

SAHTU RENEWABLE RESOURCES BOARD

MANAGEMENT OF

BLUENOSE EAST EKWE (BARREN-GROUND CARIBOU)

PUBLIC HEARING

Panel Members:

Michael Neyelle Chairperson

Paul Latour Vice-Chairperson

George Barnaby Member

Leonard Kenny Member

Lesley Allen Member

Jeff Walker Member

Camilla Rabesca Member

Leon Andrew Member

Frederick Andrew Member

HELD IN:

Deline, NT

March 1, 2016

Day 1 of 3



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1	APPEARANCES		
2	Deborah Simmons) SRRB	
3	Joe Hanlon)	
4	Lori Ann Lennie)	
5	Daniel T'seleie)	
6	Keith Hickling)Advisor	
7	Colin Macdonald)Advisor	
8	Lorraine Land)Counsel	
9			
10	Bruno Croft) ENR	
11	Lynda Yonge)	
12	Brett Elkin)	
13	John Boulanger)	
14	Heather Sayine-Crawford)	
15	Jan Adamczewski)	
16	Sarah Kay)counsel	
17			
18	Gina Dolphus)Deline Land Corporation	
19	Morris Neyelle)	
20	Walter Bayha)	
21			
22	Wilbert Kochon)Colville Lake	
23	David Codzi)	
24	Joseph Kochon)	
25	Norman Barrichello)	

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--- Upon commencing at 9:29 a.m.
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 3
                  THE CHAIRPERSON: Good morning. I'm
   getting some kind of feedback here. Oh, you mean the
  earphones. Okay. Okay. Masi.
                  Good morning, everybody. We're going
  to start this hearing with an opening prayer. So I'm
 7
   going to ask our Elder Board member George -- or
   Leonard -- or Chief Leonard Kenny to do an opening
10
   prayer for us.
11
                  CHIEF LEONARD KENNY: Good morning.
12
   It's always good to do a -- a prayer before important
13
   meetings. And I -- I think for the past five (5)
14
   years while I was chief, you know, one (1) of the
15
   things -- important things I learned as being a leader
16
   is that you always start with an opening prayer.
17
                  We've come a long way as a small
18
   community. We negotiated community self-government
19
   and stuff like that. So I learned that -- the Elders
20
   tell me that it's very important to pray.
21
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22 (OPENING PRAYER)

23

24 OPENING COMMENTS:

THE CHAIRPERSON: Masi, masi.

- 1 Leonard, masi. Good nahkale, everybody. Good
- 2 morning. I'm going to start my opening here in my
- 3 language. So put your earphones on, those who can't
- 4 understand Slavey, please.

5

- 6 (PORTION NOT INTERPRETED FROM
- 7 NORTH SLAVEY INTO ENGLISH)

8

9 (INSERT BEGINS)

- 11 THE CHAIRPERSON: Good Morning
- 12 Everyone. My name is Michael Neyelle and I am the
- 13 Chair of the Ehdzo Got'ine Gotse Nakedi.
- 14 Thank you to all of you who are here
- 15 today, as Board Members, Parties and community
- 16 members. It is good to see how much people care about
- 17 Ehdzo Got'ine Gotse Nakedi and that people are willing
- 18 to give their time to work on these important issues.
- 19 We are here because we all care about
- 20 the caribou. These hearings are a chance for all of
- 21 us to be part of thinking about our relationship with
- 22 Ekwe and how we can protect and live with Bluenose
- 23 East Ekwe in a way that ensures they will be there for
- 24 our people in the future.
- 25 We may have different ideas what needs

- 1 to be done, but that is what this hearing is about:
- 2 getting a better understanding, together, and
- 3 respectfully.
- 4 Dene people have lived with Ekwe for
- 5 many generations. Today, we must work together to
- 6 make sure that our grandchildren's children will be
- 7 able to live with Ekwe. We must ask difficult
- 8 questions of ourselves and others, such as "Have we
- 9 been taking too many Ekwe today?" and "What is
- 10 happening that could be harming Ekwe?" We must
- 11 remember that there are other users of these same Ekwe
- 12 in the NWT and Nunavut. The SRRB must make a decision
- 13 that is fair to everyone and yet allows the herd to be
- 14 healthy and sustain itself.
- 15 The Ehdzo Got'ine Gotse Nakedi is
- 16 holding these hearings because the Board has the
- 17 responsibility for dealing with Ekwe use and
- 18 protection in the Sahtu region. We are a co-management
- 19 Board established by the Sahtu Land Claim Agreement.

20

21 (INSERT ENDS)

22

23 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

24

25 THE CHAIRPERSON: ...our Board. As a

- 1 Board member, there is government and Sahtu -- Sahtu
- 2 people, and the Renewable Resources members. These
- B people and also people from the community, and also
- 4 our -- our laws and bylaws, and also they -- so that
- 5 we can look after our wildlife, including the Sahtu
- 6 Government.
- 7 Not only here but also on the land of
- 8 the caribou. For us that live here in the community
- 9 that are Metis, you can't tell that person not -- not
- 10 to go hunting. It is our culture, our law, that tells
- 11 us to do so. It is -- it is up to us if -- to us to
- 12 make some kind of recommendations.
- 13 These Board members, they probably
- 14 would like to say something whatever they wanted to
- 15 say later. But we are here for you when we talk about
- 16 caribou. These are our Board members. I want them to
- 17 let you know who they are -- and these Board members
- 18 are at the end: The Elder George Barnaby, Fort Good
- 19 Hope; Leonard Kenny, the Chief from Deline; Paul
- 20 Latour; Leslie Allen; Jack Walker -- Jeffrey Walker.
- 21 And Paul is co-chair with me.
- 22 Sometimes when we are Deline -- I -- I
- 23 represent. And then when I go -- and then when Deline
- 24 finish spe -- when they finish speaking on their -- on
- 25 the Deline plan, Paul will do the chairing.

- 1 So we want to do this correctly and
- 2 precise. Deline plan for me and Leonard, we are not
- 3 supposed to be here. But when at that time -- that
- 4 time comes we are both are supposed to leave. And
- 5 also other Board members Camilla Rabesca, he -- she --
- 6 if George is not here Camilla is here. She will be
- 7 the alternate.
- 8 And also Pat Bobinski is also an
- 9 alternate, but she's not here. And they -- there is
- 10 Sahtu region special advisors. They are -- they are
- 11 the people that help us are -- they will be -- when we
- 12 have meeting they would sit with us. They are the
- 13 special advisors, so they don't vote. Are -- the
- 14 special advisor are Leon Andrew, Fred Andrew, and
- 15 Keith Hickling. Those people are special advisors to
- 16 the Board.
- 17 On -- for this week, as we are here,
- 18 the Tlicho -- the Tlicho are like to say thank you to
- 19 the Tlicho people that are here. Wek'eezhii --
- 20 Wek'eezhii Renewable Resources Board are here. Jonas
- 21 Lafferty, she is the -- an interim chair, Charlie
- 22 Jeremick'ca, Archie Weltrade, Suzanne Carriere. And
- 23 the special advisors are those two (2) people for the
- 24 Wek'eezhii Renew -- Renewable Resources Board.
- They are here to hear us on what we're

- 1 going to say about the caribou. Them two (2), the
- 2 Tlicho, they -- this caribou that we're talking when
- 3 we talk about the Bluenose East, they also be having a
- 4 hearing. So whatever we're going to say, they're here
- 5 as observers. They may say something or not, but the
- 6 other people that are here with us are for people, the
- 7 legal -- legal counsels.
- 8 We have legal counsels, Lorraine Land,
- 9 that lady over there. And Colin Macdonald. He --
- 10 he's -- he over there. And the biologist Joe Hanlon,
- 11 Deborah Simmons (NORTH SLAVEY LANGUAGE SPOKEN).
- 12 Daniel T'seleie (NORTH SLAVEY LANGUAGE SPOKEN) he had
- 13 just -- they're sitting with us, working with us as
- 14 Board members from Fort Good Hope.
- There's two (2) information that we
- 16 will want to talk about. The two (2) information is -
- 17 one (1) is for renewable resources -- our
- 18 information, and the other one (1) is for Deline. And
- 19 Deline is, like, the Caribou is Forever. It's time
- 20 immemorial. Those are the -- their plan. Also the
- 21 Renewable Resources Board is Blue -- Bluenose East.
- 22 They are going to be -- we are going to listen to them
- 23 this morning probably.
- 24 When we start this hearing, how did it
- 25 began? The -- the Renewable Resources Board had said

- 1 and Deline. Because of the -- for hunting caribou is
- 2 -- we want to make it less, so you get certain amount
- 3 and -- and limited amount to hunt. If that's happen,
- 4 on -- in our land claims it says it has -- they have
- 5 to have a public hearing because of the land claims
- 6 agreement according to the Bluenose East herd.
- 7 We don't want it to disappear for the
- 8 future. We have talked about a lot of things. This
- 9 is why we're going to be talking about. We are --
- 10 been to meetings for a long time, for -- we -- we've
- 11 been talking about this. We've talked about this in
- 12 January.
- 13 We sent out posters until today. And
- 14 altogether, it's, like, twenty-two (22) people. They
- 15 will be talking with us. They are people that are
- 16 registered parties to the -- are going to be hearing.
- 17 For Sahtu region, there's about ten (10) people and
- 18 also Renewable Resources people. And, also, the youth
- 19 would be also -- Sahtu youth connection, they will be
- 20 presenting. They will be talking with us later on.
- 21 And we have been here in town for a
- 22 while, and so the other people might be -- when they
- 23 want to, they have to ask us first, and then they
- 24 would be -- they would be part of the -- the party
- 25 forum. And for people that are not here from Good

- 1 Hope, Norman Wells, they're not here.
- 2 So those people, they work for us, our
- 3 legal counsel, I want them to run smoothly, so when
- 4 you're talking, you have to -- please say your name
- 5 and who -- who are you representing. And, also, we
- 6 have interpreters. So when I'm talking, they do it in
- 7 English. Whoever is going to speak English, they'll
- 8 do it in their language.
- 9 So when you speak English, don't speak
- 10 with huge words. And when you do English complicated,
- 11 then you try to figure out if you can come up with a
- 12 smaller -- if you can explain it in simpler terms.
- 13 And, like, words like 'extrapolate', for us, it's very
- 14 difficult. Those people around here don't know. When
- 15 you say those kind of word, if you could use simple
- 16 English, then it would be -- it would be good.
- 17 We are here for three (3) days. So
- 18 when you look at your agenda, at first this morning,
- 19 we will be listening to the ENR group, and then the
- 20 Deline. And whatever they are doing their
- 21 presentation on, that's what you'll be listening. And
- 22 then we can question them, as Board members.
- 23 After the Renewable Resources Board,
- 24 you can -- the Renewable people had spoken in the
- 25 evening, tonight, at seven o'clock, we want to talk

- 1 with the people. Those people that are from the
- 2 community are tonight, at seven o'clock here, we will
- 3 be here, so I wanted to let you know.
- 4 Tomorrow -- tomorrow is Wednesday,
- 5 Colville Lake and Tulita will be presenting, those
- 6 that are here. And, also, after we finish eating, the
- 7 young people will playing hand games for us for
- 8 entertainment. And on Thursday, the -- the people
- 9 that -- the -- the children that played hand games
- 10 will be presenting on Thursday. Not only that, Colin
- 11 MacDonald will also do a presentation, he is our
- 12 technical advisor, how they -- they -- for wildlife,
- 13 what -- what laws are -- provide for it and also
- 14 applies to it. So that's what he will be talking
- 15 about, and also, other issues through biologists.
- 16 And, also, the ENR group would be
- 17 speaking. And then Deline would be presenting. After
- 18 -- on Thursday we -- at -- and at the closing in the
- 19 evening, yeah, we might be eating, having a feast, so
- 20 there's a lot -- there's a lot to talk -- think about.
- 21 And you have to wonder. That is why you're here.
- 22 I am very thankful for all of you for
- 23 coming. If you want to say something tonight, if your
- 24 name is not on here, tonight, if you want to say
- 25 something here, we are going to -- all going to be

- 1 here. So if com -- the community want to ask us
- 2 questions, they can ask us questions tonight also. We
- 3 don't want to exclude one (1) person because this is
- 4 very important.
- 5 For those that have put down their
- 6 names, we ae going to listen to them first. The
- 7 Deline ENR people, Fort -- people from Good Hope, and
- 8 I'll use -- so we are going to be here for three (3)
- 9 days. We -- we want to be really clear.
- 10 We don't want people to disrupt us as
- 11 we have zero tolerance, no under the influence of
- 12 alcohol or drugs. You ask them to leave. You ask
- 13 them nicely and ask them not to interfere with our
- 14 meeting.
- 15 Before we start, Colville Lake had
- 16 written to us. They had requested -- those of you who
- 17 are working on the Board, the three (3) of you, it's
- 18 like conflict of interest to you.
- When you say, "conflict of interest,"
- 20 for me, I'm from Deline. I also chair for the -- for
- 21 the hearing, and also -- I also sit on the Deline
- 22 plan. And also Jeff, he is Sahtu region's new head of
- 23 renewable resources. And also Leonard is a chief and
- 24 also -- so the three (3) of us.
- 25 The Colville Lake said that they have -

- 1 we've talked about it. And then, when that time
- 2 comes this morning, when they are talking about this
- 3 morning, Jeff are going to -- Jeff's going to -- I
- 4 said he's not going to answer question or same with me
- 5 and also with Leonard.
- 6 When they are going to say something
- 7 for about Deline, we are just going to sit there and
- 8 listen and not question them. Those conflict of
- 9 interest is under the land claims.
- 10 So because we are following the land
- 11 claims agreement, and when we talk about wildlife so
- 12 that we can look after -- after it, how we can be a
- 13 good government for the Sahtu people and all the
- 14 community. We want to work together because we follow
- 15 our laws.
- 16 Let us -- and also Canada has a really
- 17 strict law when it comes to wildlife. So we have to
- 18 work together with them.
- 19 When we sit on this Board, we are not
- 20 the only Board members. It's all the pub -- public,
- 21 for all the public in the Sahtu region. When we are
- 22 going to make recommendations, we have to all agree.
- 23 We have to all agree under one (1) consensus, so that
- 24 is how we are going to make our recommendations for
- 25 wild -- for this wildlife.

1 For those are sitting on the Board,

- 2 they -- they -- whatever they -- their thoughts are,
- 3 we want to come out with one (1) -- one (1)
- 4 resolution.
- 5 When the -- according to the
- 6 resolution, the motion from Colville Lake, about three
- 7 (3) members are in conflict. We've talked about it,
- 8 and we said -- we said, No, we're not. There's the
- 9 three (3) of us when -- for the Board members for --
- 10 we talked about it and we said that it is not. And --
- 11 and we said that it is not a conflict of interest.
- So why we came to that conclusion, when
- 13 -- once we're done for what -- what recommendation we
- 14 came up with, we will clear it by the time we're done.
- 15 So for this hearing, we want the thing
- 16 -- the things go smoothly as far as possible. When
- 17 Deline are going to be presenting, when they are going
- 18 to do their proposal, Paul is going to take over as
- 19 the chair for me and Leonard. I mentioned this
- 20 earlier, and Jeff also -- with Jeff.
- 21 For those that are here, for those that
- 22 are belonging to certain parties, if there's a
- 23 conflict of -- conflict of interest or bias, you have
- 24 to -- if you don't think it's correct then you have to
- 25 -- if in's not correct -- it doesn't say it correctly,

- 1 then just let us know. And thank you.
- I very thankful for all of you to be
- 3 here, and let us all be like -- us think and come up
- 4 with every -- one (1) solution for the caribou. We
- 5 have to respect it. We have to think about it because
- 6 it is very important to us. That is why we're saying
- 7 this.
- 8 So before ENR starts, Leonard
- 9 ehkwatide, he is the Deline ehkwatide. He would like
- 10 to do the welcome -- welcoming remarks, and then the
- 11 ENR people are going to present. Masi.
- 12 Leonard...?
- 13 CHIEF LEONARD KENNY: Good morning.
- 14 Thank you for all of you coming to this community. I
- 15 hope that -- let's all gather here together for the
- 16 next three (3) days to come up with a solution.
- 17 When we talk about caribou, some -- it
- 18 is something that is very, very important to us. Just
- 19 recently we've been talking about it a lot. For how
- 20 many years, like we are -- as Dene, it has been there
- 21 for us for time immemorial, and that is how we live by
- 22 it.
- 23 When we talk about caribou, it is --
- 24 the information, it -- when we talk about it, it -- we
- 25 feel it. Whatever -- whatever we say, in the end we

- 1 have to come up with a solution for tomorrow when we
- 2 talk about the caribou we have to talk about it all
- 3 evenly.
- I just wanted to say to welcome you,
- 5 and that we gather around this table that -- that we
- 6 say...

7

3 (INTERPRETATION CONCLUDED)

- 10 CHIEF LEONARD KENNY: I want to
- 11 welcome all of you to Deline. It's been a very busy
- 12 month for Deline. We had a really big handgame
- 13 tournament last week. It -- we drew in about seven
- 14 hundred (700) people from outside. It was just
- 15 amazing. It was amazing week.
- 16 And I -- I really thank my community
- 17 for doing such a good job, and I think this is a
- 18 continuation from looking after our delegates, and I
- 19 hope that you all have a good stay. If there's any
- 20 issues, don't -- just talk to Debbie, and we'll try to
- 21 accommodate your concerns.
- 22 We have -- for those of you that don't
- 23 know the community, we have two (2) stores. We have a
- 24 northern store and a co-op store. And we have a
- 25 lodge. And, you know, those are the things that we

- 1 have in the community in case you -- you want to go
- 2 visit those -- those places.
- 3 And we have a spiritual place right at
- 4 the end of the town. You know, it's -- it's open for
- 5 anybody to -- to pray, to have a reflection on
- 6 themselves. It really --

7

- 8 (PORTION SWITCHED FROM
- 9 ENGLISH CHANNEL INTO NORTH SLAVEY)

- 11 CHIEF LEONARD KENNY: But anyway, in -
- 12 on the issue of the caribou, you know, last week we
- 13 -- the -- there was so many -- the Dene Nation came to
- 14 town with ourselves. You know, on my Band list we
- 15 have a thousand members on -- on my First Nation, and
- 16 then we had -- but about five hundred (500) -- six
- 17 hundred (600) live here. But we had seven hundred
- 18 (700) other people come into town, and I haven't seen
- 19 that since the Dene Nation meeting way back in the
- 20 '70s or early '80s. And it was such a good thing to
- 21 see.
- 22 And one of the things I saw at the
- 23 meeting -- at the tournament was the drums. You know,
- 24 they're all made of caribou skins. We depend on the
- 25 caribou. And we're always going -- going to use it as

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20
   First Nations, and the people that depend on it.
                  So I ask that the -- we always -- we --
 2
   we think about tomorrow when we talk about caribou.
   It has to remain with us all for all time. With that,
   I -- I want to welcome you again. And if you have any
   -- any concerns or anything in the community, just let
   us know and we'll try and accommodate you. Masi cho.
 7
 8
 9
                 (PORTION NOT INTERPRETED FROM
10
                  NORTH SLAVEY INTO ENGLISH)
11
12
                  THE CHAIRPERSON: Okay. Masi. Thank
   you, Leonard. Okay. Now, we'll get into the nitty-
   gritty stuff. I don't know who is going to head this
15
   for the ENR. So, Lynda, maybe you can go ahead and
16 start the -- the ENR presentation and do your
17
   introduction and -- okay. Masi.
18
                  Go ahead, Lynda.
19
20
   PRESENTATION BY ENR:
21
                  MS. LYNDA YONGE: Thank you, Mr.
22 Chair. So we do have a presentation. Is -- was it
23
   able to be loaded for the screen?
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MS. LYNDA YONGE: Okay. So as they

THE CHAIRPERSON: Yes.

24

- 1 load that, I'll just start with our introductions.
- 2 Good morning, Mr. Chair, Board members, staff, Elders,
- 3 community members, and all the parties and
- 4 participants in this hearing. We would like to thank
- 5 the community of Deline and the Board for having this
- 6 hearing, and for the warm welcome we've received. My
- 7 name is Lynda Yonge, and I am the director of wildlife
- 8 for the Department of Environment and Natural
- 9 Resources.
- 10 With me today at the table are Dr.
- 11 Brett Elkin, if you want to -- just want to raise your
- 12 hand, so people can see you. He's the manager of
- 13 wildlife research and management in the wildlife
- 14 division in Yellowknife. I have Mr. Bruno Croft.
- 15 Bruno, do you want to just raise your -- yeah. He's
- 16 the manager of research and monitoring in the North
- 17 Slave region.
- 18 I have Dr. Anne -- Jan Adamczewski to
- 19 my right here, the ungulate biologist, wildlife
- 20 division in Yellowknife. I have Ms. Heather Sayine-
- 21 Crawford, who I'm sure many of you know. She's our
- 22 manager of wildlife research and monitoring here in
- 23 the Sahtu region.
- 24 And next to me is Ms. Sarah Kay, legal
- 25 counsel from the Department of Justice. And we also

2.2

- 1 have Mr. John Boulanger, who is a statistician who has
- 2 worked with Environment and Natural Resources for many
- 3 years.
- 4 Today we're here to talk about the
- 5 Bluenose East caribou herd. We appreciate the
- 6 opportunity to speak to the Board and to present our
- 7 proposal on management actions for the Bluenose East
- 8 caribou herd for 2016 to 2019. This proposal was
- 9 submitted to the Board in December of 2015. So the
- 10 first part of our presentation this morning will
- 11 outline our biological information on the herd. The
- 12 second part will focus on the main parts of the
- 13 management proposal.
- 14 Conservation of the Bluenose East
- 15 caribou herd is an important issue for all of us here.
- 16 The herd is declining now at a rate as fast as the
- 17 Bathurst herd during its most rapid decline between
- 18 2006 and 2009. The proposal calls for a substantial
- 19 reduction in the harvest of the herd. We recognize
- 20 that these reductions will mean hardships for
- 21 communities that depend on this caribou herd.
- 22 The proposal also identifies actions to
- 23 deal with wolf management, and to monitor the herd for
- 24 the next four (4) years. We look forward to a
- 25 thorough discussion of this proposal with the Board

- 1 and all of the participants at this hearing.
- 2 So I just want to point out we do have
- 3 a hard copy of the presentation if people would like
- 4 to follow on. However, it's printed in an unusual
- 5 way, not on purpose. So the slides actually start at
- 6 the bottom and then go to the top.
- 7 So it's one (1), two (2), three (3),
- 8 four (4). And I apologize. We didn't notice that
- 9 until this morning, but maybe this way we'll be sure
- 10 everybody's awake. They see which slide -- they know
- 11 which slide we're on.
- 12 So thank you, Mr. Chair. And with
- 13 that, I would like to turn it over to Dr. -- Dr.
- 14 Adamczewski, who will begin our presentation for us.

16 (BRIEF PAUSE)

- THE CHAIRPERSON: While we're waiting,
- 19 I just wanted to mention a few things. The Wek'eezhii
- 20 Renewable Resources Board representatives, Jonas
- 21 Lafferty and Steve Matthews and their staff Jody
- 22 Pellissey -- everybody must know Jody. She used to be
- 23 our executive directors for Sahtu Renewable Resource
- 24 Board. And then there's Brian (sic) Tracz, their
- 25 biologist. Masi.

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2 (BRIEF PAUSE)

- DR. JAN ADAMCZEWSKI: Thank you, Mr.
- 5 Chairman. I guess they call -- that qualifies as
- 6 technical difficulties. Being not technically gifted,
- 7 I very much understand that.
- 8 Okay, so our presentation today has two
- 9 (2) main sections, Part A and part B. Part A is
- 10 primarily on the Bluenose East caribou herd and Part B
- 11 is on the proposed actions from the management
- 12 proposal.
- 13 The first part of our presentation,
- 14 part A, has nine (9) components or parts to it.
- 15 First, the GNWT responsibilities for wildlife
- 16 management under the Northwest Territories Act and how
- 17 those responsibilities fit with other parties'
- 18 management responsibilities.
- 19 Second, how migratory barren-ground
- 20 caribou herds are defined. We will pause our
- 21 presentation to show some short animations that
- 22 demonstrate how collared caribou from the Bluenose
- 23 East and other herds move on the landscape throughout
- 24 the year.
- Third, a brief description of why we

- 1 manage caribou on the basis of herds defined by
- 2 distinct calving grounds.
- Fourth, a description of long-term
- 4 fluctuations or changes in numbers, sometimes called
- 5 cycles, in caribou abundance or numbers, and a brief
- 6 review of global trends in caribou numbers.
- 7 Fifth, a brief description of the main
- 8 factors that we know affect herd size and trend.
- 9 Sixth, a description of key indicators
- 10 or signs of population trend in a caribou herd.
- 11 Seventh, a short review of what we know
- 12 about the Bluenose East herd's current size and trend,
- 13 including key indicators or signals.
- 14 Eighth, a brief consideration of
- 15 whether the Bluenose East herd may have gone somewhere
- 16 else.
- 17 And ninth, a simple projection of the
- 18 herd's likely trend in the next few years based on a
- 19 population model. So this is our chance to kind of
- 20 look ahead into the near future and see where the herd
- 21 might go.
- The Government of the Northwest
- 23 Territories gets its mandate to manage wildlife from
- 24 the Northwest Territories Act. This Act gives the
- 25 GNWT the authority to make laws with respect to the

2.6

- 1 conservation of wildlife and habitat.
- One (1) of the main tools used by the
- 3 Government of the Northwest Territories to manage
- 4 wildlife is the Wildlife Act. Under this Act, the
- 5 territorial government can set up management zones for
- 6 different species and seasons, quotas, and other
- 7 restrictions for each zone.
- 8 The new Wildlife Act, which came into
- 9 effect in 2014, was developed through a collaborative
- 10 -- collaborative process that involved Aboriginal
- 11 governments and organizations, as well as co-
- 12 management boards established under land claim
- 13 agreements. The Wildlife Act recognizes and respects
- 14 Aboriginal and treaty rights.
- In this case, the Sahtu Dene and Metis
- 16 Comprehensive Land Claim Agreement lays out the rights
- 17 of Sahtu participants and the role of the Sahtu
- 18 Renewable Resources Board, which acts as the main
- 19 instrument for wildlife management in this region.
- There is a very similar management
- 21 proposal for the Bluenose East herd submitted jointly
- 22 by the Tlicho government and ENR to the Wek'eezhii
- 23 Renewable Resources Board. And this Board will hold a
- 24 hearing on this in the next few weeks.
- 25 Migratory caribou herds like the

- 1 Bluenose East herd are harvested by a range of other
- 2 Aboriginal users as well, and their rights must also
- 3 be recognized. The Government of the Northwest
- 4 Territories consults with other Aboriginal groups
- 5 where their rights may be affected.
- 6 There is a management plan called
- 7 Taking Care of Caribou, which is -- which has been in
- 8 place for the Bluenose East herd as of 2014. There
- 9 are processes that deal with land-use decisions, and
- 10 there are management processes in Nunavut that also
- 11 affect this herd.
- 12 It is only through a collaborative
- 13 approach, by working together, that caribou management
- 14 can be effective.
- 15 I'll turn over the microphone now to my
- 16 colleague, Bruno Croft.
- 17 MR. BRUNO CROFT: Thank you, Dr.
- 18 Adamczewski. Mr. Chair, thank you.
- 19 This map shows the annual ranges in
- 20 calving ground of the migratory barren-ground caribou
- 21 herds that occur entirely or partially in the
- 22 Northwest Territories. The annual ranges are based on
- 23 accumulated satellite radio collar locations from
- 24 female caribou over time.
- 25 For -- for each herd, the calving

- 1 grounds are the darker polygons, or blobs, found on
- 2 the north end of each annual range. The Bluenose East
- 3 herd's range is the purple blob in the middle with the
- 4 calving ground -- ground west of Kugluktuk in Nunavut.
- 5 We will take a short break now from the
- 6 PowerPoint presentation to show you a couple of
- 7 animations that show the annual movement of the
- 8 Bluenose East herd --
- 9 THE CHAIRPERSON: Excuse me.
- 10 MR. BRUNO CROFT: -- and neighbouring
- 11 herd.
- 12 THE CHAIRPERSON: Bruno, I wonder if
- 13 it's possible if you could grab that mic right there,
- 14 and go up there and maybe -- right by that screen.
- 15 Can you -- is that mic working over there, Bruno?
- 16 MR. BRUNO CROFT: Sure, Mr. Chair.
- 17 THE CHAIRPERSON: Okay. Thank you.

18

19 (BRIEF PAUSE)

- 21 MR. BRUNO CROFT: So, Mr. Chair, I'll
- 22 -- I'll briefly read you a couple notes, and then
- 23 after that we'll action the animation and I'll lead
- 24 you through it, if -- if it's okay.
- 25 We will now show you two (2) caribou

- 1 animations based on movement and distribution of
- 2 barren-ground caribou collared in the NWT in Nunavut
- 3 between 1994 and 2013. The first animation will show
- 4 you the Bluenose East herd in relation to the Bluenose
- 5 West, and the Cape Bathurst herds ranging to the west.
- 6 The second animation will show the
- 7 Bluenose East caribou herd in relation to the Bluenose
- 8 West caribou herd, and the Bathurst and Dolphin-Union
- 9 herds to the east. Yes, Mr. Chair?
- 10 THE CHAIRPERSON: Just -- just hang
- 11 on. I think our interpreters are getting behind you
- 12 there, Bruno.

13

14 (BRIEF PAUSE)

- 16 MR. BRUNO CROFT: Okay. As we roll
- 17 through the animation, please, note the date at the
- 18 top of the map showing the time of the year at ten
- 19 (10) day intervals starting in the winter. And again,
- 20 I'll show this in a minute.
- 21 Location of caribou is depicted by a
- 22 dot with different colours for each herd. The
- 23 Bluenose East is shown in light brown, the Bluenose
- 24 West in purple, and the Cape Bathurst in dark green.
- 25 The outline around each colour distribution for each

- 1 herd represents its annual home range, and you will
- 2 also notice the location of each of their respective
- 3 calving grounds.
- 4 The calving ground of the Bluenose East
- 5 herd is shown between Kugluktuk and Bluenose Lake.
- 6 This is where the June 2015 calving ground photo
- 7 survey for that herd took place. And I will go
- 8 through this again, Mr. Chair, once we have the
- 9 animation. And we'll run the first animation without
- 10 stopping, so you can get familiar with what it does.
- I will then rerun the first animation,
- 12 and start the movement of the caribou first at the
- 13 outset of the spring migration, second right at peak
- 14 of calving, third later in the summer, and fourth is
- 15 during the mating season. Then we will let the
- 16 animation run its course until the end of the cycle.
- 17 Finally, I will run the other animation non-stop.
- So, Mr. Chair, I will action the
- 19 animation at this time.

21 (VIDEO PRESENTATION STARTS)

- MR. BRUNO CROFT: So briefly, Mr.
- 24 Chair, this is the annual home range of the Cape
- 25 Bathurst herd, not to be confused with the Bathurst

- 1 herd obviously. The annual home range of Bluenose
- 2 West with its calving ground. The calving ground of
- 3 the Cape Bathurst. And the annual home range of the
- 4 Bluenose East herd with its calving ground.
- 5 So, Mr. Chair, we'll go through the
- 6 entire animation, and then we'll stop and go over it
- 7 again. Look at the dates right at the top as we move
- 8 forward throughout the annual cycle or throughout the
- 9 year.
- 10 THE CHAIRPERSON: (NORTH SLAVEY
- 11 LANGUAGE SPOKEN).
- MR. BRUNO CROFT: No, Mr. Chair, we'll
- 13 rerun it. I'll have to lay low here and -- and action
- 14 the animation. And I'll speak on...
- 15 Okay. Here we go, Mr. Chair. Please
- 16 take a look at the top of the screen. You'll see as
- 17 the day go -- the days change over time. And we will
- 18 stop it right here, which is more or less the outset
- 19 of the spring migration. Pretty much everybody in
- 20 this room know that.
- Now, we'll resume the animation. And
- 22 this time we will stop right here, which is right at
- 23 peak of calving for pretty much all the barren ground
- 24 caribou herds. The further west you are, the earliest
- 25 it is. And you can see the caribou distribution of

- 1 each of these -- these herds have now zeroed in on
- 2 their respective calving ground. We'll move in, move
- 3 out. Now, we're getting into post-calving. And we'll
- 4 slowly drift into the summer migration. And I'll stop
- 5 it right here.
- 6 In the case of the Bluenose East, the
- 7 distribution of the light brown and orange dot is more
- 8 or less where the herd is at this -- in -- in late
- 9 summer. It has -- it's consistent and it hasn't
- 10 changed. Now, we'll resume the animation. And I will
- 11 stop right during the rut, which is about here.
- 12 Again, clear separation between those three (3) herds.
- 13 And at this time, Mr. Chair, I will simply let it run
- 14 till the end, and then I'll run the second animation,
- 15 and that will be it.
- 16 THE CHAIRPERSON: (SLAVEY LANGUAGE
- 17 SPOKEN).
- 18 MR. BRUNO CROFT: So, Mr. Chair, what
- 19 we added to this animation here is the annual home
- 20 range of the Bathurst herd here, with its calving
- 21 ground in this area. And the Dolphin-Union herd,
- 22 which summers in -- on Victoria Island. We lost the
- 23 dates at the top here. There you go. We're into Se -
- 24 September. Here we go, Mr. Chair. If it's okay
- 25 we'll resume the presentation on slide number 6. And

1 you want me to stay here, right?

2

3 (VIDEO PRESENTATION CONCLUDED)

- 5 MR. BRUNO CROFT: Slide number 6.
- 6 Jan, stay on top of it. Since the 1960s migratory
- 7 barren ground caribou herds across northern Canada
- 8 have been named and managed based on the distinct
- 9 calving grounds that female caribou return to every
- 10 year in June. There are ecologically similar tundra
- 11 reindeer herds in Russia that have distinct calving
- 12 grounds.
- 13 In the animation, you saw how the cows
- 14 were fairly spread out on the winter range with
- 15 sometimes considerable overlap between neighbouring
- 16 herds. In late May and June though they predictably
- 17 separate out and move to their individual calving
- 18 grounds.
- The next slide, Mr. Chair, slide 7.
- 20 Since satellite collars have been placed on migratory
- 21 barren-ground caribou in the NWT in the mid-1990s, ENR
- 22 has kept track of collared cows where at least two (2)
- 23 consecutive June locations during calving were known.
- 24 We have generally found that collared
- 25 cows will return in the same calving ground in

- 1 consecutive years 96 to 98 percent of the time, Mr.
- 2 Chair. The other 2 to 4 percent of cases show a low
- 3 rate of switches between neighbouring herds. We have
- 4 found the same high rate of loyalty to calving grounds
- 5 in the Bluenose East herd.
- 6 The next slide. Mr. Chair, the same
- 7 approach to defining and managing herds have been used
- 8 in Alaska, Russia, Northwest Territories, in Nunavut
- 9 and Northern Quebec and Labrador.
- 10 The next slide, Mr. Chair. The
- 11 approach that wildlife manager have taken to defining
- 12 barren-ground caribou herds has been simply to
- 13 recognize how the caribou themselves separate out on
- 14 the landscape, as you saw on the animation. Over
- 15 time, we have found that each herd has individual
- 16 conditions, and sometimes neighbouring herds have
- 17 opposite trends.
- 18 In Alaska, the Porcupine herd is
- 19 currently increasing while its neighbour to the
- 20 Central Arctic herd is declining. Mr. Chair, we think
- 21 it makes sense to try to keep each herd in a healthy
- 22 state and to manage each herd so that communities that
- 23 have the opportunity to harvest caribou -- or do have
- 24 the opportunity to harvest caribou.
- The harvest of two thousand (2,000)

- 1 caribou per year would have relatively little effect
- 2 on the Porcupine herd. For example, that number's
- 3 about two hundred thousand (200,000) animals. But the
- 4 same harvest would quickly wipe out the Cape Bathurst
- 5 herd in the NWT, which numbers a little over two
- 6 thousand (2,000) animals in total.
- 7 Mr. Chair, over a long timescale of --
- 8 of centuries, both traditional knowledge and science
- 9 show that herds sometimes disappear in and out of
- 10 time. Caribou will re -- recolonize an area. Every
- 11 herd in the NWT is important to multiple communities.
- 12 Thus, losing any one (1) herd would mean hardship to
- 13 those communities.
- Mr. Chair, it might be that one (1)
- 15 day, decades of centuries later, caribou would
- 16 reappear and repopulate the area, but it might be a
- 17 long time before that happened. Responsible
- 18 management should seek to maintain all our herds in a
- 19 healthy state and thereby maintain harvesting
- 20 opportunities for the Northwest Territories and their
- 21 communities.
- 22 It is worth mentioning that some
- 23 migratory barren-ground caribou herds may be ancient.
- 24 Russell and his colleague in 1993 wrote of the
- 25 Porcupine herd:

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36
 1
                      "We are relatively certain that the
 2
                      herd has acted as an en -- entity
                      for several thousand years."
 3
                   Bergerud and his colleagues in 2008
   wrote similarly:
 5
 6
                      "We believe that the George --
 7
                      George River herd has traditionally
                      summered northeast of Indian House
                      Lake for the past seventy-five (75)
10
                      to four thousand (4,000) years."
11
                   Mr. Chair, although we don't know how
12
    long the Bluenose East herd has been on the landscape,
    it is deserving of our respect and conservation
14
    requires us to do our best to keep this population on
15
   the landscape for future generations.
16
                   We'll switch to the next slide, Mr.
17
   Chair.
18
19
                          (BRIEF PAUSE)
20
21
                   MR. BRUNO CROFT:
                                      In 2008, the Alberta
   Research Council carried on an independent review of
22
23
   the GNWT barren-ground caribou program. In their 2009
24
   report, the Alberta Research Council indorsed a herd-
25
   based management used by GNWT, and noted that this was
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- 1 standard practice across North America.
- 2 Large scale fluctuations in the size of
- 3 migratory barren-ground caribou herds have been known
- 4 to Aboriginal people for many generations across the
- 5 North American range from Labrador to Alaska. Surveys
- 6 carried out by biologists do not extend as far back in
- 7 time as traditional knowledge.
- 8 But surveys since the 1950s, and all
- 9 the scientific studies also show that herds have gone
- 10 through big changes in abundance over time. This
- 11 graph, Mr. Chair, shows the estimated herd size of the
- 12 Fortymile caribou herd in Alaska between 1950 and
- 13 1990. This herd was once estimated at a much larger
- 14 size of at least three hundred thousand (300,000), and
- 15 possibly as high as five hundred thousand (500,000) in
- 16 the 1920s.
- 17 Mr. Chair, it then dropped to much
- 18 lower numbers, to forty thousand (40,000) to sixty
- 19 thousand (60,000) in the 1950s, in 1960s, and may have
- 20 dropped as low as seven thousand (7,000) in the early
- 21 1970s. Since then, it has recovered to over a little
- 22 -- a little over fifty thousand (50,000) in 2014. And
- 23 it is unclear whether it will ever again reach the
- 24 hundreds of thousands it numbered a hundred year ago.
- 25 It is useful to be aware of this herd's

- 1 history, and it shows -- as it shows that long-term
- 2 fluctuation of caribou herds are not always
- 3 predictable cycles, and that herds may sometimes reach
- 4 relatively low numbers and remain at those low numbers
- 5 for many, many years, Mr. Chair.

7 (BRIEF PAUSE)

8

- 9 MR. BRUNO CROFT: Mr. Chair, this map
- 10 shows the northern part of our planet, and all the
- 11 number area are ranges of caribou and reindeer maps --
- 12 or reindeer herds, sorry. The red caribou populations
- 13 are declining ones. The green ones are increasing.
- 14 And the grey ones are population where the status was
- 15 unknown. There is a lot of red on this map, and not a
- 16 whole lot of green.
- 17 Mr. Chair, the overall status of the
- 18 world caribou and wild reindeer populations is a
- 19 concern in the country's where they occur, and in the
- 20 communities that depend on caribou and reindeer. This
- 21 map was published in 2009 but, unfortunately, the
- 22 situation in 2015 has not improved.
- 23 So on this note, Mr. Chair, I will pass
- 24 the mic to my colleague, Ms. Sayine-Crawford.

1 (BRIEF PAUSE) 2 3 MS. HEATHER SAYINE-CRAWFORD: So there are many factors that affect condition and abundance of caribou herds, and this will be familiar to all of you who have known and lived with caribou for many 7 years. Weather affects caribou at all times of 8 the year. Fire can greatly affect the forested winter ranges that caribou depend on. The cumulative effects 10 11 of development, including mines, roads, and other 12 human influences on the land, are an increasing concern in the NWT. 13 14 Harvest can have significant affects on 15 herds in some situations, and predators kill calf and adult caribou throughout the year. We will talk about 17 each of these factors briefly in the next slides. 18 19 (BRIEF PAUSE) 20 21 MS. HEATHER SAYINE-CRAWFORD: affects caribou in all times of the year, and effects 22 23 of weather on range condition are likely key factors

24 in the large-scale fluctuations of our caribou herds.

25 The information that you see up here on

- 1 the screen is courtesy of Dr. Don Russell, a long-time
- 2 caribou biologist with the federal government. He is
- 3 now a member of the CircumArctic Rangifer Monitoring
- 4 and Assessment, otherwise known as the CARMA network,
- 5 based out of Whitehorse.
- 6 So what you see up here is an index of
- 7 drought conditions, so dry weather, in July on the
- 8 summer range of the Bluenose East caribou herd between
- 9 1979 and 2014. That information is based on satellite
- 10 images through time.
- 11 The trend for the Bluenose East herd
- 12 from 2009 to 2014 is an increasing drought code, so
- 13 getting more and more dry. We had the highest levels
- 14 on record in 2014, and as we all know and remember,
- 15 2014 was a very hot, dry summer. And it was also a
- 16 record year for fires.
- 17 So drought conditions or dry conditions
- 18 on the summer range likely mean that the vegetation
- 19 that the caribou are eating in the summer did not grow
- 20 as well, and not providing the good feed that the
- 21 caribou need.
- This could have led to cows being in
- 23 poor condition in the fall, and could have led to a
- 24 low pregnancy rate. So in June of 2015, when we'd
- 25 done the calving photo survey for the Bluenose East

- 1 herd, we saw a pregnancy rate of about 64 percent,
- 2 which is well below the 80 percent we would usually
- 3 see in a healthy herd.
- 4 Next slide, please. Hunter harvest of
- 5 caribou is one (1) of the few factors directly
- 6 affecting caribou mortality rates that we can control.
- 7 It is unlikely that harvest is one (1) of the main
- 8 drivers of the overall caribou cycles or long-term
- 9 fluctuations in caribou numbers.
- 10 Those fluctuations or cycles have
- 11 occurred with or without substantial hunter harvest.
- 12 However, harvest can become a significant contributor
- 13 to decline in a herd if the harvest is large relative
- 14 to the herd's size, if it is mostly breeding cows, and
- 15 if the herd has an underlying declining natural trend.
- 16 So on the slide, we can see three (3)
- 17 NWT herds between 2000 and 2012. On the left in red
- 18 are estimates of herd size for the relatively small
- 19 Cape Bathurst herd. The Cape Bathurst herd declined
- 20 rapidly from 2000 to 2006. In 2007, all harvest of
- 21 that herd was closed, and since then, that herd has
- 22 been approximately stable. Stabilization was also in
- 23 part due to an increase in calf recruitment and
- 24 possibly an increase in natural survival rates.
- The graph in the middle in the blue

- 1 shows the population trend for the Bluenose West herd.
- 2 It shows a similar pattern to what we see in the Cape
- 3 Bathurst in the red. There was a large decline from
- 4 2000 to 2006.
- In 2007, a harvest was substantially
- 6 reduced to 4 percent of the herd and limited to 80
- 7 percent bulls, where the harvest previously had been
- 8 mostly cows and much larger.
- 9 This herd showed an approximately
- 10 stable trends between 2006 and 2012. Similar to the
- 11 Cape Bathurst herd, improved calf recruitment and
- 12 possibly an improved natural survival rate also
- 13 contributed to this herd's stabilization.
- 14 Finally, in the green on the right, our
- 15 herd estimates for the Bathurst herd between 2000 and
- 16 2012. The herd declined most rapidly between 2006 and
- 17 2009. Most likely the herd had a declining natural
- 18 trend between 2000 and 2006, as calf numbers were low.
- 19 We estimate that the annual harvest was around five
- 20 thousand (5,000) caribou per year, most of them
- 21 breeding cows. And the harvest stayed about this
- 22 level because the herd was easy to find.
- 23 Harvest was reduced by about 95 percent
- 24 in the Bathurst herd in 2010. And at least from 2009
- 25 to 2012, the herd showed an approximately stable

4.3

- 1 trend. As with the other two (2) herds, improved calf
- 2 recruitment and a possible increase in natural
- 3 survival rates also helped stabilize the herd.
- 4 Next slide, please. We'd like to take
- 5 a closer look at the effect of harvest on the
- 6 declining Bathurst herd. So on this graph, the solid
- 7 black line shows the decline of the Bathurst herd from
- 8 1986 through to 2015. The diamonds in that black line
- 9 are the herd estimates from years when surveys were
- 10 carried out. The dotted red line shows the percentage
- 11 of the herd harvested, assuming a constant harvest of
- 12 six thousand (6,000) caribou per year.
- 13 When the herd numbered at over four
- 14 hundred thousand (400,000) animals, a harvest of six
- 15 thousand (6,000) caribou would have been less than 2
- 16 percent of the herd. And this harvest would have had
- 17 little effect on the herd trend. However, when the
- 18 herd declined to much smaller sizes, the same harvest
- 19 would have become an increasing percentage of the
- 20 herd. By 2009, a harvest of six thousand (6,000)
- 21 caribou would have been nearly 19 percent of the herd.
- 22 So this size of harvest had a major impact on the herd
- 23 between 2006 and 2009.
- The smaller the herd became, the more
- 25 rapidly it declined, and the harvest contributed

- 1 increasingly to the herd's downward acceleration. The
- 2 rate of decline in the Bluenose East herd between 2013
- 3 and 2015 is now very similar to the Bathurst decline
- 4 at its most rapid rates. It looks like a natural
- 5 downward trend has been accelerated in recent winters
- 6 by a harvest that has been mostly cows. The reported
- 7 harvest has numbered around twenty-seven hundred
- 8 (2,700) caribou per year, and the true harvest may
- 9 have been higher.
- 10 Next slide, please. Wolves kill calf
- 11 and adult caribou throughout the year, and are one (1)
- 12 of the main causes of caribou mortality. Grizzly
- 13 bears also kill caribou, but studies have generally
- 14 shown us that most grizzly bear predation on caribou
- 15 is around the peak of calving and in the next two (2)
- 16 to three (3) weeks when the calves are young and
- 17 vulnerable. Wolves are very difficult to count
- 18 accurately because they occur at low densities over
- 19 very large areas. However, there clearly are wolves
- 20 on the Bluenose East range, and based on their
- 21 importance as a source of caribou mortality, their
- 22 role as a limiting factor for caribou is likely
- 23 greater in a declining herd at lower numbers than in a
- 24 large herd with good calf recruitment.
- Next slide, please. So this map shows

- 1 the fire that -- the fires that burned in the NWT in
- 2 2014. In 2014, approximately 3.4 million hectares of
- 3 forest burned, though there were not many fires on the
- 4 Bluenose East winter range.
- 5 Caribou have coexisted with fire on
- 6 their winter range for thousands of years. In the
- 7 short-tier -- term, caribou usually avoid recently
- 8 burned forests as winter range because the fire burns
- 9 lichens that are their primary winter food. The
- 10 lichens that they feed on are slow growing, and
- 11 regeneration can take decades.
- 12 Caribou will use burned forests very
- 13 little until they are at least forty (40) to sixty
- 14 (60) years old, and generally prefer forests that are
- 15 more than a hundred years old. Losses of portions of
- 16 the winter range to fire are not necessarily
- 17 catastrophic as long as there are other areas that
- 18 remain unburned that the herd can winter in and feed
- 19 in.
- 20 We do need to be concerned, as there
- 21 might come a point when the overall supply of lichen
- 22 on the caribou's winter range becomes more of a
- 23 limiting factor for the herd.
- 24 Next slide, please. Here we see the
- 25 range of the Bluenose East herd in NWT and Nunavut.

- 1 So their range is that dark green outline that Lynda's
- 2 showing. And the light green outline just west of
- 3 Kugluktuk is where the herd calves.
- In general, there has been little
- 5 development on the herd's range. And there are
- 6 currently no active mines on the herd's range. This
- 7 is in contrast to the Bathurst herd's range to the
- 8 east, where you see a number of existing diamond mines
- 9 and associated roads.
- 10 A recent Tlicho traditional knowledge
- 11 study in 2016 has suggested that caribou avoid areas
- 12 around mines and that the mines have affected caribou
- 13 health and condition. Scientific studies have also
- 14 suggested that caribou avoid disturbed sites like
- 15 mines and roads.
- 16 Although development in the Bluenose
- 17 East range has been limited, it will be important to
- 18 monitor any future proposals for new projects that may
- 19 affect the herd both in the NWT and in Nunavut, and
- 20 ensure that the herd has healthy ranges for all times
- 21 of the year.
- Now I'll pass it back to Bruno.
- 23 MR. BRUNO CROFT: All good, Mr. Chair?
- 24 Thank you. Thank you, Heather.
- 25 Next slide, please. At the basic

- 1 level, population trend in the caribou herd comes down
- 2 to the balance between caribou that die and young
- 3 caribou that are added to the erd -- to the herd.
- 4 Biologists have found that there are a
- 5 few indicators called vital rates that determine
- 6 whether a herd will be increasing or decreasing. Mr.
- 7 Chair, the single most important vital rate of caribou
- 8 herds is the survival rate of the cows. There are --
- 9 they are the single largest component of the herd, and
- 10 they produce the young.
- 11 Experience with the Bluenose herd and
- 12 other herds has shown that the cow survival rates
- 13 needs to be about 80 to 85 percent for a herd to be
- 14 stable, and that the herd's trend is sensitive to
- 15 small changes in the cow's survival rate. If this
- 16 rate is below 80 percent, Mr. Chair, then the herd
- 17 will almost certainly be declining.
- 18 A second key vital rate is the rate of
- 19 calf recruitment into the herd. The mortality of
- 20 calves in their first year is often high, over 50
- 21 percent. Thus, calves are considered to be recruited
- 22 into the herd if they survive their first year.
- 23 The index of calf recruitment that we
- 24 use is the late winter calf-to-cow ratio, expressed as
- 25 number of calves per hundred cows, and measured at ten

- 1 (10) to -- nine (9) to ten (10) months of age in March
- 2 or April. We do have a survey coming up next week on
- 3 this herd.
- 4 Experience in population modelling has
- 5 shown that a spring calf/cow ratio of at least thirty
- 6 (30) to forty (40) per hundred cows is needed for a
- 7 stable herd. The third vital rate, Mr. Chair, which
- 8 in part determines calf recruitment, is the pregnancy
- 9 rate. In healthy herds, the breeding age cows usually
- 10 have a pregnancy rate of about 80 percent or more. If
- 11 the cows are in poor shape in the breeding season,
- 12 they may not breed and a low pregnancy rate may
- 13 result, Mr. Chair.
- 14 While these vital rates do not
- 15 necessarily explain all the factors that affect the
- 16 caribou herd, they are a useful way to assess what
- 17 might underlie changes in herd trend, and it can help
- 18 identify the likely future short-term trend in the
- 19 herd.
- 20 Next slide. Mr. Chair, we will now
- 21 move to the specific information we have on the
- 22 Bluenose East herd's size and recent trend as of 2015.
- 23 This map shows the intensive survey area covered on
- 24 the Bluenose East herd's calving ground in 2015. You
- 25 could see it here on the map. Each of the small

- 1 crosses show a 10 kilometre segment along a survey
- 2 flight line. The blank crosses show a segment where
- 3 no caribou were seen. The circles show where caribou
- 4 groups were seen and counted.
- 5 The size of the circles show relative
- 6 numbers of caribou seen. Most of the higher numbers
- 7 were seen in the western part of the survey, right in
- 8 here, right in there where -- and that's where the
- 9 photo plane was used. The circles that are all red
- 10 were cows with calves, while the circles with other
- 11 colours were generally a mix of bulls and non-breeding
- 12 cows.
- There were thirty (30) collars Bluenose
- 14 East cows on the calving ground on June the 5th, all
- 15 of them accounted for within the main survey area.
- 16 This, Mr. Chair, provides confidence that a high
- 17 proportion of the herd's cows were on the survey area
- 18 at the time of the photo survey.
- 19 Ground coverage within the photo
- 20 stratum was 55.4 percent, and coverage in the next
- 21 largest survey block was 19.7 percent. Thus, we are
- 22 confident -- confident that the survey reliably
- 23 captured a high percentage of the herd's breeding
- 24 cows, Mr. Chair, which is the primary focus of this
- 25 type of survey.

- 1 Next slide, please. This graph, Mr.
- 2 Chair, showed the estimated size of the Bluenose East
- 3 herd from 2010 to 2015, all based on the same calving
- 4 photo survey methods. Previous to 2010, ENR used
- 5 post-calving survey methods to estimate herd size in
- 6 the Bluenose East herd. However, those surveys were
- 7 unsuccessful in a number of years as caribou in July
- 8 did not always form the dense aggregations that are
- 9 necessary for the survey to succeed right when the
- 10 insects are out in abundance.
- 11 In 2010, ENR carried out both a June
- 12 calving photo survey and a post-calving survey in July
- 13 for this herd. All herd estimate were between one
- 14 hundred thousand (100,000) and a hundred and twenty-
- 15 three thousand (123,000), suggesting that the two (2)
- 16 methods were providing similar overall herd estimates.
- 17 The estimates of herd -- the herd size
- 18 indicates an increased rate of decline in the Bluenose
- 19 East herd from 2010 to 2013, to 2013 and 2015.
- 20 Overall, herd size declined by about 43 percent in two
- 21 (2) years.
- Next slide. This graph, Mr. Chair,
- 23 provides further detail on the estimate of Bluenose
- 24 East adult cows in 2010, 2013 in the middle, and 2015.
- 25 The total estimated cows in the survey area are the

- 1 bars including the blue and the red.
- 2 The red portion of the bars at the top
- 3 are the non-breeding cows. The survey results from
- 4 2015 are particularly concerning, as about 36 percent
- 5 of the cows were non-breeders. The pregnancy rate in
- 6 winter 2014/2015 was likely about 64 percent, well
- 7 below the 80 percent usually seen in a healthy herd,
- 8 Mr. Chair.
- 9 On the right are the estimate of the
- 10 breeding female of the Bluenose East herd in 2010,
- 11 2013, and 2015. The number of breeding cows dropped
- 12 by about 50 percent from 2012 to 2015.
- 13 Next slide, please. Mr. Chair, if we
- 14 go back now to the three (3) vital rates we talked
- 15 about earlier, cow survival, calf recruitment, and
- 16 pregnancy rate, we can see that the Bluenose East
- 17 herd's recent vital rates are not good and are
- 18 consistent with the declining trend seen from the
- 19 calving photo surveys.
- 20 The cow survival rate in the herd was
- 21 estimated at 71 percent between 2013 and 2015, well
- 22 below the 80 to 85 percent associated with stable
- 23 herds.
- 24 Calf recruitment in the last three (3)
- 25 years has averaged about twenty-five (25) calves to a

- 1 hundred (100) cows, well below the thirty (30) to
- 2 forty (40) calves to a hundred (100) cows generally
- 3 associated with stable herds, as we mentioned earlier.
- While we do -- do not have annual
- 5 pregnancy rate for the herd, the June 2015 survey
- 6 suggested that the herd's pregnancy rate in breeding-
- 7 age cows are about 64 percent, which is lower than the
- 8 80 percent usually found in a healthy herd, Mr. Chair.
- 9 So taken together, these vital rates
- 10 are consistent with the rapid rate of decline for this
- 11 herd. Unless these vital rates improve substantially,
- 12 the herd is likely to decline further in the next few
- 13 years.
- 14 And on this note, Mr. Chair, I will
- 15 pass the mic back to Ms. Sayine-Crawford.
- 16 THE CHAIRPERSON: Okay. It's -- we've
- 17 been at it since this morning without a break. So I'm
- 18 just wondering if we should just call for a fifteen
- 19 (15) minute break and then come back and resume. Is
- 20 that all right?
- Okay. Let's -- let's go for a break.
- 22 Masi.
- 23
- 24 --- Upon recessing at 10:57 a.m.
- 25 --- Upon resuming at 11:15 a.m.

1 THE CHAIRPERSON: Are we ready to

- 2 commence? We'll continue with ENR's presentation.
- 3 And I believe Heather is going to be speaking.
- 4 Okay. Go ahead, Heather.
- 5 MS. HEATHER SAYINE-CRAWFORD: So when
- 6 we start talking about declines in caribou numbers we
- 7 often get asked whether the caribou have moved
- 8 somewhere else. So the information we have from our
- 9 surveys and our collars tell us that movement away
- 10 from the Bluenose East range is not the cause of the
- 11 decline that we're seeing. So up here on the slide we
- 12 have a map showing where we flew in June of 2015 over
- 13 the calving grounds of both the Bluenose East and
- 14 Bathurst herds.
- 15 So all of the north to south flight
- 16 lines are shown. And the lines that have empty grey
- 17 squares were flown, but we did not see any caribou
- 18 there. So we did fly lines between the two (2)
- 19 calving grounds, as well as to the east of the
- 20 Bluenose East calving ground and to the west. Sorry,
- 21 to the east of Bathurst and the west of the Bluenose
- 22 East herd. With the amounts of ground that we
- 23 covered, we are fairly sure that we did not miss any
- 24 huge groups of caribou from either the Bluenose East
- 25 or the Bathurst herds.

- 1 We also take a look at the locations of
- our collared caribou. For the Bluenose East herd all
- 3 thirty (30) of the collared cows were within our study
- 4 area. Similarly, for the Bathurst, the thirty-one
- 5 (31) collared cows in the Bathurst herd were found in
- 6 the main survey area. So this increases our
- 7 confidence that the Bluenose East herd distribution
- 8 was very well defined, and that the cows were well
- 9 separated from -- so the cows of the Bluenose East
- 10 herd were well separated from the cows of the Bathurst
- 11 herd and from the Bluenose West herd.
- 12 Next slide. So here we have just a
- 13 little bit more information about the movements of
- 14 cows between the Bluenose East calving grounds and the
- 15 neighbouring Bluenose West and Bathurst calving
- 16 grounds. So for five (5) years, between 2010 and
- 17 2015, we tracked collared cows. In total we had two
- 18 hundred and four (204) locations. So up on the screen
- 19 there the curved arrows at the top show how many times
- 20 collared cows for each herd returned back to the same
- 21 calving grounds. The straight arrows between the
- 22 herds, between the boxes, show how many time cows
- 23 switched between calving grounds.
- 24 So of all two hundred and four (204)
- 25 pairs of locations that we had, a hundred and ninety-

- 1 nine (199) returned to the same calving grounds and
- 2 five (5) switched.
- 3 So as you can see up here, one (1) cow
- 4 switched from the Bluenose East herd to the Bluenose
- 5 West calving ground. And two (2) from the Bluenose
- 6 West calving ground switched over to the Bluenose
- 7 East. Two (2) Bluenose East cows switched over to the
- Bathurst calving range and none of the Bathurst cows
- 9 switched back to -- or switched over to the Bluenose
- 10 East range. So this shows about a 98 percent loyalty
- 11 to calving grounds.
- 12 So we have taken a look at the other
- 13 herds, including Cape Bathurst and Tuktoyaktuk
- 14 Peninsula, and we see the same rates of calving range
- 15 loyalty or continue -- these -- these animals continue
- $16\,$ to go back to their same calving range. So we --
- 17 movement out of the Bluenose East range is not likely
- 18 what is accounting for our -- our declines that we're
- 19 seeing right now.

21 (BRIEF PAUSE)

- 23 MS. HEATHER SAYINE-CROWFORD: So we
- 24 would like to look at the herd's likely trend into the
- 25 future, and to do this, we use a population model. A

- 1 population model is a tool that just helps us
- 2 understand what is going on within the herd and it
- 3 tracks those three (3) vital rates that we talked
- 4 about earlier, so the cow survival rate, how many
- 5 calves are making it through that first -- their first
- 6 winter and the pregnancy rate.
- 7 So, basically, a model is a balance
- 8 sheet or trying to look at the births and the deaths
- 9 within the herd. So we use all of the information we
- 10 have about the herd, and we make this model. We then
- 11 take that model and put it -- use it on the past data
- 12 that we have. And once we -- we find that the model
- 13 works for the past, then we start to look into the
- 14 future.
- 15 So the model doesn't tell us exactly
- 16 what will happen, but it can give us an idea of what
- 17 might happen. So upon the screen we have a simple
- 18 example. The blue line shows a declining trend in the
- 19 herd to the present time, so what we've seen so far
- 20 for the Bluenose East herd.
- 21 If those three (3) vital rates were to
- 22 stay the same, that black arrow is what would probably
- 23 happen. If those three (3) vital rates were to get
- 24 better, the green arrow is more likely and the herd
- 25 might be stable. If things really improve, they

- 1 really got better, the purple arrow shows a possible
- 2 increase in the herd. Or if things got worse, the red
- 3 arrow might happen and the decline might speed up.
- 4 So the point of the model is try to
- 5 look -- is to try to look ahead and see what might
- 6 happen or what would be most likely. The next slide,
- 7 please.
- 8 So here is our model projection for the
- 9 Bluenose East herd. So this is from our last sur --
- 10 survey in 2015 through to 2019. So in this example we
- 11 have assumed that the cow survival rate stays the same
- 12 for the herd at about 71 percent and there is no
- 13 harvest in these projections.
- 14 If the recent low calf productivity
- 15 continues, then the herd will follow a trend similar
- 16 to that blue line. If calf productivity were to
- 17 increase to an average level, the red line is more
- 18 likely. And if calf productivity increases to levels
- 19 seen back in 2008 to 2010, the green line is the
- 20 likeliest trend.
- 21 Overall, unless the herd's three (3)
- 22 vital rates improve, the herd is likely to decline
- 23 from the current estimate of about thirty-eight
- 24 thousand six hundred (38,600) animals to somewhere
- 25 between seventeen (17) and twenty-seven thousand

- 1 (27,000) in 2018.
- These model projections underline a
- 3 point we mentioned earlier. If the cow survival rate
- 4 is low, the herd trend is likely to be declining, as
- 5 it is difficult for the herd to produce enough new --
- 6 young new calves to offset all this -- the caribou
- 7 that are dying.

8

9 (BRIEF PAUSE)

- 11 MS. LYNDA YONGE: Thank you, Heather.
- 12 Lynda Yonge. I'll continue on for the next few
- 13 slides. So that concludes the part of the
- 14 presentation that deals with the status of the
- 15 Bluenose East herd. Now, we're going to move to the
- 16 second part of the presentation, and that's going to
- 17 look at what the management actions proposed are.
- 18 So this slide lists the five (5) parts
- 19 of the second part of our presentation.
- 20 First, we'll talk a little bit about
- 21 the overall management context for the Bluenose east
- 22 herd.
- Then we'll talk about the management
- 24 actions that are proposed for 2016 to 2019.
- Third, we'll talk about some of the key

- 1 meetings and communications in the last year or so
- 2 that have been held with communities, the Sahtu
- 3 Renewable Resources Board, the Wek'eezhii Renewable
- 4 Resources Board, and other Aboriginal users of this
- 5 herd.
- 6 Then, fourth, we'll talk about a -- a
- 7 summary of Bluenose East caribou management that's
- 8 under discussion with Nunavut. The Bluenose East herd
- 9 is shared with Nunavut, and its calving grounds, and a
- 10 portion of the summer range are in Nunavut, so that
- 11 becomes important.
- 12 And finally, we will end our
- 13 presentation with a summary slide that highlights the
- 14 key points about the herd's status and the proposed
- 15 management.
- 16 So as many of you are probably aware, a
- 17 management plan for the Cape Bathurst, Bluenose West,
- 18 and Bluenose East herds was completed in 2014. This
- 19 plan was put together by a group of co-management
- 20 boards called the Advisory Committee for Cooperation
- 21 on Wildlife Management, which is a long name, so we
- 22 refer to them as the ACCWM. The plan is called, Taking
- 23 Care of Caribou.
- 24 Management for the three (3) herds in
- 25 the plan is guided by a colour chart, which you can

- 1 see there on the left. And that chart shows four (4)
- 2 different phases for each herd. Green is for when the
- 3 herd is in high numbers. Yellow is for numbers that
- 4 are in the middle, but the herd is increasing. Orange
- 5 is for when numbers are in the middle, but the herd is
- 6 decreasing. And red is for when the herd is in low
- 7 numbers.
- 8 The plan includes recommendations for
- 9 harvest management, predators, land use, and habitat.
- 10 So right now, the Bluenose East herd would be
- 11 considered to be in the orange phase. For the
- 12 Bluenose East herd, the orange zone applies when the
- 13 herd is between twenty thousand (20,000) and sixty
- 14 thousand (60,000) animals and declining. So although
- 15 the herd is declining, it is still above the red
- 16 phase, which is low numbers, which starts at twenty
- 17 thousand (20,000) animals.
- 18 The ACCWM is working on an action plan
- 19 for the Bluenose East herd, and ENR is providing
- 20 technical and financial support for the development of
- 21 that action plan.

22

23 (BRIEF PAUSE)

24

25 MS. LYNDA YONGE: So because of the

- 1 Bluenose East herd's rapid decline, concerns over land
- 2 use and habitat protection have increased over recent
- 3 years. So the map on the lower left there, you see --
- 4 saw that a little bit earlier, where we showed the
- 5 herd's range and development on the range.
- It shows where the communities, roads,
- 7 and mines in the North Slave and Sahtu regions are.
- 8 Unlike the Bathurst herd range, which is to the east,
- 9 there are no active mines on the Bluenose East range,
- 10 and there is much less development so far.
- 11 ENR participates in all the
- 12 environmental assessment processes in the Bluenose
- 13 East range including the ones that are held in
- 14 Nunavut. And our role is to raise issues that might
- 15 affect the herd's habitat.
- The herd's calving grounds and some of
- 17 its summer range are in Nunavut, and there have been
- 18 meetings in Nunavut about the protection of caribou
- 19 habitat.
- 20 ENR participates in those meetings.
- 21 For example, there was a meeting in 20 -- in 2015 with
- 22 the Nunavut Land Use Planning Commission, and another
- 23 with the Nunavut Wildlife Management Board. There is
- 24 another meeting coming up with the Nunavut Land Use
- 25 Planning Commission next week, and we will be

- 1 participating in that.
- 2 Both the Government of Nunavut and the
- 3 Government of the Northwest Territories have expressed
- 4 opposition to all development on caribou calving
- 5 grounds. Both governments also expressed opposition
- 6 to minimal -- mineral exploration activities of tundra
- 7 copper -- tunder -- tundra copper which are on the
- 8 Bluenose-East herd's calving ground.
- 9 The Northwest Territories does not have
- 10 a single land use plan for the entire territory the
- 11 way that Nunavut does. There are regional land use
- 12 planning processes that can help protect caribou and
- 13 their habitat.
- 14 Within the Sahtu Settlement Area, land
- 15 use activities must follow the Sahtu Land Use Plan.
- 16 The Sahtu Land Use Plan recognizes the importance of
- 17 maintaining barren-ground caribou and their habitat.
- 18 All activities must use the most up-to-date
- 19 information from the local RRCs, the Sahtu Renewable
- 20 Resources Board, and the applicable territorial and
- 21 federal government departments to help mitigate their
- 22 impacts.
- 23 As well, any activities occurring
- 24 within the rutting or wintering habitat or barren-
- 25 ground caribou must address impacts to caribou and

- 1 their habitat.
- 2 So we'd like to move on now to the
- 3 management actions proposed for the Bluenose-East
- 4 herd. We'll start by looking at how harvest is likely
- 5 to affect the herd's trend in the next few years.
- 6 So you'll remember you saw a graph like
- 7 this just a few slides ago where we used the
- 8 population model to look four (4) year -- to look
- 9 ahead for four (4) years and see where the herd might
- 10 go.
- In those model predictions, the cow
- 12 survival rate was kept at 71 percent, and calf
- 13 productivity was kept at twenty-five (25) calves to a
- 14 hundred cows. That's what we've been seeing over
- 15 recent years.
- 16 So in this graph, if you see the green
- 17 line, that shows the herd's likely trend if there is
- 18 no harvest. The blue line shows the herd's likely
- 19 trend if there's a harvest of five hundred (500)
- 20 caribou a year. The red line shows the herd's likely
- 21 trend with a harvest of nine hundred and fifty (950)
- 22 caribou a year.
- 23 The black line shows the herd's likely
- 24 trend with a harvest of twenty-six hundred (2,600)
- 25 caribou, which is about the average that was reported

- 1 between 2009 and 2014. And the yellow line at the
- 2 bottom shows the herd's likely trend if the harvest
- 3 was four thousand (4,000) caribou a year.
- 4 Because the reported harvest does not
- 5 include wounding losses, and there is always some
- 6 unreported harvest, the true harvest between 2009 and
- 7 2014 may have been somewhere on this scale.
- 8 The harvest in these projections is
- 9 based on 65 percent cows and 35 percent bulls, which
- 10 is about what has been reported or estimated between
- 11 2009 and 2014. So the harvest could have a big effect
- 12 on the herd's trend as you can see in the difference
- 13 between these different lines. If the vital rates
- 14 stay the same as they are now, and there was no
- 15 harvest, this model projects that the herd might be
- 16 between fifteen thousand (15,000) and twenty thousand
- 17 (20,000) in 2018, which is when the next survey is
- 18 planned.
- 19 If, however, the harvest was as high as
- 20 four thousand (4,000) animals a year and the vital
- 21 rates stay the same, the model projects the herd could
- 22 be as low as seven thousand (7,000) animals in 2018.
- Okay. So on this slide the graph on
- 24 the right is the graph that you just saw. And that is
- 25 if the harvest, the projected harvest, is 65 percent

- 1 cows. Now, the graph on the left is the same
- 2 projections, but with 100 percent bull harvest.
- 3 So again, the harvest levels are zero
- 4 harvest is in green; five hundred (500) animals, all
- 5 bulls, is in blue; nine hundred and fifty (950), all
- 6 bulls, is in red; twenty-six hundred (2,600), all
- 7 bulls, is in black; and four thousand (4,000) is in
- 8 yellow.
- 9 So as you can see the lines where the
- 10 harvest includes 65 percent cows drops faster than the
- 11 lines with the hundred percent bull harvest. So over
- 12 time the effects of a cow-focussed harvest would
- 13 increase because of the sensitivity of the herd -- of
- 14 the herd's trend cow mortality rates and reduced calf
- 15 productivity. So what these graphs are showing is
- 16 that if there's a high cow harvest, the likely effect
- 17 on the total population is greater than if the harvest
- 18 is all bulls.
- 19 None of these harvest levels are
- 20 actually sustainable because the herd's natural trend,
- 21 even with no harvest, is declining. Any harvest will
- 22 add to mortality and add to the likelihood of decline.
- 23 But a harvest can still be recommended to address
- 24 community needs if the risk of de -- increasing the
- 25 decline is acceptable.

- 1 So we'll move on now to the harvest
- 2 that's recommended for the Bluenose East herd in the
- 3 proposal. A harvest of nine hundred and fifty (950)
- 4 caribou a year, all bulls, is recommended for the
- 5 following reasons.
- First, the herd is now estimated to be
- 7 about thirty-eight thousand (38,000) animals and falls
- 8 into the orange declining phase in the ACCWM Plan.
- 9 Just as a reminder, the orange zone applies to the
- 10 Bluenose East herd when it is a declining herd between
- 11 twenty thousand (20,000) and sixty thousand (60,000)
- 12 animals.
- 13 According to the plan, when the herd is
- 14 in the orange zone a total allowable harvest and a
- 15 bull focus may be recommended. It is not yet in the
- 16 red phase, which has a threshold of twenty thousand
- 17 (20,000) animals or less, but we do note that the herd
- 18 could easily be in the red phase by 2018 if current
- 19 trends continue.
- Okay. It's -- secondly, the herd had a
- 21 very rapid decline between 2013 and 2015 with a 50
- 22 percent loss of breeding cows. Because the cows are
- 23 the most important to the herd's ability to stabilize
- 24 and recover, we recommend there be no harvest of cows.
- 25 We also recommend that the harvest should focus on

- 1 younger, smaller bulls. And this is what's
- 2 recommended in the ACCWM Plan.
- 3 Third, the key vital rates of the herd,
- 4 so the cow survival rate, calf recruitment and the
- 5 pregnancy rate, have all been low. And unless these
- 6 change in the near future, the herd is likely to
- 7 decline even if there is no harvest.
- 8 Fourth, any harvest from the herd adds
- 9 to the mortality rate of adult caribou. And in a
- 10 declining herd this adds to the risk of further
- 11 decline. A harvest of nine hundred and fifty (950)
- 12 bulls a year does increase the likelihood of further
- 13 decline but to a much lower extent than a higher
- 14 harvest rate, especially if the harvest has a high cow
- 15 component.
- 16 Five, we recommend that the information
- 17 be available be reviewed and management actions be
- 18 looked at again every year. In addition, with a bull-
- 19 focussed harvest it will be important to make sure we
- 20 watch the ratio of the bulls to the cows.
- 21 Sixth, the recommended harvest limit is
- 22 herd-wide, including Nunavut, and it would include six
- 23 hundred and eleven (611) animals for the NWT
- 24 communities and three hundred and thirty-nine (339)
- 25 animals for Nunavut.

- 1 And, finally, this harvest
- 2 recommendation has the support of the Tlicho
- 3 Government, which is also one (1) of the largest users
- 4 of this herd.

5

6 (BRIEF PAUSE)

- 8 MS. LYNDA YONGE: Next we'd like to
- 9 talk about the allocation of the recommended Bluenose
- 10 East caribou harvest in the Northwest Territories. So
- 11 the proposal put forward includes a herd-wide harvest
- 12 total of nine hundred and fifty (950) animals, bull
- 13 only. This would mean six hundred and eleven (611)
- 14 animals for the Northwest Territories communities and
- 15 three hundred and thirty-nine (339) for Nunavut.
- 16 For the Sahtu, it's recommended that
- 17 the quota would be a hundred and sixty-three (163)
- 18 animals. We have put forward a proposed allocation
- 19 based on the percentages that were used to calculate
- 20 allocation for the 2014 to '15 harvest. But, if a
- 21 more comprehensive sharing formula is agreed to by the
- 22 co-management boards and Aboriginal governments, then
- 23 this formula could replace the formula that we have
- 24 put forward.
- 25 So the pie chart on this slide shows

- 1 what the NWT allocation would look like based on the
- 2 percentages that were contained when our minister sent
- 3 out a letter in February of 2015. So this letter went
- 4 to all the user groups.
- 5 There were many factors and
- 6 considerations that were taken into consideration
- 7 coming -- to come up with this allocation, and one (1)
- 8 of those was to look at recent harvest information.
- 9 This approach of using recent harvest
- 10 information has been used before in the Northwest
- 11 Territories, for example, in the sharing for --
- 12 formula that the three (3) co-management boards used
- 13 to allocate the Bluenose West caribou harvest in 2006
- 14 between users in the Inuvialuit, Gwich'in and Sahtu
- 15 areas. Okay.
- 16 A similar approach was also used to
- 17 determine an allocation among Aboriginal user groups
- 18 that hunt the Porcupine herd. And that's outlined in
- 19 the Porcupine harvest management plan that was
- 20 finalized in 2010. And more recently, in 2011, the
- 21 ACCWM had early discussions and had taken this sort of
- 22 approach in a draft allocation plan.
- 23 So in January -- on January 20th of
- 24 this year, 2016, we held a meeting of Aboriginal user
- 25 groups to have more discussion about the harvest

- 1 allocation for the Bluenose East herd. A slightly
- 2 different sharing formula was proposed at that meeting
- 3 that would give each of the Aboriginal harvester
- 4 groups that harvest only a small amount of Bluenose
- 5 East a minimum harvest allocation of 2 percent of the
- 6 total allowable harvest.
- 7 So this shot -- this slide and this pie
- 8 chart shows how the nine hundred and fifty (950) would
- 9 be allocated under that proposal. This pie chart is a
- 10 little bit different than the previous slide because
- 11 it also includes Nunavut.
- 12 So that proposal for allocation was
- 13 sent in a letter to the Sahtu Renewable Resources
- 14 Board from the Inuvialuit Game Council and the
- 15 Wildlife Management Advisory Committee -- Council for
- 16 the Inuvialuit. And that's on the public record for
- 17 this hearing.
- 18 After the meeting in January, each of
- 19 the participants were asked to review the two (2) ways
- 20 of the allocation formulas with their communities and
- 21 their leadership and provide recommendations. This
- 22 allocation discussion may also inform the Sahtu
- 23 Renewable Resources Board and the Wek'eezhii Renewable
- 24 Resources Board recommendations that they make for the
- 25 Bluenose East harvest.

- Okay. I'll now turn the slides over to
- 2 Dr. Brett Elkin.
- 3 DR. BRETT ELKIN: Mr. Chair, under the
- 4 ACCWM plan for the three (3) caribou herds, management
- 5 options for herds in the orange or declining phase can
- 6 include considera -- considering options for predator
- 7 management.
- 8 Because of the continuing declines in
- 9 the Bluenose East, Bathurst, and other herds, ENR is
- 10 planning a collaborative feasibility assessment to
- 11 consider options for wolf management that could be
- 12 considered to assist in increasing survival rates of
- 13 calf and adult caribou.
- 14 Experience with wolf reduction programs
- 15 in other jurisdictions suggests that wolf reduction is
- 16 most likely to be effective if carried out over a
- 17 large range over a number of years, and with
- 18 reductions that include removing a large proportion of
- 19 the targeted wolf packs.
- The feasibility assessment we are
- 21 planning will include recommended measures for
- 22 monitoring the effect -- effectiveness of any actions
- 23 taken.
- Assessment of wolf management options
- 25 will also need to consider the mixed views that people

- 1 have about managing wolves and other predators. Input
- 2 from Aboriginal governments and organizations will be
- 3 sought during this process.
- 4 Recently, the Tlicho government has
- 5 proposed a pilot community-based wolf harvest program
- 6 in Tlicho communities that will focus on training wolf
- 7 hunters and trappers in effective and culturally-
- 8 appropriate ways of harvesting wolves on the Bathurst
- 9 herd's winter range.
- 10 Other Aboriginal groups have also
- 11 expressed interest in increasing harvest of wolves to
- 12 increase caribou survival rates and help stabilize
- 13 herds. ENR will work collaboratively with these
- 14 groups on determining appropriate ways to harvest
- 15 wolves.
- 16 As part of efforts to increase wolf
- 17 harvest in the NWT, the Government of the Northwest
- 18 Territories has recently revised its incentives to
- 19 increase harvest of wolves by hunters and trappers.
- 20 These are available to both Aboriginal and non-
- 21 Aboriginal hunters and trappers in the NWT.
- 22 The first option, shown on the left of
- 23 the screen, is an option where a hunter or trapper can
- 24 bring in an intact, unskinned wolf in prime condition
- 25 and receive two hundred dollars (\$200). The wolf will

7.3

- 1 then be skinned by a skinner working with ENR who will
- 2 keep the pelt and be able to seek the best price for
- 3 it.
- In the middle of the screen is an
- 5 option for a harvester to prepare a wolf pelt to
- 6 traditional standards, one where paws can be removed,
- 7 and lips and ears don't have to be fleshed out. And
- 8 the person would receive four hundred dollars (\$400)
- 9 for the pelt, and fifty dollars (\$50) for the skull,
- 10 provided the pelt is in prime condition and well-
- 11 handled.
- 12 On the right side of the screen is the
- 13 third option where the harvester prepares the wolf to
- 14 diguine -- genuine Mackenzie fur program taxidermy
- 15 standards. The harvester would receive four hundred
- 16 dollars (\$400) for the pelt --
- 17 THE CHAIRPERSON: Just -- just wait.
- 18 You're getting way ahead of the interpreters, okay.
- 19 DR. BRETT ELKIN: Pardon me. The
- 20 harvester would receive four hundred dollars (\$400)
- 21 for the pelt, and fifty dollars (\$50) for the skull,
- 22 and would be eligible for an additional three hundred
- 23 and fifty dollar (\$350) prime fur bonus if the pelt
- 24 sells for more than two hundred dollars (\$200) at
- 25 auction. Again, all pelts need to be in prime

- 1 condition and well-handled to be accepted into the
- 2 program.
- 3 This slide shows the biological
- 4 monitoring that is planned for the Bluenose East herd
- 5 and described in the management proposal. The
- 6 surveys, collars, and other monitoring will be led by
- 7 ENR in collaboration with monitoring by co-management
- 8 partners. We will list these briefly next.
- 9 Number 1: Annual reconnaissance
- 10 surveys over the calving ground should provide an
- 11 index of the number of cows on the calving ground.
- 12 Number 2: A new calving photo survey
- 13 to estimate the number of breeding females and overall
- 14 herd size is planned for June 2018. Consideration
- 15 could be given to moving this survey a year earlier as
- 16 part of adaptive management.
- 17 Number 3: Composition surveys are
- 18 carried out every three (3) years during the calving
- 19 photo surveys. These provide an estimate of the
- 20 proportion of cows that were breeders that year.
- 21 Number 4: Fall composition surveys are
- 22 planned every two (2) to three (3) years. These allow
- 23 us to track the bull-to-cow ratio, and also provide an
- 24 index of calf survival to four (4) months of age.

1 (BRIEF PAUSE)

- DR. BRETT ELKIN: Number 5: An annual
- 4 composition survey in late winter provides a calf-to-
- 5 cow ratio and an estimate of calf recruitment through
- 6 the first year.
- 7 Number 6: Condition assessment of
- 8 hunter killed caribou can provide information on the
- 9 shape of caribou are in from year to year.
- 10 Number 7: An updated estimate of cow
- 11 survival rate is determined every year that a calving
- 12 photo survey occurs using collared caribou data in
- 13 combination with other demographic information about
- 14 the herd and using a population model.
- Number 8: Complete and accurate
- 16 harvest reporting will be needed from all harvesters
- 17 and communities.
- 18 Number 9: Fifty (50) GPS satellite
- 19 collars will be maintained on the herd, thirty (30) on
- 20 cows and twenty (20) on bulls with annual additions to
- 21 replace collars that reach the end of their batteries
- 22 and collars that are on caribou that die.
- 23 Number 10: Annual wolf harvest by all
- 24 hunters and trappers will be monitored, along with
- 25 information about the effort expended by hunters and

- 1 trappers. The monitoring described on the previous
- 2 slide will allow us to track the herd's trend and key
- 3 variables between now and 2018 when we would expect an
- 4 updated population estimate.
- 5 Generally speaking, decisions about
- 6 caribou management have been made when a new
- 7 population estimate has been determined. However,
- 8 given the herd's low numbers and declining trend ENR
- 9 suggests that an annual review should also occur. At
- 10 this time updated information can be considered and
- 11 management actions can be re-evaluated.
- 12 The fall may be an appropriate time for
- 13 co-management partners, including the Sahtu Renewable
- 14 Resources Board and the Wek'eezhii Renewable Resources
- 15 Board to review any new information and reconsider
- 16 management. At that time we should have a new
- 17 estimate of the calf-to-cow ratio from March or April
- 18 and a new estimate of the trend in cow numbers from a
- 19 June reconnaissance survey for that year.
- It will also be important to continue
- 21 to work with the ACCWM and use its plan as guidance on
- 22 monitoring and management. This includes the action
- 23 plan under development for the herd.
- 24 When June 2014 reconnaissance surveys
- 25 of the Bluenose East and Bathurst calving grounds

- 1 suggested alarming declines in both herds ENR convened
- 2 a series of meetings in fall and winter 2014/2015 with
- 3 Aboriginal governments, boards and other organizations
- 4 to review the information and work together to develop
- 5 management options. Those meetings have continued
- 6 through 2015 and now into 2016.
- 7 This slide highlights some of the key
- 8 meetings that ENR has convened or participated in. We
- 9 recognize that the ACCWM, individual boards and
- 10 Aboriginal governments have also had many meetings
- 11 about caribou. There were three (3) meetings of
- 12 Aboriginal leaders and boards in August and November
- 13 2014 and two (2), two (2) day technical meetings in
- 14 October 2014.
- 15 Once the calving photo survey for the
- 16 Bluenose East herd was completed in June 2015 updates
- 17 on the surveys and on proposed management were shared
- 18 with everyone. Letters to provide updates on the
- 19 Bluenose East herd and to provide an update
- 20 opportunity for input on possible management actions
- 21 were sent out in July, September and December 2015.
- There has been a continuing series of
- 23 meetings and discussion involving the Sahtu Renewable
- 24 Resource Board, Sahtu communities and ENR in fall and
- 25 winter 2015/'16. There has been a continuing series

- 1 of meetings on caribou between the Tlicho Government
- 2 and ENR at various levels.
- 3 ENR submitted its proposal to the Sahtu
- 4 Renewable Resources Board in December 2015 which is
- 5 very similar to the joint proposal ENR and the Tlicho
- 6 Government have submitted to the Wek'eezhii Renewable
- 7 Resources Board in December 2015.
- 8 We would like to acknowledge the
- 9 leadership taken by the community of Deline in
- 10 developing a community conservation plan for caribou
- 11 in November 2015.
- 12 As noted earlier, a meeting of
- 13 Aboriginal user groups of the Bluenose-East herd was
- 14 held January 20th, 2016, and may lead to a revised
- 15 allocation formula for this herd.
- 16 Finally, we note that the current Sahtu
- 17 Renewable Resources Board hearing on Bluenose East
- 18 caribou will be followed by a hearing on Bluenose East
- 19 caribou under the Wek'eezhii Renewable Resources
- 20 Board.
- 21 I will now turn it over to Bruno Croft.

22

23 (BRIEF PAUSE)

24

MR. BRUNO CROFT: Thank you, Dr.

- 1 Elkin. Thank you, Mr. Chair. Thank you for staying
- 2 with us. We're almost done. Just a few more slides.
- 3 We're getting there.
- 4 The GNWT and the Government of Nunavut,
- 5 along with Aboriginal governments and wildlife boards,
- 6 have worked together increasingly in recent years as
- 7 trans-boundary caribou herds have declined.
- In this section, we will describe some
- 9 of the collaborative work that has occurred in the
- 10 areas of hunter harvest, wolf management, and land
- 11 use.
- Mr. Chair, we recognize of course that
- 13 Nunavut is a different jurisdiction and that neither
- 14 the GNWT nor any other NWT agencies have authority in
- 15 Nunavut.
- 16 A total allowable harvest for the
- 17 Bluenose East herd in Nunavut will be determined by
- 18 the Nunavut Wildlife Management Board, and a hearing
- 19 is expected in 2016. The GNWT will participate in that
- 20 process.
- The Government of Nunavut has
- 22 recommended a TAH for the Bluenose East herd in
- 23 Nunavut of three hundred and forty (340) caribou.
- 24 This TAH for the Bluenose East herd fits well with the
- 25 overall harvest limit of nine hundred and fifty (950)

- 1 caribou, including Nunavut harvest, recommended by ENR
- 2 and the Tlicho government for this herd.
- 3 The interim allocation recommended by
- 4 ENR will include three hundred and thirty-nine (339)
- 5 caribou for Nunavut.
- 6 Next slide, Mr. Chair. Second,
- 7 informal discussions of caribou-related meetings in
- B the NWT and Nunavut suggest that hunters in Kugluktuk
- 9 and other Nunavut communities would be interested in
- 10 increased harvest of wolf associated with the Bluenose
- 11 East herd.
- 12 Accessibility of wolves, Mr. Chair, on
- 13 tundra ranges in winter for hunters on snow machine is
- 14 much greater than accessibility of ranges in the NWT
- 15 south of the tree line. ENR will pursue these
- 16 conversation further.
- 17 Next slide, Mr. Chair. Third, the
- 18 importance of maintaining adequate healthy habitat for
- 19 caribou has been recognized in Nunavut as well as in
- 20 the NWT
- 21 At environmental assessment processes
- 22 in Nunavut and NWT, as well as meetings of the Nunavut
- 23 Wildlife Management Board and the Nunavut Land Use
- 24 Planning Commission, the GN and GNWT have provided the
- 25 same position, opposing any development on any calving

- 1 ground of barren-ground caribou, as well as the need
- 2 to manage other key caribou ranges responsibly, Mr.
- 3 Chair, into the water crossing and post-calving
- 4 ranges.
- 5 It is also worth noting that
- 6 representative of Nunavut communities and
- 7 organizations have been participating in meetings in
- 8 the NWT on caribou, including the Bluenose East
- 9 allocation meeting in January of 2016.
- 10 And now, Mr. Chair, we'll pass this to
- 11 Ms. Yonge to wrap it up. Thank you.
- MS. LYNDA YONGE: Thank you. So we're
- 13 now drawing to the end of the ENR presentation on
- 14 Bluenose East caribou management actions, and we thank
- 15 you all for your patience. This slide is a summary of
- 16 our main points.
- 17 First, based on calving photo surveys
- 18 in 2010, 2013, and 2015, the Bluenose East herd has
- 19 declined by almost 50 percent since 2013 in just two
- 20 (2) years. Secondly, the herd is likely to decline
- 21 further, given the low recent cow survival rates, low
- 22 calf recruitment, and low pregnancy rates.
- 23 Third, ENR recommends that the harvest
- 24 of Bluenose East caribou be nine hundred and fifty
- 25 (950) caribou herd-wide, all bulls, with a focus on

- 1 harvesting younger, smaller bulls. And that
- 2 information available is looked at again every year.
- Fourth, ENR will lead a collaborative
- 4 feasibility study to look at wolf management options
- 5 that may be considered for the Bluenose East range
- 6 using culturally appropriate methods.
- Five (5), land use issues for this herd
- 8 are being addressed through environmental assessment
- 9 processes, both in the Northwest Territories and
- 10 Nunavut. The Government of the Northwest Territories
- 11 supports protection of all caribou calving grounds.
- 12 And sixth, finally, we would like --
- 13 like to ask everyone to remember that everyone who
- 14 cares about this herd needs to work together.
- 15 Thank you very much for listening to
- 16 us. Masi cho.
- 17 THE CHAIRPERSON: Masi, ENR. Masi for
- 18 your report. It's lunch time right now, so maybe
- 19 after lunch, about a quarter after 1:00 we'll start
- 20 again, and then we'll start with questions for ENR.
- 21 So if that's okay, let's break for
- 22 lunch right now. I think the food is here already, so
- 23 we'll get back together at quarter after 1:00 for
- 24 questions to -- for ENR. Ka nezo. Okay, masi.

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83
 1 --- Upon recessing at 12:13 p.m.
 2 --- Upon resuming at 1:19 p.m.
 3
                  THE CHAIRPERSON: ENR. IS ENR ready
 5 to respond to some of the questions that are going to
   be put onto the floor?
 7
                  MS. LYNDA YONGE: Yes, Mr. Chair, we
 8 are.
9
                  THE CHAIRPERSON: Okay.
10
11
                  (PORTION NOT INTERPRETED FROM
12
                  NORTH SLAVEY INTO ENGLISH)
13
14
         (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)
15
16
                  THE CHAIRPERSON: This afternoon we
17 are going to question the ENR about their
18 presentation. The Deline Group will be -- will be the
19 first group to ask the question, and then Colville
20 Lake, and then Tulita.
21
2.2
                   (INTERPRETATION CONCLUDED)
23
24
            (NOT SWITCHED BACK TO ENGLISH CHANNEL)
25
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84
 1 QUESTION PERIOD:
 2
                   THE CHAIRPERSON: ...please, go ahead
 3
   and forward your questions to ENR. Masi.
 4
 5
                          (BRIEF PAUSE)
 6
 7
                   THE CHAIRPERSON: When you ask these
   questions, please, say your name, who you represent.
9
   Masi. And the responder, too.
10
11
                (PORTION NOT INTERPRETED FROM
12
                  NORTH SLAVEY INTO ENGLISH)
13
14
         (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)
15
16
                   THE CHAIRPERSON: In the evening we
17 will have an open forum at 7:00. This is really just
18 question to the Elder.
19
20
                   (INTERPRETATION CONCLUDED)
21
2.2
             (NOT SWITCHED BACK TO ENGLISH CHANNEL)
23
24
                   THE CHAIRPERSON: ...be the public
25 forum where public can ask questions.
```

- Okay, go ahead, Gina.
- MS. GINA DOLPHUS: Thank you,
- 3 Chairperson. My name is Gina Dolphus. I'm with the
- 4 Deline Land Corporation. My question is to Lynda.
- 5 On page 6, I think, you mention -- I
- 6 heard you mention TK and science information. I'm not
- 7 too sure, so how do you collect TK and scientific
- 8 information to make a decision on allocation of
- 9 harvest in the region? Masi.
- 10 MS. LYNDA YONGE: Okay. Thank you,
- 11 Mr. Chair. Thank you, Gina, for the question. I will
- 12 let some of our more technical experts step in, as
- 13 well, but -- excuse me -- with respect to the
- 14 traditional knowledge what we've used primarily for
- 15 the Bluenose East herd is the management plan that the
- 16 ACCWM developed.
- 17 And when they developed that plan, that
- 18 plan was developed by the co-management boards, they
- 19 did some very extensive work collecting TK. There was
- 20 a special TK report that that was based on. And so we
- 21 rely a -- a great deal on that.
- 22 We also -- when we work with the
- 23 boards, we rely on the boards to help provide (AUDIO
- 24 TURNED OFF). And -- and so we also want more
- 25 information on the science and how we use the science

- 1 to make those allocations, or was it more just how we
- 2 put the two (2) together?
- MS. GINA DOLPHUS: Thank you. Yes,
- 4 that would be great, because I'm just trying to
- 5 understand and know how you're -- you're incorporating
- 6 the two (2) together to make a decision on harvesting
- 7 each region. Masi.
- 8 MS. LYNDA YONGE: Okay. Thank you,
- 9 Mr. Chair. And thank you, Gina. So when we looked at
- 10 the actual allocation, we started with information
- 11 that we had on reported harvest, and much of that
- 12 information came from the communities. So it wouldn't
- 13 technically be traditional knowledge, but it's based
- 14 on community monitoring and information we have from
- 15 the communities.
- Then we also looked at information that
- 17 we had on the history of harvesting in different
- 18 areas, both from the TK information we had from
- 19 different areas and from historical records for
- 20 understanding how different communities traditionally
- 21 used this herd.
- 22 Then we also looked at information we
- 23 had from communities about what other resources they
- 24 had available to them, so, again, more community
- 25 knowledge about other herds that they could harvest,

- 1 other resources, other species, so moo -- whether they
- 2 harvested moose. And, actually, Walter was involved
- 3 in some of those discussions explaining how the people
- 4 in this area also use moose and fish and what other
- 5 resources they have.
- 6 We also looked at availability of other
- 7 types of food to people in communities, so is the
- 8 community close to grocery stores, do they have easy
- 9 access to roads, as a measure of how much hardship a
- 10 restriction on harvesting might incur. So those are
- 11 the kinds of -- of traditional information and
- 12 community information, and then historical information
- 13 that we used.

15 (BRIEF PAUSE)

16

- 17 MS. GINA DOLPHUS: Thank you for your
- 18 information. Masi.

19

20 (BRIEF PAUSE)

- 22 MR. WALTER BAYHA: Masi, Michael. And
- 23 I have a few more questions here, I guess. I wrote
- 24 some of this down so that we can get it on record.
- 25 But I have one (1) I know that it's probably going to

- 1 come up, and then a lot of people here will probably -
- 2 that's always the way it is, you know, how do these
- 3 things come about.
- Anyway, I'm going to read this, because
- 5 it's coming from -- well, I'll just read it.
- "What is the basis..."
- 7 No.
- 8 "What is the logical basis for the
- 9 difference in the proposed
- 10 allocation between the Sahtu,
- 11 Tlicho, Nunavut regions?"
- Most of the range is in the Sahtu
- 13 region. So the E -- ENR suggests an allocation for
- 14 the Sahtu region that is less than half and closer to
- 15 a third of the proposed allocation for Tlicho, and
- 16 half of the allocation for Nunavut. And again,
- 17 they're stating here again:
- 18 "What is the basis for such a dra --
- 19 difference in allocation?"
- I -- I hope you -- you get --
- 21 basically, I guess, what they're asking for is how
- 22 these allocations came about. Masi.
- MS. LYNDA YONGE: Thank you, Mr.
- 24 Chair. Thank you, Walter, for that question. So I
- 25 guess I'll -- I'll build on what I just said in my

- 1 response to Gina's question, because we -- what we did
- 2 is we looked at the total number of animals that we
- 3 were proposing. And then we looked at the historical
- 4 records of harvest that we had and -- and lined those
- 5 all up amongst all the various user groups that we
- 6 had. That gave us some sense of reliance on the
- 7 Bluenose East herd by each of those groups.
- 8 We looked at some of those others
- 9 factors I mentioned where we knew that there had
- 10 traditionally been a harvest, but we didn't have
- 11 records of that because we don't have recorded har --
- 12 like we don't have a -- a complete set of records for
- 13 all harvest.
- 14 We looked at the -- what our sense of
- 15 the reliance of each community on the Bathurst East
- 16 was, both with respect to other herds that available
- 17 for harvest and other species that were available for
- 18 harvest.
- 19 We looked at the availability of other
- 20 sources and how isolated the communities were. We
- 21 also looked -- and I -- I neglected to mention this in
- 22 my last answer -- we looked at the size of the
- 23 communities and the number of people that were in the
- 24 communities that harvested the herd.
- 25 And we also took a look at -- we looked

- 1 at the statistics for what percentage of the
- 2 population reports that they hunt, trap, or fish. So
- 3 there is a study, the -- a labour force study that's
- 4 done I think, I don't know, every four (4) years maybe
- 5 with the census where people are asked whether they
- 6 spend any time hunting, fishing, or trapping.
- 7 And so we used that just as a -- a bit
- 8 of a measure of how traditional communities were and
- 9 how much they relied on hunting versus other ways of
- 10 getting food.
- 11 And then so we took all of those and --
- 12 and gave -- we looked at what percentage of the
- 13 harvest -- when there was an unrestricted harvest,
- 14 what percentage of the harvest each of the regions
- 15 were likely to be taking. And we used that percentage
- 16 and then applied it to the recommended harvest.
- 17 MR. WALTER BAYHA: Yeah. Lynda,
- 18 thanks.
- 19 MS. GINA DOLPHUS: Thank you. Gina
- 20 Dolphus, Deline Land Corporation. On page 21, you
- 21 talk about trends and indicators. How -- how often do
- 22 you do a survey in the area? Is it once a year in the
- 23 region?
- 24 And my second question is: How do you
- 25 involve the community or not? Masi.

- 1 MS. LYNDA YONGE: Thank you, Mr.
- 2 Chair. Thank you, Gina. I'm going to ask Bruno Croft
- 3 to address that question.
- 4 MR. BRUNO CROFT: Thank you, Lynda.
- 5 Thank you, Gina, Mr. Chair. Bruno Croft, ENR North
- 6 Slave.
- 7 As we presented, Gina, during our
- 8 presentation, we showed the -- we do calving ground
- 9 photographic surveys every three (3) years in the case
- 10 of the Bluenose East, although we advanced the last
- 11 survey. So we had one in 2010, one in 2013, and one
- 12 in 2015.
- 13 And those calving ground surveys are
- 14 the most accurate tool that we have to predictably
- 15 count the number of breeding cows return in -- in a
- 16 herd. So the next one is scheduled for 2018, and
- 17 we'll continue on this way as we proposed in our
- 18 monitoring actions.
- 19 We also do different kinds of surveys
- 20 at different time of year. We spoke earlier about
- 21 those vital rates. One is the spring calf-to-cow
- 22 survey that we do. One is scheduled next week, and we
- 23 do those every year.
- 24 We try to go in the fall to get a sense
- 25 of the number of bulls there are in the herd right --

- 1 during mating, the rut, when the bulls and the cows
- 2 are together. We usually do those every two (2) or
- 3 three (3) years.
- 4 And we sometime do -- in between
- 5 calving ground surveys, we do reconnaissance survey on
- 6 the calving ground every year at the time of calving,
- 7 around early to mid-June, just to get a sense of the
- 8 number of breeding animals returning on the calving
- 9 ground. Those systematic reconnaissance survey are
- 10 not as precise as the photo survey, but they are a
- 11 very good tool that we have to stay on top of what's
- 12 happening with the herd. So all those survey results
- 13 together provides you, the co-management boards, and
- 14 the decision makers with the information needed.
- 15 So when we go on those surveys, like we
- 16 did in June of this past year, the Bluenose East herd,
- 17 for example, covers a large area. We have users in --
- 18 in Nunavut. We have hunters in Sahtu. We have
- 19 hunters on Tlicho land, and we also have the
- 20 Yellowknife Dene and others that participate in their
- 21 annual harvest of -- on that herd. So we try to have
- 22 as many people as possible for each of these group
- 23 involved with the surveys.
- 24 That was the case this past June, Mr.
- 25 Chair. We had hoped to have Huey as part of our

- 1 representative, a -- a person from -- from Deline, as
- 2 he had been in 2013 and -- and '10. Huey was sick.
- 3 We had sent a plane to have him on board.
- 4 Unfortunately, he couldn't go.
- 5 We have one (1) scheduled for June, and
- 6 we already discussed that today. We want to make sure
- 7 we have someone from Deline on the next distribution
- 8 survey. I hope it answers your question, Gina. Thank
- 9 you, Mr. Chair.
- 10 MR. WALTER BAYHA: Masi -- masi, Bruno
- 11 Croft. Mr. Chair, I've got one (1) more question,
- 12 here. I -- I think what I'll do is, I have a -- a
- 13 whole bunch of questions that I wrote down. But I --
- 14 as we go through the hearing, I think some of this
- 15 would -- would probably come out again.
- 16 One (1) of the ones I want to bring up
- 17 right away, though, is, you know, we do -- if you look
- 18 at all of the -- all of the information that we have
- 19 now from the surveys, from, you know, all of the --
- 20 the information that is collected over the years from
- 21 the ACCWM, the management plans, and the manage --
- 22 historically, the management plan and hist -- you
- 23 know, our own history.
- 24 And just looking at the plan that we
- 25 have for Deline, and just reading some of the

- 1 technical reports that we have, you know, that's
- 2 available to -- to everyone, some of them -- we do
- 3 have weaknesses in the way we manage caribou. I mean,
- 4 you know, ourselves as Dene people, you know, when I
- 5 go through our plan, hopefully I also mention some of
- 6 these things.
- 7 But here in -- in the -- in the present
- 8 management plans that we have and some of the
- 9 decisions that lead up to the fact that we have
- 10 allocations, we still have a whole range of areas like
- 11 the ecology, habitat. You know, as somebody that's --
- 12 that has a background in wildlife, I'm always
- 13 interested in noise. Why caribou does certain things.
- 14 Why do they stay away from certain areas and why they
- 15 come to certain areas. There's patterns in our
- 16 harvesting activities that has a huge impact on
- 17 migration of caribou.
- 18 And then certainly harvesting. And
- 19 I'll be talking about that. But there are information
- 20 that we don't -- I don't think we spend enough time
- 21 in. And I don't know, you know. I don't have answers
- 22 to how we -- we're going to change those things, but I
- 23 think we do have -- we have a plan. And I think that
- 24 makes me realize that there is a whole bunch of areas
- 25 that we really do have to spend more time. And I

- 1 hope, you know, it's -- probably sounds like half a
- 2 question, but those are the areas, I think, that our
- 3 plan would capitalize on.
- Because sometimes, you know, I -- and
- 5 I'm talking about myself as a -- working with a
- 6 background with -- with caribou management and
- 7 certainly co-management -- some of the surveys has
- 8 done. So I -- I want to put that out there and if
- 9 there's ways that we can -- we can, how would I say
- 10 it, fit -- fit these plan -- fit the management plans
- 11 with the way that Deline is going, I think that would
- 12 really help, because there's so many answers.
- 13 Well, let me put it this way. We -- we
- 14 have numbers -- we have good numbers, and you -- and I
- 15 thank you guys for doing the survey, and you spend a
- 16 lot of time getting numbers.
- 17 But numbers by themselves don't give us
- 18 solutions. And I think that's -- I -- I hope I'm --
- 19 I'm clear on that. And the -- note those areas,
- 20 because those are very important to us here in Deline.
- 21 I think sometimes we spend too much times on numbers,
- 22 and it really doesn't -- it doesn't leave much time to
- 23 do other things.
- So, masi. Masi, Mr. Chair.

1 (BRIEF PAUSE)

- MR. WALTER BAYHA: But, you know, you
- 4 -- you really don't have to answer that. You might
- 5 want to, you know, digest it, and maybe at the end of
- 6 the hearing, we can -- because I don't want to take
- 7 much more time than...
- 8 MR. BRUNO CROFT: Mr. Chair, thank
- 9 you. Masi, Walter. Bruno Croft, ENR North Slave.
- Just a comment, Walter. I appre --
- 11 appreciate and agree with everything you said. If you
- 12 look at the Bluenose East Caribou Management Plan and
- 13 other plans, the idea is always to make best use of
- 14 community knowledge, traditional knowledge, and the
- 15 scientific knowledge. So we continue to strive that
- 16 we work together, and include all knowledge that we
- 17 have.
- 18 I just want to say one word about the
- 19 Deline Plan. When we had all those technical meetings
- 20 last fall, I -- you know, after the reconnaissance
- 21 numbers, and we -- we had many meetings, and -- and
- 22 Debbie said one time that when you start -- we need to
- 23 start thinking outside the box, right.
- 24 When I saw your plan, I -- I finally
- 25 understood what she meant. I'm totally impressed with

- 1 the Deline Plan, and I can -- think I can speak on
- 2 behalf of just about everybody on our side here. It's
- 3 -- it's very progressive. We've learned from it. And
- 4 we see the results this winter.
- 5 And clearly we've learned, as you've
- 6 taught us how you can do things at a community level,
- 7 and we want to continue on on that note with you guys.
- 8 That's all, Mr. Chair.
- 9 MS. LYNDA YONGE: Okay. Mr. Chair,
- 10 Lynda Yonge, ENR. I'd like to also just add one
- 11 comment, and echo what Bruno said.
- 12 But when ENR determines what our
- 13 research and monitoring priorities will be for the
- 14 upcoming years, each of our regional biologists puts
- 15 in proposals for the work that they would like to do
- 16 in their region, and then we review those. And one
- 17 (1) of the things -- one (1) of the criteria that we
- 18 look at when we do that is whether or not a particular
- 19 work has been identified by a region or a community as
- 20 a priority.
- 21 So there's certainly opportunities to
- 22 help set those research and monitoring priorities by
- 23 working with Heather, and working together with her to
- 24 see what kind of work can be done. We can't do every
- 25 different kind of work, but certainly it is one (1) of

- 1 the factors that we consider when we look at what our
- 2 research and monitoring program will be. So I think
- 3 there's lots of opportunity to work together on that.
- 4 THE CHAIRPERSON: Okay, masi. Deline
- 5 kaieson (phonetic). Okay. Okay, masi.
- 6 Our next questions will be coming from
- 7 Colville Lake to -- directed to ENR. So go ahead,
- 8 please.
- 9 CHIEF WILBERT KOCHON: Masi, Chair.
- 10 This is Chief Wilbert Kochon. I don't really have
- 11 questions, I -- the people beside me are going to ask
- 12 questions, but I just have a general comment to make.
- Because we're speaking to the Board, I
- 14 think that this exceed the doctors. When they do
- 15 presentation, they have to go by their loads. When I
- 16 speak, I speak from the heart. I know what I'm
- 17 talking about. I don't need to have people to tell me
- 18 what's on my land, and how the caribou lives.
- 19 That's the big difference when you talk
- 20 about caribou getting gone on your land, but we don't
- 21 believe that. When I know that herd is hurting, I'll
- 22 know that because I live it every day. You're just
- 23 out there wondering -- it's just a job for you. But
- 24 you're talking about your livelihood that we live with
- 25 every day.

- I see when you're making a
- 2 presentation, you're reading. When I talk, I'm
- 3 talking from here, because I know it and I live it.
- 4 And there's questions that's going to be asked. It's
- 5 going to be asked by Norman, he's our biologist, and
- 6 some probably David. And I know this is a Deline
- 7 hearing, but it still impacts everybody.
- 8 And my ancestry comes from around here,
- 9 too. I got relatives here. I know how the caribou is
- 10 around here. A lot of people don't go on the land.
- 11 We live the land every day. If you don't live the
- 12 land every day how do you know what's going on?
- 13 Except listen stories from the past. It's changed
- 14 quite a bit now.
- I just want the Board to listen, listen
- 16 good what we're talking about. And those who are hear
- 17 in -- I know you took a lot of time just to present a
- 18 lot of information. You're overloading information.
- 19 We don't need to do that. I want to work with you.
- 20 Help us get there. Don't be presenting something
- 21 that's going to go against us. It feels like you're
- 22 going against us, stopping people from hunting, or
- 23 quotas.
- 24 So just like when you're talking about
- 25 there were kids who would never talk about caribou.

- 1 The Elders will stop us. It's something that we can
- 2 control, no authority over. Somebody else, the
- 3 creator knows, that put it there. He didn't put it
- 4 there so it can be wasted. It's there to respect it.
- 5 I know you're doing your jobs. I know you're thinking
- 6 of you're a doctor of caribou, but when the Elders say
- 7 that, Oh, what are you a doctor of?
- 8 And I really wanted to kind of speak a
- 9 little bit, but I have more presentation tomorrow.
- 10 But our number 1 priority is I wish to work with you
- 11 guys, not against you. I want to say that we don't
- 12 really believe your numbers. Maybe we can come
- 13 together and work it out and work some -- leave it
- 14 with us to manage ourselves. Don't take it away from
- 15 us where you say your knowledge is wrong. That's the
- 16 way it looks when you're doing this hearing, you're
- 17 talking to the Board.
- 18 A lot of these Board members don't live
- 19 among us. It hurts me because the caribou is a part
- 20 of me. I lived the land. Every day I see caribou out
- 21 there. I know where the bunches are. I know where
- 22 the big bunch is, but I won't talk about that. I'll
- 23 never mention that.
- 24 Right now, you're talking about so
- 25 much. The caribou are staying far away because you're

- 1 talking about it too much. There's a big herd out
- 2 there. And I go out there every chance I get, and I
- 3 just get what I need. Even last week when I was here
- 4 I had a full truckload of meat. Only one (1) person
- 5 asked me for meat. Nobody asked me for meat. Why is
- 6 that?
- 7 Is it because there's going to come
- 8 ENR. They're going to take the meat away. Is that
- 9 what it is? I didn't know what to do with the meat,
- 10 so I gave it all to my sister-in-law.
- 11 So you see things like that, and the
- 12 caribou is a living thing, part of the land. If you
- 13 talk about it so much it'll be gone just like that.
- 14 And whatever rules you make or graphs you make, it
- 15 doesn't mean nothing to us, even to our Elders. Maybe
- 16 you have to sit down with them, go on the land.
- 17 My dad is eighty-three (83) years old.
- 18 He still goes on the land. He still goes out
- 19 trapping. I don't think a lot of you can do that, and
- 20 you're a lot younger than him. That's how much he
- 21 loves the land and the animals. I'm not questioning
- 22 what -- the job you're doing is your job.
- 23 But our job is to work together and
- 24 move forward and have a good plan. Like, you see the
- 25 plan that Deline did. It is good until a certain

- 1 point, until you took it over and said, Hey, this is
- 2 what ENR is going to do. No, that shouldn't be the
- 3 case, it should be together.
- 4 Even though it's Bluenose East, you say
- 5 it -- it doesn't go to certain areas; it does. Even
- 6 the caribou in Quebec, there's some of our caribou out
- 7 there. You don't recognize that, but I recognize
- 8 that. That's how much I know about caribou; it's part
- 9 of my life. You're talking about me when you talk
- 10 about caribou, so remember that. A person that lives
- 11 on the land, hunts on the land, and know the caribou
- 12 by heart, that's the person you talk to.
- 13 Like I'm -- I'm going to -- I can go on
- 14 and on. I'm just getting heated up, but it makes me
- 15 feel good. But it's not personal. What I'm saying is
- 16 not personal. You know, it's just a job for you, but
- 17 for me, it's my livelihood.
- 18 Your job, it's a paycheque every time
- 19 you do your job. For me, it's food on the table.
- 20 We're thinking about the future down the road, too.
- 21 We're thinking about our grandchildren.
- 22 But we have a plan. We have -- we're
- 23 doing something ourselves. But since you started
- 24 this, we spend a lot of our own money. Colville Lake,
- 25 it's a small community. Look at these poor, they hire

- 1 people because we don't believe you.
- 2 But we can do it together and start
- 3 moving forward. Then you won't have to spend so much
- 4 money. You're spending a lot of taxpayers' money,
- 5 we're spending our own money, the money that we make
- 6 ourselves. That's how much we care about the caribou.
- 7 That's why we're doing it. Otherwise, we wouldn't be
- 8 here.
- 9 Even though you're saying Bluenose
- 10 East, it's all the one caribou for us. You're saying
- 11 there are three (3) different herds. For us it's one
- 12 (1) herd. You only see your little graphs. It
- 13 doesn't mean nothing to us. You can see a lot of
- 14 things in there, but you have to see yourself. You
- 15 have to be out there yourself.
- 16 And I'm glad that Heather said she'll
- 17 work with us, and I hope she does because she's a
- 18 young person. That's the kind of person who want to
- 19 learn, educate because the young lawyer beside me,
- 20 we're educating her a lot of things that we're doing.
- 21 And she's educating us, too, both back and forth.
- 22 And I think that's all we need to do
- 23 more, more education on both sides and learn each
- 24 other's. That way we don't need hearings. You don't
- 25 need to spend all this money just doing this.

1 You're spending a lot of money just to

- 2 count where you could have saved a lot of money.
- 3 Maybe your jobs could have last longer, I don't know.
- 4 But you can see that the Tlicho government -- Tlicho
- 5 government's in a hole, about a billion dollars.
- 6 So you see a lot of things that are
- 7 happening, and it's always surrounding caribou, even
- 8 in the Tlicho area where a lot of friends call and
- 9 say, Want some meat? Took our meat away, and why is
- 10 that?
- 11 And I feel sad for those people. When
- 12 I go there, I'm going to bring some meat to my friends
- 13 because I care about them. They have to ask, but when
- 14 I came here, nobody asked me. And I kind of felt bad
- 15 because I didn't want to bring my meat back, so I
- 16 brought it all -- gave it all to my sister-in-law.
- 17 So I think I have Norman to ask a lot
- 18 of questions where I just wanted to make a general
- 19 comment. I think maybe David will go first and ask.
- 20 Masi, Mr. Chair.
- THE CHAIRPERSON: Masi.
- 22 And the next -- David...?
- 23 MR. DAVID CODZI: Hello. My name is
- 24 David Codzi. I'm the president of the Ayoni Keh Land
- 25 Corporation.

- 1 As we were going through the -- the
- 2 presentation this morning, I've noticed that the
- 3 impact of exploration was mentioned just a little bit.
- 4 But when we -- you know, the -- the Tundra Copper
- 5 Corp., that variable is a little bit more bigger than
- 6 just a little bit.
- 7 You know, there was nine (9) drill
- 8 holes shot at in 2015. The year before that, there
- 9 was soil samples or, you know, samples gathered.
- 10 That's a lot of impact.
- If you have a camp there that's a
- 12 twenty (20) man camp and they're flying and they're
- 13 re-supplying all the -- the drill sites, and they're
- 14 getting their supplies from, you know, Kugluktuk, and
- 15 this year they have another -- you know, some more
- 16 stuff that they're going to do and they're going to
- 17 drill some more.
- And yet at the same time you're doing
- 19 your counts, you know, to say nothing is changing and
- 20 just say, Oh, this is the -- the baseline that we're
- 21 going with, it's not very accurate for me.
- 22 You know, maybe, yeah, you could make
- 23 it look like that. But, you know, I see -- as I'm
- 24 looking at it right now, I'm looking at their -- their
- 25 field reports and their drill samples and nothing

- 1 they're going to do. They've got, like, three (3) or
- 2 four (4), five (5) more drill sites to do this year.
- And so now I'm -- I'm going at it. And
- 4 we're talking about we're going to protect the calving
- 5 area, yet that's still going. And then I'm looking at
- 6 the news on the Nunavut news, the -- Nunavut put a --
- 7 they're going to put a docking area right close to
- 8 there in the Bathurst, through there. So a road is
- 9 going to go there, through there, into a mining site.
- 10 And so we're -- we're talking about how
- 11 we're going to, you know, manage the harvesters, but
- 12 look at all that right there. Maybe there's nothing
- 13 there yet, but there is people walking around there
- 14 checking it out, disturbing a lot of things that I --
- 15 as a young person I used to do logistics and building
- 16 exploration camps.
- 17 You know, it's part of my experience,
- 18 the amount of stuff that happens, even if it's a small
- 19 camp. A lot of noise. A lot of helicopters flying
- 20 back and forth in a area of about 10 square kilometres
- 21 there's like. But -- but four (4) drill sites, five
- 22 (5) drill sites shot and that's in the span of the
- 23 wint -- the summer month. And that's going 24/7, two
- 24 (2) shifts of twelve (12).
- 25 Helicopters fly out there and those

- 1 sort of things. And that should have been mentioned
- 2 when you were doing your count. Everyone has to file
- 3 a flight plan I think, you know. I think that should
- 4 have been mentioned.
- 5 And, you know, if we have a, like, a
- 6 graph up there that said 2013 and then it went down
- 7 from 2014 or 2014/'15. So if something happened in
- 8 2014 the exploration was happening, then there was
- 9 some sort of impact, right? People walking out there
- 10 gathering soil samples and whatnot.
- Now 2015 they started doing drilling
- 12 projects. So next year or this year these -- they're
- 13 going to have some more. So, you know, we should be -
- 14 I know that it's in Nunavut, but it should be more
- 15 important. If we're going to have calf productivity
- 16 then that's where we have to aim. Harvesting is one
- 17 (1) thing, but it's -- you know, it's managed good.
- 18 But it's, you know, the resupply. That's probably
- 19 what I have to say for now.
- 20 It's just -- I'll send it over to Norm
- 21 if somebody wants to say anything about it or...
- 22 THE CHAIRPERSON: Go ahead, ENR, if
- 23 you want to respond to David's.
- 24 MR. BRUNO CROFT: Masi cho. Thank
- 25 you, Mr. Chair. David, thank you for your -- your

- 1 comment. Bruno Croft, ENR, North Slave.
- 2 When this whole situation came up about
- 3 Tundra Corp. drilling on the calving ground of the
- 4 Bluenose East herd I was actually the first one (1) to
- 5 find out on this side of the water. And that was a
- 6 year after it actually took place, as you mentioned,
- 7 David. And the way I found out is that I received a
- 8 file or a note from a Nunavut biologist alarming us
- 9 that there was some drilling going on coming up this
- 10 summer, right at the time of our survey.
- 11 They sent me those drilling sites. I
- 12 made maps and they overlaid perfectly on top of the
- 13 areas we go surveying every three (3) years doing the
- 14 -- those photo surveys. So immediately we raised the
- 15 alarm. We made a submission to NIRB. The government
- 16 of Nunavut did the same thing. They changed a few
- 17 things. Instead of going drilling in June they went
- 18 later. But I agree with you. This is a major
- 19 concern.
- Next week I'm going to Igaluit as part
- 21 of the Nunavut Planning Commission process to try to
- 22 define those areas that need to be protected at
- 23 calving in Nunavut, all those calving ground areas. I
- 24 can assure you it's a tough battle. Jan Adamczewski -
- 25 Dr. Adamczewski and others have already gone to two

- 1 (2) previous meetings and have been given the heads up
- 2 that it's -- it's not going to be easy to change the
- 3 co-management boards up there to allow for permanent
- 4 protection of the calving ground.
- 5 So we'll take up that battle, but we
- 6 will need all the help we can get. So, David, if you
- 7 can show up either in two (2) weeks time or later on,
- 8 because there will be a public hearing on this, and
- 9 other groups I -- we said the same thing last week at
- 10 the Wek'eezhii Renewable Resources Board hearing.
- I have been sending emails around for
- 12 the last year or so on this tundra crop stuff.
- 13 Everybody has got to show up, and raise their voice.
- 14 It's in Nunavut, like you mentioned. The people in
- 15 Nunavut need jobs. They see their land as their land,
- 16 and they want to make the decision as they sit fit for
- 17 themself.
- 18 So we need to work together and raise
- 19 the awareness of the importance of the calving ground.
- 20 This is ground zero. If we go beyond it, it's a risk
- 21 that nobody wants to even think about. So, please,
- 22 join us on that front because it's -- it's not easy.
- 23 So, Mr. Chair, this is the -- the only
- 24 comment I wanted to say on this. Thank you, Mr.
- 25 Robert, for your comment earlier -- Obert, okay.

- 1 THE CHAIRPERSON: Wilbert.
- MR. BRUNO CROFT: Wilbert, sorry.
- THE CHAIRPERSON: Okay. Masi. Go
- 4 ahead.
- 5 MR. NORMAN BARRICHELLO: I'd like to
- 6 first thank the community for inviting me to attend
- 7 the meeting. And to the Deline First Nation, to the
- 8 Board, for inviting us here. And thanks --
- 9 THE CHAIRPERSON: Could you introduce
- 10 yourself?
- 11 MR. NORMAN BARRICHELLO: Yeah, okay.
- 12 And thanks for the cooks. My name is Norman
- 13 Barrichello. Why I'm here I think Wilbert explained.
- 14 They brought in a biologist to try to interpret some
- 15 of the information that's being sent to them. As you
- 16 can see by the presentation that this is very much a
- 17 science-based process, and it's very difficult for
- 18 people to comprehend what's being told them.
- 19 I just want to give you a little bit of
- 20 background, if I could. I -- I've been a biologist
- 21 for twenty (20) years, and then I've worked for First
- 22 Nations primarily went for another twenty (20) years,
- 23 so I feel privilege that I have the advantage of -- of
- 24 learning from Elders, as well as understanding some of
- 25 the -- the science.

- I was over here back in the mid -- mid
- 2 to late '70s, and I was -- I worked for the -- what --
- 3 what was then the Fish and Wildlife Service. I
- 4 actually worked for Debbie's dad. And -- and of -- of
- 5 interest, I was attending meetings over in the east --
- 6 east arctic, and back then there was the decline of
- 7 the Qamanirjuaq herd, and -- which then became I think
- 8 a decline a little later was observed of the Beverly
- 9 herd.
- 10 And, of course, the -- the discussion,
- 11 the issues, they're very much the same as they were
- 12 back then. And I'm just a little surprised. Forty
- 13 (40) years have passed. We're -- we're still not --
- 14 it seems to me that it's still a science driven
- 15 process despite -- despite the treaties, despite the
- 16 Wildlife Act, and the commitments. And I really think
- 17 we're missing a real opportunity to learn from each
- 18 other, and not try on more community-based man --
- 19 management.
- 20 It strikes me when I hear the -- at the
- 21 preamble of the presentation the need for
- 22 collaboration. And from what I've seen, it's really a
- 23 need for harvest data. I -- I don't really see the --
- 24 the collaboration. And I need only read the papers,
- 25 and I don't see -- I don't see where traditional

- 1 knowledge is -- is used to give us greater knowledge
- 2 of caribou. I don't see local knowledge. It's really
- 3 a science driven process, and it causes major
- 4 controversy, as you can see.
- 5 I -- I want to first start by the
- 6 question of managing caribou by herds. I -- I don't
- 7 think we're very satisfied that this is the standard
- 8 practice across North America, Alaska, and Canada. It
- 9 -- if you look at the graphs and you look at the
- 10 populations of caribou on the endangered species list,
- 11 one could argue that the -- the strategy hasn't
- 12 worked.
- 13 You can defend yourself, no doubt, but
- 14 -- but still I -- I think we should be thinking of
- 15 other ways to manage caribou. If you took management
- 16 back to the community you would be getting far more
- 17 information, far -- far more support, and we wouldn't
- 18 be arguing about numbers. We would probably be
- 19 looking more at trends.
- 20 And on that point, being imaginative as
- 21 to how you might count caribou are -- your primary
- 22 interest is what's happening to them. Are they going
- 23 up or down? And, for example, perhaps you could look
- 24 at the density of caribou on the calve -- on the core
- 25 calving area and measure the extent of the calving

- 1 ground. And maybe from year to year, that could tell
- 2 you some information about any kind of trend in
- 3 numbers.
- 4 I -- I want to briefly talk about radio
- 5 collars, because they're part and parcel with the
- 6 problem. Radio collars to me are -- are -- should --
- 7 should very much be prohibited. It's the most -- the
- 8 most severe kind of harassment, which is contrary to
- 9 the Wildlife Act, and it's contrary to Dene laws. I
- 10 appreciate you've got an exemption under the -- under
- 11 the Wildlife Act, but I think, as a matter of ethics,
- 12 we should be thinking of other ways to track animals.
- And, again, if you go to the
- 14 communities, so much of that information could be
- 15 acquired if it was done right. So I -- I would
- 16 encourage ENR to -- to think about other approaches to
- 17 management and manage caribou without the deployment
- 18 of radio -- radio collars.
- 19 I also think there should be a little
- 20 more attention to protecting cultural practices. I am
- 21 sure when participants of the treaty signed the
- 22 agreement, they expected those practices to be
- 23 protected, and I see nothing really in the
- 24 presentations about how these practices should be
- 25 protected.

1 Whe -- when I -- when I asked the first

- 2 question about what's the status of the population, I
- 3 -- I'm a little confused that the real data that I see
- 4 being used is --
- 5 THE CHAIRPERSON: Excuse me, Norm.
- 6 The interpreters are getting a little bit behind you.
- 7 I'm sorry.
- 8 MR. NORMAN BARRICHELLO: My apologies.

9

10 (BRIEF PAUSE)

- MR. NORMAN BARRICHELLO: When I look
- 13 at the actual data that's going into the
- 14 extrapolations and the predictions, it -- it's
- 15 principally composition surveys on the calving ground,
- 16 looking at the ratios of -- of breeding to non-
- 17 breeding cows and the ratio of yearlings to cows. You
- 18 -- you've got fall -- fall ratios. And I believe you
- 19 have an early winter ratio. Again, it's composition
- 20 data.
- 21 There's the survival of collared
- 22 caribou that gives you some indication of survival
- 23 rates. And -- and then, of course, you collect
- 24 harvest data, but by your own admission, it's
- 25 questionable, so really doesn't conform to the rigours

- 1 of a -- a science approach.
- 2 If I look at the 2015 data from the
- 3 calving grounds, just simply looking at ratios and no
- 4 extrapolations of caribou observed, it -- it seems to
- 5 me we've got twenty-five (25) yearlings per hundred
- 6 cows, and -- and those cows include two (2) year olds,
- 7 which are non-breeders.
- 8 So it's -- it's hard for me to
- 9 understand how pregnancy rates are falling off the map
- 10 and survival rates are falling off the map when we've
- 11 got that level of recruitment. That -- that when you
- 12 -- when you put two (2) years -- pull two (2) years
- 13 out -- year olds out of that, it -- it should be -- it
- 14 should be clo -- close to thirty (30), I'm guessing,
- 15 which is very near your vital statistic.
- 16 If you look in the -- the fall ratios,
- 17 we have thirty-five (35) calves per hundred bulls.
- 18 And I'm not sure where the yearlings are, but you've
- 19 got yearlings and two (2) year olds as part of that
- 20 cow number, I presume. So it -- if you take them out,
- 21 the ratio should be fairly impressive for -- for the
- 22 fall.
- 23 And if the -- if the recruitment is as
- 24 good as the composition data makes it appear, one --
- 25 one could assume that cow survival rates are

1 relatively good because, of course, the calves are far

- 2 more vulnerable than the cows. That's why they're
- 3 with the cows.
- 4 So thi -- this all makes me question
- 5 the -- the derivation of some of the estimates that
- 6 become the facts, and it's the facts that are driving
- 7 show, and I -- I just have some problem knowing how --
- 8 how these -- how these connect.
- 9 If you hear local observations, and if
- 10 -- in talking to the veterinarian, it sounds to me
- 11 like the caribou are in relatively good shape from all
- 12 accounts I've heard, again which would suggest that
- 13 they may well be on the road back.
- 14 So those are some of my sort of, I
- 15 guess, questions around the -- the determination of
- 16 the population. If -- if we look at what's causing
- 17 the decline, by your own admission and -- and by all
- 18 the talk, it's very complicated.
- 19 We've got weather, which you see is
- 20 prob -- probably the primary factor. It's probably
- 21 caused the -- the disappearance of caribou, and
- 22 certainly impairing its recovery.
- 23 You've got chan -- climate change
- 24 patterns which introduce all -- all sorts of events.
- 25 As you know, snow and wind changes, and the willows

1 creeping up north. You've got wildfires. They don't

- 2 just burn habitat. They bring in moose, and moose
- 3 bring in wolves. And so you've got that whole dynamic
- 4 that -- that's changing.
- 5 So it's very complicated, and it -- it
- 6 strikes me from the presentations that, as -- I think
- 7 as Walter said, that we're really directing all our
- 8 attention to harvest rather than figuring out how we
- 9 can figure outs what -- what's going on.
- 10 And again, I'll make a plug for
- 11 community-based management, because that's where
- 12 you're going to -- you're going to get the kind of
- 13 insights into what's really going on on the ground.
- 14 As I mentioned, the harvest data has been singled out,
- 15 but I don't see much supportive information as to how
- 16 its implicated in any of this.
- 17 And I -- I guess I'm -- I'm curious as
- 18 to how harvest is today a serious issue when years
- 19 ago, I suspect that much more -- many more caribou
- 20 were harvested when dog teams were being fed and when
- 21 communities were hunting caribou and mov -- moving
- 22 with them more. And it -- it just is a surprise to me
- 23 to think that caribou is the -- the driving feature
- 24 here.
- 25 The -- the projected trends, again, I -

- 1 I think we have to all agree that it's a very
- 2 complicated issue with various factors at play and
- 3 integrating with each other. You've got climate
- 4 change, which is introducing more variability.
- 5 Hard to believe why there would be any
- 6 development on a calving ground when that's presumed
- 7 that the drying of the land is having a -- a very
- 8 adverse effect on summer range and probably predict --
- 9 most particularly calving areas, I -- I'm guessing.
- 10 The survival rates, to me, I -- I just
- 11 can't -- I -- I'm just not convinced. But then, I
- 12 haven't gone through the kind of work that might be
- 13 required to go through the analysis, because it's very
- 14 complicated. As I said, the recruitment rates are
- 15 hard to fathom how the caribou's not -- is losing
- 16 ground when the calving ground composition looks
- 17 fairly good.
- 18 And I -- I just think there's probably
- 19 a tendency to look at this in a very arithmetic way,
- 20 that we can manage harvests, so -- and if it's part of
- 21 a very simple -- simple math that, if you shoot a cow,
- 22 it won't produce a calf. And I think we've got to do
- 23 a better job of under -- understanding caribou.
- 24 And I -- I would encourage all -- all
- 25 of us maybe to think about how we would reset

- 1 management, start to think about a whole multitude of
- 2 trends that we should be looking at. I -- I think the
- 3 communities should be very much engaged in all of
- 4 this.
- 5 I think ENR provides a -- a very
- 6 helpful contribution by bringing science to the table,
- 7 but I don't think science should be driving the
- 8 decisions. I think it should be a collaborative
- 9 approach, as I think was intended under the treaty.
- 10 And I think, at the end of the day,
- 11 when you start to pool knowledge, I think we're going
- 12 to be in far better shape to both to understand what's
- 13 happening and know how to respond to -- to the factors
- 14 that are important. So masi.
- 15 THE CHAIRPERSON: Masi. Any response
- 16 from ENR?

17

18 (BRIEF PAUSE)

- THE CHAIRPERSON: You want to go
- 21 ahead? Or do you want to respond, and then we've got
- 22 another question for you later.
- 23 MS. LYNDA YONGE: Okay. Lynda Yonge,
- 24 for ENR. I'm not going to respond -- there -- there
- 25 was a lot of stuff in there so I -- I'm not going to

- 1 respond to all that, and I'm not the technical expert
- 2 to do that.
- 3 But I would like to make a couple of
- 4 points. The first one about including community ways
- 5 of doing things and traditional ways of managing, I
- 6 think that for us, the Deline plan that's been put
- 7 forward is a really good example of how that can be
- 8 done and working collaboratively.
- 9 So, yes, our information is very
- 10 science-heavy. I have a table of scientists with me.
- 11 The point about needing to work better with
- 12 communities to include different kinds of knowledge is
- 13 well taken, and we agree with that completely. I
- 14 think for -- for us, the beauty of the Deline plan is
- 15 we have provided some information here about what we
- 16 see happening in terms of numbers. And the Deline
- 17 plan then takes that and moves it into, Okay, and this
- 18 is how we're going to deal with it as a community.
- 19 That -- I think that take -- that shows great
- 20 leadership and a very creative way of dealing with
- 21 things.
- 22 And, frankly, that's not what we're
- 23 here for. That's not our job. We're not -- we're not
- 24 the implementers in the community. We're providing
- 25 information for the Board to make a decision, and some

- 1 recommendations. But it's critical that in moving
- 2 forward in what to do with that information, we work
- 3 with communities and communities implement that.
- 4 Mr. Barrichello, you had a lot of
- 5 comments, very specific comments about approaches.
- 6 And maybe I could suggest that rather than take time
- 7 here, because they -- some of them are -- would, I
- 8 imagine, result in some very technical discussions
- 9 back and forth about different ways things are done.
- 10 If we could get them in writing, some of those
- 11 comments, scr -- perhaps we could respond to some of
- 12 the more technical questions at the -- or que --
- 13 technical issues that you've raised.
- 14 And certainly with respect to how to
- 15 involve communities and find different ways of
- 16 collecting information and viewing information and
- 17 understanding that information, yes, we agree. That's
- 18 an important thing to do, and we would like to move
- 19 towards that.
- So we're not in any way saying -- we
- 21 are not in any way saying, We know everything -- we
- 22 know everything and we know what's going on. Because
- 23 it definitely needs all kinds of information and all
- 24 kinds of views coming to the table to work together.
- THE VICE-CHAIRPERSON: Excuse me,

- 1 Wilbert, for a sec. My name is Paul Latour. I'm just
- 2 going to sit in as the Chair here on a very temporary
- 3 basis while our -- while Mr. Neyelle is out of the
- 4 room.
- 5 What I'm hearing here is an undertaking
- 6 from Colville Lake to supply a series of questions to
- 7 ENR. So I would ask that you do that as an
- 8 undertaking -- it would be, I quess, Undertaking
- 9 number 1 -- through the Board, and then we'll -- we'll
- 10 direct them out from there.
- 11 Yeah. A quest -- a question, Wilbert?
- 12 CHIEF WILBERT KOCHON: Thank you, Mr.
- 13 Chair. I just had one (1) more question. I just
- 14 wanted to ask that on about the -- you were talking
- 15 about the wolves. And that you want to cut the
- 16 numbers down. But for us, wolves is important for us,
- 17 because they keep the caribou healthy. Always keeping
- 18 the caribou moving, and when you get rid of that
- 19 balance, what happens then?
- 20 And to us, when we see that when the
- 21 caribou get sick, the wolves will kill it right away,
- 22 and that sickness would never spread. Even if the
- 23 caribou got sick and spread that sickness right away,
- 24 the caribou will die faster in a big number.
- 25 So those kind of things you should

- 1 really look at before you start killing so many
- 2 wolves, or start putting bounties on it. You really
- 3 have to look at it before you start doing that, or
- 4 working with First Nations. And all -- some First
- 5 Nations have asked, maybe they think that would help
- 6 but if you're out there you don't see that. And
- 7 people, the way to control that is to be on the land.
- When you're on the land, the caribou
- 9 comes around where you are, and the wolves stay away.
- 10 Right now the wolves are just having a field day
- 11 because there's nobody out there. So those kind of
- 12 things we see, and I'm sharing that with you right
- 13 now. And maybe we have to work together more to try
- 14 to control that. Not to wipe out the wolves, but kind
- 15 of control it more. And maybe try to get people out
- 16 there more.
- 17 And when I seen that, I didn't agree on
- 18 that. They wanted to throw a bounty wolves, so I just
- 19 forgot to mention that. So I wanted to mention it to
- 20 you while you were here, to ENR, and maybe the Board.
- 21 Something to consider, and work together more moving
- 22 forward. Masi.
- 23 THE CHAIRPERSON: Go ahead, John
- 24 (sic).
- MR. NORMAN BARRICHELLO: Thank you,

- 1 Chairman. Just -- I wondered if you could just
- 2 respond to one question then, the question on why --
- 3 why the calving ground -- ground composition doesn't
- 4 jive well with the conclusions you've drawn. Masi.
- DR. JAN ADAMCZEWSKI: Mr. Chairman,
- 6 Jan Adamczewski, with ENR. You raised a number of
- 7 issues, Norm, and I guess we'll be following up with
- 8 some further questions, and so on.
- 9 The calving photo survey that we use
- 10 has been around -- the basic methodology has been
- 11 around for thirty (30) some years now. It was
- 12 originally developed in the 1980s, and the big
- 13 improvement at that time of year was to bring a photo
- 14 plane in for those areas that have higher numbers
- 15 because it's a little bit hard for people to count
- 16 them when they're at larger numbers, you know, just by
- 17 looking out the window of the airplane.
- 18 But the methodology is -- is fairly
- 19 well established, and the method doesn't account for
- 20 the entire herd because the entire herd is not on the
- 21 calving ground. So then we -- we have these
- 22 corrections that we use to try to account for the
- 23 animals that are not on the calving ground.
- But the methods have been well
- 25 established. There's some published papers. So I

- 1 think we feel fairly safe that we're seeing a real
- 2 trend on that calving ground because we're using a
- 3 very consistent methodology year after year.
- 4 In terms of the composition survey on
- 5 the calving ground, the main purpose of that is to
- 6 establish like the -- the photo plane and the visual
- 7 blocks will give you the numbers of caribou that are
- 8 at least one (1) year old, or older, on the survey
- 9 area. The point of the composition survey is to give
- 10 a cross-section of what's actually there.
- 11 So there are cows that are pregnant and
- 12 give birth. There are some that do not give birth.
- 13 There are some yearlings. There are some young bulls.
- 14 So it's basically to refine that number so that we get
- 15 a more exact number of breeding cows on the calving
- 16 ground. So that's where that composition survey fits
- 17 in.
- 18 You mentioned at one point the -- the
- 19 size of the calving area, and the survey area. Each
- 20 herd is a little bit different. And with Bluenose
- 21 East the calving distribution, even though the herd is
- 22 much reduced, is still fairly large on the landscape.
- 23 What we've seen with the Bathurst herd
- 24 over towards Bathurst Inlet is that herd is at even
- 25 lower numbers, and the size of the calving ground

- 1 where most of those cows are keeps on shrinking. So
- 2 every year from 2012, 2015, 2009, that calving area
- 3 just keeps getting smaller and smaller. So there is a
- 4 relationship there for at least that herd.
- 5 But what we have found with the
- 6 Bluenose East herd is that they tend to be somewhat
- 7 more dispersed on the calving ground. The calving
- 8 ground is -- is quite a bit bigger, but we do monitor
- 9 those things in each survey, as well. I don't if that
- 10 at least addresses some of your points, Mr.
- 11 Barrichello.
- MR. NORMAN BARRICHELLO: Yeah, thank
- 13 you, Jan, and thank you, Mr. Chair. More -- more --
- 14 it strikes me that the composition work that you're
- 15 doing on the calving ground is pretty good
- 16 information.
- 17 And it seems to me, if you can start to
- 18 think about how those become indicators of what might
- 19 be happening, you -- you probably will be left in the
- 20 same spot you're at in terms of where the herd is
- 21 going, understanding, as you said, that it's
- 22 complicated because the calving areas change. Some
- 23 animals aren't in the calving ground, so it just
- 24 struck -- it struck me as very valuable information
- 25 that doesn't jive with the conclusions you've drawn.

- 1 And whether it was collected for
- 2 another purpose, it still seems to me good data to --
- 3 to do an assessment on the re -- the trend in the --
- 4 in the caribou population. Thank you.
- 5 THE CHAIRPERSON: Go ahead.
- DR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 7 with ENR. Just to clarify, Mr. Barrichello, the --
- 8 the survey reports that we put together for each of
- 9 those surveys, they're long and they're detailed and
- 10 there's more technical information in there than we
- 11 would certainly want to put in front of a hearing like
- 12 this, but those survey reports do have all that
- 13 detailed composition information.
- 14 And part of what our statistician
- 15 modeller, Mr. Boulanger, does is he has a population
- 16 model, and the composition information goes into the
- 17 model so that it helps in a kind of an overall
- 18 assessment of where the herd is at. And what you
- 19 would find in the survey report, which has been avail
- 20 -- made available to the Board, is essentially he's
- 21 tracking all the components of the herd, so the -- the
- 22 cows, the bulls, the yearlings, the calves.
- 23 With the use of the population model
- 24 you can kind of integrate all of the information that
- 25 we have from the survey itself. So there's plenty of

- 1 technical detail there if you are interested in
- 2 pursuing it.

3

4 (BRIEF PAUSE)

- 6 THE CHAIRPERSON: Yeah, I know you --
- 7 you've asked a lot of questions, Norm. I don't know
- 8 if all your questions were answered.
- 9 MR. NORMAN BARRICHELLO: Well, I thank
- 10 -- thank you, Mr. Chair. I -- I understood that there
- 11 would be a further discussion with ENR to answer some
- 12 of the technical questions. I guess I just want to
- 13 emphasize the big concern I have is that, when you're
- 14 producing a lot of models and a lot of -- using a lot
- 15 of analytical approaches, it would be nice to ensure
- 16 that what you see on the ground matches what your
- 17 models say, and -- and that's the big question.
- 18 And, again, I can go to models and try
- 19 to decipher the analytical approach, but at the end of
- 20 the day, it's the same thing, do the caribou on the
- 21 ground match what the model is predicting, and that's
- 22 not apparent to me. Thank you.
- 23 THE CHAIRPERSON: Okay. Masi. And I
- 24 think we have another question from Joseph.
- 25 MR. JOSEPH KOCHON: Hello. My name is

- 1 Joseph Kochon. I'm the interim president for the
- 2 local RRC. The last time around, I think we had a
- 3 hearing in 2007. And then we brought a lot of our
- 4 members but didn't -- we didn't really connect because
- 5 when the SSRB (sic) made their recommendations there
- 6 was no mention of what our -- our -- the region
- 7 stated.
- 8 Everything that was presented by ENR
- 9 was taken into a record, so this time around we came
- 10 prepared. So we have somebody that you can
- 11 communicate with, and that's our biologist. We have
- 12 our two (2) lawyers that -- you know, if you look at
- 13 your titles, you got two (2) doctors across there and
- 14 one (1) biologist, and I don't know who else the other
- 15 one is. But -- so we -- we came a little bit more
- 16 prepared.
- 17 I -- I just have one (1) question, and
- 18 that's: How do you -- I don't know if it should be to
- 19 SSRB (sic) or ENR. How do you obtain your threshold
- 20 for approving an area for restrictions? You know, the
- 21 -- is it based on consultations, or is -- is it based
- 22 on talking with leadership?
- 23 I know there's a restriction in the --
- 24 in the Tlicho area. Now there's a restriction, part
- 25 of the Great Bear Lake. So I'm just wondering, how

- 1 did that come about? Was that just -- did ENR just do
- 2 it themselves, or was it SSRB (sic) had any input into
- 3 that?
- 4 So I'm just wondering, how do you
- 5 impose those type of restrictions? So if you can
- 6 answer it now or you can probably talk to your legal
- 7 counsel or your leadership, if somebody can provide
- 8 that info. Thank you.
- 9 THE CHAIRPERSON: Masi, Joseph. This
- 10 would ENR's.
- 11 MS. LYNDA YONGE: Thank you, Mr.
- 12 Chair, and thank you for the question.
- So I'm -- I'm not exactly clear which
- 14 restrictions around Great Bear Lake you're talking
- 15 about, but I'm -- I'm just going to talk generally
- 16 first.
- 17 When ENR is considering that there
- 18 might have to be some sort of a change or a
- 19 restriction, we work in two (2) -- we have two (2)
- 20 streams. So first we do do consultation.
- 21 When we do consultation, we send
- 22 information to the leadership. So there are
- 23 organizations that represent rights holders, and we
- 24 sent -- we initially start with a letter to those
- 25 organizations. And we offer as well follow-up

- 1 meetings.
- 2 We rely on the leadership or the RRCs
- 3 to do consultation with the actual community members.
- 4 That's -- we see that as part of the role of the RRCs.
- 5 And in the Sahtu, we would also send information to
- 6 the Sahtu secretariat and ask for their input. And
- 7 then we see the role of the Sahtu secretariat to also
- 8 talk to their members.
- 9 Now, we also -- that -- so that
- 10 would be consultation with respect to how an action
- 11 might affect people and their rights. But then we
- 12 also go through the Sahtu Renewable Resources Board.
- 13 So under the land claim agreement, the
- 14 Board is the main instrument of wildlife management.
- 15 So any wildlife measures that we are thinking about,
- 16 we would go -- we would send it to the Board and ask
- 17 the Board for their recommendation.
- 18 The Board has their own processes for
- 19 making a decision, and I can't speak to that. Perhaps
- 20 the Board will. But then we receive a recommendation
- 21 from the Board, and that's what we use. That's the
- 22 basis of what we use to go forward.
- THE CHAIRPERSON: Go ahead, Joseph.
- 24 MR. JOSEPH KOCHON: Thank you, Mr.
- 25 Chair.

1 It just seems kind of backwards for me,

- 2 you know, that right now you seem to be justifying
- 3 yourself. From the way I understand it, the -- ENR
- 4 does their -- their data and they provide the numbers
- 5 to -- whether it's the Bluenose East or Bluenose West,
- 6 they provide the numbers to the -- the Board.
- 7 And if there's an immediate threat,
- 8 then I guess the Board triggers off a call for a
- 9 hearing. And then the restrictions should be --
- 10 should have been imposed. But it seems there's a big,
- 11 huge area of restrictions on the south side of the --
- 12 this lake.
- 13 There's a big circle there from last
- 14 year. Then we were given tags that -- that you have
- 15 to -- you have to function by these. And so I'm just
- 16 wondering how that came about. You know, you put a
- 17 big circle in the Sahtu regional area, and I'm just
- 18 wondering how did that come about? Normally you would
- 19 have a hearing like this and then, Okay, this is an
- 20 area that we're going to monitor within the next year
- 21 or two (2).
- 22 So I'm just wondering how -- how did
- 23 one come about before?

24

25 (BRIEF PAUSE)

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THE CHAIRPERSON: ENR, if you need a
 1
   little -- little bit of time to respond to this?
   Okay. Let's give them a couple of minutes to respond.
 3
 4
 5
                          (BRIEF PAUSE)
 6
 7
                  THE CHAIRPERSON: Okay. I wonder if
   we should just take a -- a few minutes break while ENR
 9
   -- and then ten (10) minutes. Okay. We'll get back
   in ten (10) minutes. Okay. Masi. Let's just take a
10
11
   break, stretch your legs.
12
13
   --- Upon recessing at 2:34 p.m.
14
   --- Upon resuming at 2:49 p.m.
15
16
                  THE CHAIRPERSON:
                                    We'll get the --
17
   we'll get our hearing started again. So the last --
   the last one was Colville Lake's question to ENR reg -
18
19
   - I think it's regarding restricted areas. So go
   ahead, ENR.
20
21
                  MS. LYNDA YONGE:
                                    Okay. Thank you,
22 Mr. Chair. Lynda Yonge, for ENR.
23
                  And thank you, Joseph, for the
24 question.
              I have to admit we're still a little bit
25 unclear about which restrictions you're talking about.
```

- 1 But I just want to explain how the restrictions for
- 2 the Bluenose East came into being. So we did do a
- 3 reconnaissance survey of the calving ground, so that's
- 4 not the full photo survey, but the one (1) where we
- 5 fly over. Not as precise, but it gives us a good idea
- 6 of what's happening on the calving grounds.
- 7 And the information from that survey
- 8 indicated that the herd had undergone a drastic
- 9 decline, enough so that there was real concern about
- 10 what was happening. So there were a series of
- 11 meetings. That information was provided to all the
- 12 user groups. And then there was a series of -- of
- 13 meetings with the leaders. So the Chiefs, our
- 14 Minister was there, our Deputy Minister, and all of
- 15 the political leaders of the Aboriginal groups that
- 16 were affected, and the Renewable Resource Boards from
- 17 the affected area.
- 18 There was a lot of discussion at that
- 19 meeting about what should be done. And then there
- 20 were a series of technical meetings that followed, so
- 21 that all of the information could be provided to all
- 22 of the groups, all the technical experts could discuss
- 23 what those -- what those surveys were telling us, and
- 24 what the information was. And then there were two (2)
- 25 more political leaders meetings, where it was

- 1 discussed what should happen.
- 2 And ENR then worked with the ACCWM,
- 3 which is the organization of co-management boards, and
- 4 asked for a recommendation from them about what should
- 5 happen for the 2015 -- sorry, 2014/2015 harvesting
- 6 season. Because harvesting had already started, and
- 7 there was a lot of concern about what was happening
- 8 for the Bluenose East herd. So the boards, including
- 9 the Sahtu Renewable Resources Board, looked at that
- 10 request and agreed to the limits that were set for the
- 11 2014/2015 season until we could do a full photo survey
- 12 to find out what was really happening with the herd,
- 13 and get more certainty.
- So then 2015, we did that photo survey,
- 15 and it confirmed that the herd was declining. And
- 16 that is what started this process to have a hearing so
- 17 that the Boards, not just the Sahtu Renewable
- 18 Resources Board, but also the Wek'eezhii Renewable
- 19 Resources Board and the Inuvialuit Board, as well, can
- 20 make recommendations going forward based on what we
- 21 now know about the survey.
- 22 So that's where -- that's the process
- 23 that was followed to put those restrictions in place.
- 24 So I hope that answers your question.
- 25 THE CHAIRPERSON: Colville Lake...?

- 1 MR. JOSEPH KOCHON: Thank you, Mr.
- 2 Chair. The -- I guess that question of that line that
- 3 was put right into the Sahtu area, you know, kind of a
- 4 restricted area for hunting, that's on the south side
- 5 of this Great -- Great Bear Lake, so I'm just
- 6 wondering how that came about.
- 7 That was about almost a year ago that
- 8 we seen that map that was provided by ENR, that this
- 9 is a no-hunting zone, or something. So I'm just
- 10 wondering where the -- how -- how that came about.

11

12 (BRIEF PAUSE)

- MS. LYNDA YONGE: Okay. Mr. Chair,
- 15 we're still trying to clarify which line we're talking
- 16 about. Are you talking about -- so in 2010, there was
- 17 a line that was drawn for the Bathurst herd that
- 18 became a no-hunting zone.
- 19 Is -- is that the -- is that the area
- 20 that you're talking about?
- 21 MR. JOSEPH KOCHON: I -- I'm not sure
- 22 if it's -- it's the one. But then the -- probably
- 23 about a year ago, information was provided to us that
- 24 there's a -- a line that goes on the south side of
- 25 this Great Bear Lake here, and it -- there's a -- a --

- 1 goes right into the Sahtu area.
- 2 So I'm just wondering how that have
- 3 come about, and if -- if you could provide some
- 4 information.
- DR. JAN ADAMCZEWSKI: Mr. Chairman,
- 6 Jan Adamczewski, with ENR. I'm hoping that I'm
- 7 addressing the question that you're asking.
- In 2010, there were actually two (2)
- 9 hearings under the Wek'eezhii Board, because at that
- 10 time, we knew there was -- there had been a big
- 11 decline in the Bathurst herd. And part of the
- 12 management that was established at that time was a
- 13 couple of large management zones, RBC02 and RBC03.
- 14 And within those two (2) zones which
- 15 are kind of the main wintering area for the Bathurst
- 16 herd, after a lot of meetings and by recommendation of
- 17 the Wek'eezhii Board, there was a harvest limit of
- 18 three hundred (300) caribou established within those
- 19 two (2) large zones.
- 20 What has happened since that time for
- 21 the Bathurst herd this winter and previous winter is
- 22 that rather than having -- excuse me -- those two (2)
- 23 very large zones, we established a much smaller mobile
- 24 zone around the Bathurst collars, and then that became
- 25 the area where harvesting was restricted, which

- 1 actually reduced the area where harvesting was limited
- 2 for the North Slave region.
- 3 So those are things that have worked
- 4 their way through the Wek'eezhii Board, and the Tlicho
- 5 Government, and ourselves, and I'm wondering if those
- 6 are the zones or the lines, that you were asking
- 7 about.
- 8 THE CHAIRPERSON: Go ahead, Colville
- 9 Lake.
- 10 MR. JOSEPH KOCHON: Thank you, Mr.
- 11 Chair. Well, maybe we'll -- we'll try to find that
- 12 information, then -- then pro -- provide it so -- so
- 13 that would be more accurate, so thank you. Masi.
- 14 THE CHAIRPERSON: Any more questions
- 15 from Colville Lake? Go ahead.
- MR. LARRY INNES: Thanks. It's Larry
- 17 Innes, the legal counsel with Colville Lake. I've
- 18 been asked to put a couple of the more technical
- 19 questions to ENR regarding the use of the population
- 20 model, and the derivation of the results of that
- 21 population model.
- So, in particular, we're interested in
- 23 the prediction of -- or the use of what are described
- 24 in the ENR presentation as vital -- vital rates, which
- 25 are cow survival rate, calf recruitment and pregnancy

- 1 rates.
- 2 And we're interested in the correlation
- 3 between the rates that are used to calibrate the model
- 4 and the observations based on the photo composition of
- 5 the herd during the actual surveys that are conducted
- 6 on those ranges.
- 7 So the first question, just waiting for
- 8 translation, is: Does ENR's population model
- 9 accurately predict caribou herd composition? So to
- 10 put that another way, when you flew your surveys in
- 11 2010, 2013 and 2015 did you get from your observations
- 12 the same results as your model predicted?
- MR. JOHN BOULANGER: John Boulanger,
- 14 statistician with ENR. Let me just quickly -- or I'm
- 15 going to try to explain a little bit about how the
- 16 population model works. What the population model
- 17 tries to do is to take the information we get from our
- 18 photo survey, namely the number of caribou we see,
- 19 composition data from the spring calf/cow ratios and
- 20 the bull/cow ratio that we use in the fall and combine
- 21 that together to -- to give us better inference on the
- 22 population.
- The information we can get from the
- 24 photo surveys, from the composition surveys that are
- 25 conducted during the photo surveys, main pertains to

- 1 females on the calving ground because on the calving
- 2 ground we know that the majority of breeding females
- 3 will -- will be in that area we survey. And so what
- 4 we also know is that the majority of adult females
- 5 that are capable of breeding will also be I that area.

- 7 And so the information that we use in
- 8 the model is the proportion of those adult females
- 9 that are breeding. And that would be indicated by the
- 10 presence of a calf, antlers prior to them having their
- 11 calves. And what that is used to then is that helps
- 12 us determine status because it lets us know how many
- 13 females are -- that are capable of breeding are
- 14 producing calves. That is the data that we use in the
- 15 population model.
- 16 And in the calving ground survey report
- 17 you can see that our model fit that data adequately.
- 18 I hope that helps with the question.
- 19 MR. LARRY INNES: Well, let me just
- 20 follow up with a supplementary. Again, it's Larry
- 21 Innes, legal counsel, with Colville. Lawyers like to
- 22 use terms like 'adequately', they're fairly unbounded.
- 23 Statisticians usually give a degree of precision. Can
- 24 you speak to what precision your model has? Or, in
- 25 other words, can define 'adequately' for the purposes

- 1 of establishing that correlation?
- What we're trying to understand is what
- 3 degree of air or what degree of reliability, as you
- 4 will, the model produces when compared to actual obse
- 5 -- observations.
- 6 MR. JOHN BOULANGER: Sure. I think
- 7 the easiest way to think about that is that the model
- 8 generates a set of predictions. And in the calving
- 9 ground survey we have all the field data. We have an
- 10 estimate of the field data. And then we have an
- 11 estimate of the confidence limits on that field data,
- 12 which is how certain we are in that data.
- 13 And so the way that you -- and -- and
- 14 this provides a very transparent measure of how well
- 15 the model fits the data. If that line from the model
- 16 goes right near the estimate, then we know that it
- 17 fits it well. And I think you can look at that
- 18 visually and see that the model fits the data
- 19 adequately using that criteria.
- 20 The other criteria that we use is we
- 21 get confidence limits on model predictions. So we
- 22 then -- and that tells us the degree of precision of
- 23 the model. And those are also given in the calving
- 24 ground survey reports, in the figures, and also in the
- 25 text.

1 So in both cases, we -- the degree of

- 2 precision was -- was described in -- in the report,
- 3 and we felt was fairly precise.
- 4 MR. LARRY INNES: Rather than chase
- 5 you around for those numbers, we'll request them in
- 6 writing.
- 7 MR. JOHN BOULANGER: They're --
- 8 they're -- if you look -- I could read them out.
- 9 They're in the calving ground survey report, which is
- 10 on -- which is on the registry. I could read out all
- 11 the --
- MR. LARRY INNES: Yeah.
- 13 MR. JOHN BOULANGER: -- confidence
- 14 limits if you want.
- 15 MR. LARRY INNES: Yeah. For -- for
- 16 the benefit of everyone in the room, that would be
- 17 helpful.
- 18 MR. JOHN BOULANGER: All right. Let's
- 19 see here. Just let me get to it. Okay. So adult
- 20 female survival and yearling survival was estimated at
- 21 point seven-one (.71) with a standard error of point
- 22 o-one (.01) and a confidence limit of point six-nine
- 23 (.69) to point seven-two (.72).
- 24 Bull survival was -- the estimate was
- 25 point five-seven (.57), with a standard error of zero

- 1 point zero-one (0.01) and a confidence limit of point
- 2 five-five (.55) to point six-zero (.60).
- 3 Calf survival and proportions of
- 4 females breeding varied on a yearly basis as described
- 5 in the model. So there's figures in the report that
- 6 show those. So I -- I don't think it's worth reading
- 7 out every year, but you can see it's Figure 29 on page
- 8 56 of the Calving Ground Survey Report.
- 9 MR. LARRY INNES: Thank you. So given
- 10 that we've established that these are estimates with a
- 11 certain degree of error associated with them, and
- 12 given that we've established that they fit
- 13 observations within confidence limits that ENR asserts
- 14 are adequate, the questions that we now want to turn
- 15 to is: What are the results of the model run if the
- 16 upper and lower bounds of those estimates are used?
- 17 For example, you know, if we're looking
- 18 at some of the key drivers like cow survival rate,
- 19 calf recruitment, pregnancy rate, and we're using
- 20 admittedly coarse harvest data -- and we can plug in
- 21 numbers as to what we think the harvest numbers are to
- 22 generate future results -- the questions are: What
- 23 are the results of your model runs if you're using the
- 24 upper and lower bounds of these estimates?
- 25 And how much uncertainty is there in

- 1 the model predictions re future population status if
- 2 those upper and lower limits are used? Are we talking
- 3 thousands of animals, hundreds of animals? You know,
- 4 what degree of -- of magnitude are we speaking of when
- 5 we actually look out at several years as ENR is
- 6 proposing to do in the slides detailing the future
- 7 trends of the herd over a four (4) or five (5) year
- 8 period?
- 9 MR. JOHN BOULANGER: We have not run
- 10 detailed -- what we call in statistical jargon,
- 11 stochastic simulations. However, some general
- 12 comments I can make are that the range -- the
- 13 confidence limit that I get for adult females even is
- 14 still below -- if I use the higher end, that is still
- 15 below what is needed for the herd to be a stable herd.
- 16 It still declines.
- 17 So that is a -- that's a general
- 18 comment we can make. We have not run detailed
- 19 comments.
- 20 So in other words, the model that we
- 21 use is a data-driven model. It is based upon observed
- 22 data, and some of the indicators that we see, such as
- 23 our breeding female estimate and our calving ground
- 24 estimates, show a fairly strong decline in the herd.
- 25 So that is -- that's where these

- 1 parameters come from is that's -- that's what they're
- 2 describing. And I believe that further simulations
- 3 would -- would show a similar trend, but we have not
- 4 conducted detailed simulations to that extent.

5

6 (BRIEF PAUSE)

- THE CHAIRPERSON: Go ahead, Wilbert.
- 9 CHIEF WILBERT KOCHON: I just wanted
- 10 to mention one more thing. Maybe it's more -- maybe a
- 11 question. You're saying that calf survival rate is
- 12 twenty-five (25) per hundred cows. But you're talking
- 13 about 2015, last year. When I went hunting on the
- 14 mountain and I think some of you heard this already.
- 15 And I seen about two hundred (200) cows where there's
- 16 no -- no calves. But some bulls.
- 17 And while I was skinning caribou there
- 18 was about another big bunch, two (2) to three hundred
- 19 (300) cows. Every one (1) of them had a calf. Every
- 20 one (1) of them. And I don't know how you say there's
- 21 twenty-five (25) per a hundred cows when I see that.
- 22 That's why we don't really believe in your numbers
- 23 when you say the survival rate is twenty-five (25) per
- 24 a hundred. But when I see that, over two hundred
- 25 (200) cows. Every one (1) of them had a calf.

- 1 How do you talk -- how -- how is that
- 2 then? And then the first bunch is nothing? All dry
- 3 cows and bulls. So when you're saying twenty-five
- 4 (25) per a hundred, where do you get your numbers
- 5 from? I'm actually right out there, caribou right in
- 6 front of me.
- 7 So maybe you have to work together more
- 8 and try to get a accurate number on that. And I keep
- 9 hearing that decline, but for us is not -- I don't
- 10 like using that word. And since the Board is here
- 11 that's why I'm mentioning it. And but I don't know if
- 12 that was Bluenose East or Bluenose West. It's hard to
- 13 tell them apart. I don't know how you can tell them
- 14 apart. Maybe by collar, but I don't know how much of
- 15 those cows are banned from the herd because somebody
- 16 touched them.
- 17 Animals are real sensitive to stuff
- 18 like that. I don't know if you're aware of that. Once
- 19 they're touched they're kind of outcasts. Maybe
- 20 those, the collar ones, are all the ones that go back
- 21 to wherever this -- that can't mix with the other
- 22 ones. These kind of things you should really look at,
- 23 talk to the Elders about. We have known that since we
- 24 were little kids. It's driven into us.
- 25 And I always think about that and when

- 1 you net cows and touch them and it's very -- not --
- 2 not good. And I know how the animal feels. It's --
- 3 it's just like you, you're doing that, netting me and
- 4 touching me. I don't think so. I don't think they
- 5 like that. So you should really look at the numbers
- 6 in the fall. Like this year even I seen quite a bit
- 7 of calves, but -- and I'm not going to say. You're
- 8 going to have to buy it off me. I'm just kidding.
- 9 That's all I'm going to say. Masi.
- 10 DR. JAN ADAMCZEWSKI: Mr. Chairman,
- 11 Jan Adamczewski, with ENR. We understand the
- 12 reservations in your community and other communities
- 13 about the collaring. But our experience has been that
- 14 the information from those animals is really critical
- 15 and valuable to our -- our monitoring. And what we've
- 16 generally seen, let's say we have thirty (30) collared
- 17 cows in the Bluenose East herd. If -- if we put those
- 18 on a map, and then we fly there with a plane or a
- 19 helicopter, they invariably predict where most of the
- 20 animals are. If there's a bunch of collared cows
- 21 there's going to be a whole bunch of caribou. If it's
- 22 one (1) collared animal, maybe a few, maybe not so
- 23 many.
- 24 But they very reliably predict where
- 25 the caribou are. And when the surveys are done, when

- 1 get those -- those ratios in late winter or spring,
- 2 March, April, Bruno does a lot of those surveys. Part
- 3 of what he -- what he does as he's flying that whole
- 4 distribution of collared caribou. So he's sampling in
- 5 many areas. And the reality is sometimes you get a
- 6 little higher ratio here. Some -- some of these cows
- 7 have more calves. Then you find a group that has
- 8 almost none. Then you find a group that has a few.
- 9 And so if you sample enough of those,
- 10 if you look at enough of those groups eventually
- 11 you're going to get a cross-section that is
- 12 representative or we think provides a -- a good idea
- 13 what's there. And that sample, I mean, Bruno might
- 14 say it was twenty-five (25) calves per hundred cows,
- 15 but he might have actually looked at five thousand
- 16 (5,000) individual caribou to come up with that
- 17 number.
- 18 So the collars reliably tell us where
- 19 the animals are, and when we sample them to do surveys
- 20 we're doing our very best to get a really
- 21 representative cross-section of what's out there.
- 22 THE CHAIRPERSON: Joseph, and then
- 23 Bruno.
- 24 MR. JOSEPH KOCHON: I just have one
- 25 more -- just for clarification for our Elders. You

- 1 know, when you talk about ratios, percentage, all that
- 2 type of stuff, you probably have to sort of draw it on
- 3 a -- on a piece of paper or something so that it's
- 4 clear because it's really hard to describe that in our
- 5 language. You know, when you're talking about twenty-
- 6 five (25) per female, or whatever.
- 7 But those really have to be clearly
- 8 drawn out for us so that it can be interpreted well to
- 9 our -- our members, you know, that -- for us, we make
- 10 sure that we -- our people get the right message. If
- 11 you're just going through it really fast, you know,
- 12 you're talking about ratios, you're talking about
- 13 percentage, in our language it's -- we don't really
- 14 speak the same. We don't speak that fast.
- 15 But we like to be honest to our people,
- 16 to make sure that they get that clear message,
- 17 especially our Elders. They're the ones that are
- 18 advising us. So I think in your presentations, you're
- 19 going to either grab a board or whatever and describer
- 20 twenty-five (25) per whatever, and the Elders will
- 21 look at it and say whether they believe you or not.
- 22 You know, sometimes scientific
- 23 knowledge may not really be the same as our knowledge.
- 24 So -- so just for -- for clarification. Masi.
- 25 THE CHAIRPERSON: Masi. Bruno...?

- 1 MR. BRUNO CROFT: Masi, Mr. Chair.
- 2 Thank you, Joseph. Thank you, David and Wilbert.
- 3 Just to add a bit on what Dr. Adamczewski mentioned
- 4 earlier, we look at calf survival and we count the
- 5 number of cows and bulls just about this time of year.
- In the case of Bluenose East, we will
- 7 start our survey next week around Lac Ste. Therese,
- 8 Keller Lake, swing around to the east by Hardisty
- 9 Lake, move north on Hottah Lake, and hit the north end
- 10 of Caribou Point where we have Bluenose East animals.
- 11 And if we're going to do the Bluenose
- 12 West we'd go on your land, Wilbert, somewhere between
- 13 Colville Lake and the northern distribution where your
- 14 caribou are located, and wanted to know how many
- 15 calves are surviving.
- 16 When the Tlichon people tell me we
- 17 haven't seen a whole lot of Bluenose East animals this
- 18 winter, because they -- they tell me all the time, and
- 19 when the folks by Yellow -- the Yellowknife Dene or
- 20 the -- the people -- the Lutsel K'e tells me they
- 21 haven't seen a lot of calves, I always pay attention
- 22 to it. I know which herd they're talking about, and I
- 23 know I can go to the bank with these things.
- 24 And when I find out is what they're
- 25 saying match what we're finding. So when -- if -- if

- 1 the animals you -- you saw were -- like you saw lots
- 2 of calf -- you mention, Wilbert, in the mountains,
- 3 it's -- it's probably somewhere else that where the
- 4 Bluenose East are. I -- I don't know.
- 5 But if we know exactly where you saw
- 6 them, we would pay attention to this. We would not
- 7 ignore this. It's -- it's part of the joint
- 8 settlement information that we use. So that's the one
- 9 thing I wanted to say, Mr. Chair, to reinforce what we
- 10 heard earlier. Masi.
- 11 THE CHAIRPERSON: Oh, go ahead.
- 12 CHIEF WILBERT KOCHON: Thank you for
- 13 listening. I think we're all done with our questions,
- 14 so I thin k tomorrow we're having our presentation.
- 15 So that's when we're -- bring some more out. I'll say
- 16 masi to everybody for listening, and masi to the Board
- 17 and ENR. Thank you for listening.
- 18 THE CHAIRPERSON: Masi, Masi,
- 19 Colville Lake. Okay. Our next community is Tulita. I
- 20 don't know if Tulita, will you might have any
- 21 questions for ENR?

22

23 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

24

25 CHIEF FRANK ANDREW: One thousand

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152
   (1,000) dindin (phonetic).
 2
 3
          (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)
 5
                  CHIEF FRANK ANDREW: This is Chief
   Frank Andrew, from Tulita. They're just suggesting
   that you put all your earphones on. Thank you. We're
 7
   very pleased to be here, and especially all the
   leaders that are assembled here. When people assemble
   like this, we -- we assemble to make sure that our
10
11 decisions and to make -- to make something of the
12 situations.
13
                   Since this morning -- since this
14
   morning, I've been listening to and heard Michael's
   feed this morning. We are the Board and that the --
15
16 when we make -- when we make decisions it's based on
17 consensus decision. And when we all agree, then we
18
   agree and say that that is how we make our decision.
19
20
                    (PORTION NOT INTERPRETED
21
                FROM NORTH SLAVEY INTO ENGLISH)
2.2
23
             (NOT SWITCHED BACK TO ENGLISH CHANNEL)
24
                        THE CHAIRPERSON:
25
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153
 1
          (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)
                  CHIEF FRANK ANDREW: He's saying he's
 3
   thankful. He said I'm going to start from "thank you"
   again. He said -- he has said...
 5
 6
 7
                   (INTERPRETATION CONCLUDED)
 9
             (NOT SWITCHED BACK TO ENGLISH CHANNEL)
10
11
                  CHIEF FRANK ANDREW: ...meeting here,
12
   and the Renewable Resource Board, too. This is a good
13
   meeting. We had one (1) way back in -- Joseph spoke
14
   about in Fort Good Hope way back in 2008 I think it
15
   was. And, you know, this is good because what I want
   to talk about is going to be in Slavey so my Elders
17 can understand what I'm talking about. Masi.
18
19
          (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)
20
21
                  CHIEF FRANK ANDREW:
                                      Today we are
   talking about caribou. Last week -- we had a
22
23
   handgames tournament last week and there was a lot of
24 people here. I saw our vehicles. They were all --
25 driving by us how many times watching us. That's what
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- 1 we are talking about today.
- 2 We want to make very strong and --
- 3 strong voice. We are sitting across from us. And --
- 4 and he said that those people -- it's the words of
- 5 these people that are going to allow us to make
- 6 decisions over here by the Board. It's their words
- 7 that are going to determine how things are going to
- 8 be.
- 9 We are people. We are -- and so they
- 10 are our own people. We should be able to be working
- 11 together. And what are we working on right now is a
- 12 very, very big issue. We are talking about the
- 13 children of the future, our own children for the
- 14 future. And when our children are on their -- on
- 15 their journey we want them to have a very positive,
- 16 positive experience and that. And that's why fix land
- 17 claims, because of that.
- 18 And -- and when the land claims was --
- 19 was -- even though -- and even though the land claims
- 20 came -- I was told that, even though I was living in
- 21 Fort Norma, I would still have the rights that are --
- 22 are granted to the Sahtu region, and I'm not going to
- 23 leave those rights.
- 24 And the Wildlife -- the Wildlife Act is
- 25 -- there's a paper here that is based on the Wildlife

- 1 Act. And back then, I -- and instead, that when --
- 2 and he said that when the Wildlife Act was going to
- 3 become into term, I -- I'm -- I strongly objected to
- 4 it because I said that it was going to eventually be
- 5 making decisions for us. And here it is.
- 6 And we are now talking about tags being
- 7 allocated to different people. In the Sahtu region,
- 8 how many are going to be located, especially the whole
- 9 region?
- 10 And -- and I live in Tulita. When the
- 11 caribou move and migrate in this area, it goes through
- 12 around Bennett Field area and it moves all the way
- 13 into Bennett Field, and then it goes all the way on
- 14 the winter roads. And it's a Bluenose herd.
- 15 It goes -- that -- the Colville Lake
- 16 herd came all the way -- all the way to Willow Lake.
- 17 The animals, they walk wherever they want to go. It's
- 18 never -- it's never how deep the snow is. It travels
- 19 along without determining the census.
- 20 And he said that maybe you are -- the -
- 21 the counting and stuff like that you're saying,
- 22 maybe it is true. But for us as Dene people, we are
- 23 the Shootowtin (phonetic) people. We are -- we also
- 24 have caribou across that.
- We've heard from our old ancestors and

- 1 our Elders about the caribou out there. And they say
- 2 that the Elders would tell us that there are -- there
- 3 is -- they always -- they -- we could see where their
- 4 tracks are and that, and where -- where they -- their
- 5 feeding grounds or calving grounds.
- 6 We really take care of -- really good
- 7 care of -- of those regions. And we call it in
- 8 reference to us -- in reference to those places, we
- 9 call it Sacred -- Sacred Places.
- Today some of the discussions are being
- 11 -- the discussion is about giving tags for caribou.
- 12 Personally I feel -- I disagree with that. In the
- 13 future, when my child is playing, my grandchildren are
- 14 playing out there or out on the land and they see a
- 15 caribou and they want to get it, if they have no tags,
- 16 they can't get cut -- they can't get that animal.
- 17 Sometimes -- sometimes -- he said, I'm
- 18 thinking about it. And when we did our land claims
- 19 and rights were given to us.
- 20 We had meetings with -- with the
- 21 territorial government, and then we thought -- and
- 22 then devolution happened. And -- and when devolution
- 23 happened, they said that -- they said to us that our
- 24 treaty rights would not be impacted upon.
- 25 And this is what we're talking about.

- 1 Harvesting right is still a treaty right and it is a
- 2 new treaty right. The legislation that are -- are
- 3 written, and it's written within the land claims, and
- 4 it says -- inside there it said that in -- within the
- 5 agreement, it says that you have the right to hunt and
- 6 to harvest.

7

(INTERPRETATION CONCLUDED)

- 10 CHIEF FRANK ANDREW: The legislation
- 11 thought -- the legislation -- the beneficiary of
- 12 Tulita has the right to hunt. I think you guys are
- 13 overseeing some things that -- that you guys should
- 14 see.
- I see that there are so many courts
- 16 happening in Canada over treaty rights. And I've been
- 17 telling my people, I said, If things just go ahead, we
- 18 can't leave it, I said. We either have to go to court
- 19 or do something about it.
- 20 Even before that things like that to
- 21 happen, we have to work together to make it fit so
- 22 that our younger generation will have a safe trip home
- 23 all the time. That's why we have treaty rights.
- 24 That's why we have the rights to the land claim.
- 25 But if we just leave it the way it is

- 1 today, we talk about how we're going to allocate
- 2 permits and stuff like that, I think our young people
- 3 is going to get hurt down the line.
- 4 You already heard it from our buddies
- 5 on the other side of the line. And the other thing
- 6 I've already thought about is the rights to hunt and
- 7 the rights to hunt for the Sahtu beneficiary. I might
- 8 be wrong, but that's what I understand. It's within
- 9 the Sahtu region. We don't have rights to hunt other
- 10 places except Dehcho because that's not a claimant
- 11 group yet. They have Treaty 11 rights. And that's
- 12 what I understood.
- 13 So you see, that's why I just can't let
- 14 go of my rights within the Sahtu region, this circle
- 15 right here, inside here. That's why we have to work
- 16 closely together as my friends from Colville Lake are
- 17 saying. And I believe that.
- 18 You know, I remember when I was a young
- 19 kid, my father was alive then. He used to go beaver
- 20 hunting in the springtime. He used to get five (5)
- 21 tags. You called 'tags' now at that time. You call
- 22 it seal, beaver seal, five (5). That's all you could
- 23 shoot, they said. And we had a whole -- whole bunch
- 24 of us. Five (5) beaver didn't mean anything. And
- 25 that's where we're going back today again. So for me,

- 1 I don't think talking about tags is good. It's not
- 2 going to be good for the future, for sure.
- 3 By listening to everybody talking here
- 4 today, I think we should really work closely together.
- 5 Way back in the days when I was a young guy, when the
- 6 territorial government was going to be established,
- 7 the Dene people of the Northwest Territories at that
- 8 time had Dene Nation. And the Dene Nation was the
- 9 people of the North. And it still today, it is yet.
- But that time, the government said,
- 11 Let's build a territorial government. So our people
- 12 agreed to do that. And they said, If we put our
- 13 people within that organization, we'll have a lot of
- 14 say on whatever's going to happen within the
- 15 territories. That's why you see leadership of people
- 16 from the Sahtu or other regions sitting with the
- 17 people.
- 18 But somehow the law changed that. And
- 19 I think that's what we're trying to do here, even
- 20 though we have rights to hunt within the Sahtu region.
- 21 We're trying to change that, even though it's our
- 22 treaty rights, land claim rights. And I think for me,
- 23 I don't want to see that happen.
- 24 You know, we're all getting older. We
- 25 all have to think about the young people that's

- 1 coming. We don't think about the people south of
- 2 sixty (60) right now. They will be coming someday.
- 3 Probably a lot is here already.
- 4 So it's going to be a tough job for all
- 5 of us. But I think we should really work closely
- 6 together. We have to do that. You know, because you
- 7 can't be taking my rights away which you gave to me,
- 8 and take it away from me, and then me have to go to
- 9 court to get it back. No good. So let's work
- 10 together. Thank you very much. Masi.
- 11 THE CHAIRPERSON: I don't know if you
- 12 want to comment, ENR, to what Tulita -- okay. Okay.
- 13 The next line of questions, I don't know if there's
- 14 anybody from the youth. Jordan, can you grab that mic
- 15 there if you want? Jordan, you can introduce yourself
- 16 and who you represent.

17

18 (BRIEF PAUSE)

19

- 20 MR. JORDAN LENNIE: Hello. My name is
- 21 Jordan Lennie, and I'm representing the Sahtu Youth
- 22 Connection today. My first question was -- hold on.

23

24 (BRIEF PAUSE)

- 1 MR. JORDAN LENNIE: How does ENR
- 2 include climate change and the impacts of climate
- 3 change in the management of caribou?
- DR. JAN ADAMCZEWSKI: Mr. Chairman,
- 5 Jan Adamczewski, with ENR.
- That's a good question, and there's
- 7 simply no -- there is no simple answer to that. It's
- 8 something that we're aware of. It's something that I
- 9 think we need to understand better, and we try to do
- 10 some monitoring to help us understand it.
- But it is basically beyond our control.
- 12 We don't know where it's going to take us. If you
- 13 think about how might a changing climate affect
- 14 caribou, it could be -- it could be positive. It
- 15 could be negative. You might see an earlier spring on
- 16 the calving grounds, which might be a good thing. You
- 17 might have a really hot, dry July, and that's probably
- 18 not a good thing for the feeding conditions of the
- 19 caribou.
- 20 We know that the -- the winter
- 21 conditions are changing. Winters are shorter.
- 22 They're not as cold as they used to be. So basically,
- 23 our approach on this is to try to monitor, and also to
- 24 look for relationships between some of those
- 25 environmental indicators and what we're seeing with

- 1 the caribou herds.
- 2 So I'm not going to pull out a
- 3 scientific paper here, but there was a -- a study that
- 4 was completed just -- 2014, and in that study, there
- 5 was an examination of summer range conditions based on
- 6 satellite imagery, remote sensing, and the series of
- 7 calf-to-cow ratios that we have for the Bathurst herd,
- 8 which goes back to the 1980s.
- 9 And they were able to show that there
- 10 was a relationship. If the summer range conditions
- 11 were really poor, then a year and a half later, you
- 12 would see a -- a low calf-to-cow ratio. If those
- 13 conditions were really good in the summer, a year and
- 14 a half later, you would see a much higher ratio. So
- 15 that's the kind of study that helps us understand how
- 16 one (1) of those factors might be affecting caribou.
- But we know there are many such
- 18 factors, so it's one of those things that I think we
- 19 try to monitor, try to understand. And we get
- 20 information from the communities, as well. I mean,
- 21 people know there are big changes happening on the
- 22 land.
- 23 As far as how we're going to manage
- 24 that, I'm not sure that we really have an answer on
- 25 that. The best we can do is try to monitor and

- 1 understand, and try to understand where things might
- 2 be going in the nest few years. But it's not
- 3 something that we can manage in the sense that --
- 4 unless we deal with global greenhouse gases at a -- at
- 5 an international scale.
- 6 THE CHAIRPERSON: Before your next
- 7 question, you said something about a report? We
- 8 should get a copy of that report that you just
- 9 referred to.
- 10 DR. JAN ADAMCZEWSKI: We would -- Mr.
- 11 Chairman, Jan Adamczewski, with ENR.
- We would be happy to provide that.
- 13 It's a -- a paper in a -- a published journal, 2014.
- 14 The senior author's name is Chen, C-H-E-N, and we'd be
- 15 happy to provide that.
- 16 THE CHAIRPERSON: Masi. Go ahead with
- 17 your question, Jordan.
- 18 MR. JORDAN LENNIE: Thank you for the
- 19 answer, as well. Now, regarding the Colville Lake
- 20 biologist's earlier question, some would consider the
- 21 radio collars inhumane, and just plain animal cruelty.
- 22 What is ENR doing to make the collars
- 23 more animal friendly?
- 24 DR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 25 with ENR. One (1) of the things that we are doing is

- 1 looking to get smaller and smaller collars. There are
- 2 some collars going out probably this month on Bathurst
- 3 caribou, and they weigh 600 grams. Is it about a year
- 4 ago we put out some collars that were about 800 grams.
- 5 And the generation of collars previous to that was
- 6 about 1,100 grams. So the last -- the most recent
- 7 collars that we're putting out are a little over half
- 8 the weight of the previous ones just a few years ago.
- 9 We also follow up on the captures that
- 10 we do in March or April. So we kind of track those
- 11 collars. This is shortly after the capture when the
- 12 animal has had the collar placed on it. And the first
- 13 six (6) weeks or so, we keep a close eye on -- on what
- 14 those collars are doing. If there's any indication
- 15 that the animal is sick or it's died, then we -- we go
- 16 and we check on it.
- 17 We generally -- when we get an animal
- 18 back that's had a collar maybe shot by a hunter,
- 19 somebody will always take a look at the condition of
- 20 the neck to see what kind of shape that animal's in.
- 21 Once in a -- once in a while there'll be some wear,
- 22 maybe some soreness. Generally speaking, what the
- 23 collar does is it kind of wears the hair down a little
- 24 bit. But by and large, most of the animals seem to
- 25 tolerate that collar fairly well.

1 So we are aware there is a cost to the

- 2 animal of the capture and there's a cost to carrying
- 3 the collar. And we're going to do whatever we can,
- 4 especially by making the collar smaller and lighter,
- 5 to reduce the burden on -- on the caribou that -- that
- 6 carry those collars.
- 7 THE CHAIRPERSON: Jordan...?
- 8 MR. JORDAN LENNIE: I was informed
- 9 that there were lacerations down on the neck of one
- 10 (1) caribou. I'm not sure which herd it was from
- 11 specifically, but I was informed that there were
- 12 lacerations.
- DR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 14 with ENR. As I mentioned earlier, we do -- once in a
- 15 while, there's a case where there is some soreness,
- 16 and the collars have that effect on the caribou, but -
- 17 and those are the collars that people tend to hear
- 18 about. The ones you don't tend to hear about are the
- 19 ones where essentially there's very little wear or
- 20 damage. There's simply a little bit of rubbing in the
- 21 hair.
- In a past part of my career, I was
- 23 working in the Yukon with some of the mountain caribou
- 24 there. And we had collared cows that carried a collar
- 25 for four (4) years and had a calf every year.

1 So, yes, there is a cost to the animal.

- 2 We're aware of that, and we're going to try and reduce
- 3 that where we can. But by and large, most of the
- 4 animals seem to tolerate carrying the collar fairly
- 5 well.

6

7 (BRIEF PAUSE)

- 9 MR. JORDAN LENNIE: And that's all.
- 10 Thank you.
- 11 THE CHAIRPERSON: Masi, Jordan. Okay,
- 12 I guess we're the next in line, the Board here, to ask
- 13 questions to the ENR. So we'll go ahead and maybe
- 14 start off with Mr. Latour here.
- 15 THE VICE-CHAIRPERSON: Excuse me.
- 16 Thank you -- thank you, Mr. Chair. My name's Paul
- 17 Latour. I'm a Board member.
- I have a few questions more on the
- 19 technical side. I guess kind betrays my background as
- 20 a biologist, so we might -- I'll be focussing on the
- 21 technical, pretty much.
- But the Board would -- really wants to
- 23 get a better understanding of this one (1) herd versus
- 24 multiple herd discussion that we're hearing a lot
- 25 about. And you gave a lot of evidence today, some of

1 it quite animated, actually, that would -- that would,

- 2 in your opinion anyway, support the -- the multiple
- 3 herd concept.
- 4 But I'm just wondering what's known
- 5 about the genetic relatedness of these herds? I
- 6 understand there's been some analysis done on the DNA
- 7 makeup of the various herds, and not just the -- the
- 8 one (1) or more that we're talking about here, but
- 9 other herds in the NWT and -- and even to the west.
- 10 So I'd like to know a little bit more
- 11 about what's known about that. Thank you.
- DR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 13 with ENR. There's a paper that was published, I
- 14 think, 2014, looked at a fair number of caribou herds
- 15 across North America. And among them were some of the
- 16 -- the migratory caribou herds that we're talking
- 17 about here, including Bluenose East.
- 18 And by and large, it's been very
- 19 difficult to find distinctions genetically between
- 20 neighbouring herds. And I'm not really a geneticist,
- 21 but my understanding is, to get genetic separation,
- 22 you need physical separation over time, and preferably
- 23 small populations, which will then over time --
- 24 genetically, they'll go off in different directions.
- 25 And with barren-ground caribou herds

- 1 that number in the thousands and are not physically
- 2 separated, that becomes almost impossible to get.
- 3 They're not physically separated, and we know there's
- 4 a low rate of exchange between neighbouring herds.
- 5 So by and large, the genetic evidence
- 6 says that neighbouring herds are quite similar. If
- 7 you extend the range of the comparison, if you were to
- 8 look at a herd from, say, the far end of Alaska to,
- 9 let's say, the George River herd in Quebec/Labrador,
- 10 then the differences do start to show, because those
- 11 herds are -- they're so far apart that genetically,
- 12 there is some difference.
- Then as you get closer, let's say
- 14 Bluenose East and Bathurst or even the Porcupine herd,
- 15 so far the genetic evidence suggests that they're --
- 16 they're relatively similar, particularly between
- 17 neighbours.
- 18 THE VICE-CHAIRPERSON: Thank you for
- 19 that. Just a supplemental question, or almost a
- 20 comment. It would lead me to believe that there's
- 21 fundamental difference between behavioural separation
- 22 over the short term and genetic separation over the
- 23 long term.
- 24 Is that kind of a -- a way to summarize
- 25 it? Thank you.

DR. JAN ADAMCZEWSKI: Jan Adamczewski,

- 2 with ENR. I think that's a reasonable way to look at
- 3 it, but I think the -- you know, the accumulated
- 4 evidence, and then if you recall some of the
- 5 suggestions from the Porcupine herd and the George
- 6 River herd, where biologists with a lot of experience
- 7 have suggested those herds have maybe been around for
- 8 thousands of years.
- 9 Even if they're not genetically
- 10 different from their neighbours, in my mind, that
- 11 means that's something worthy of our respect and
- 12 something that we should try to maintain on the
- 13 landscape.
- 14 THE VICE-CHAIRPERSON: Thank you.
- 15 Earlier in your presentation, you talked about long-
- 16 term cycles. And I know there's been discussion about
- 17 barren-ground caribou and what's commonly referred to
- 18 as like a -- a -- I think I've got the timing or the -
- 19 the duration right -- about a sixty (60) or seventy
- 20 (70) year periodicity in the herd numbers, and that,
- 21 in fact, with this herd and other herds in the NWT, we
- 22 may be talking about a herd that's sort of in the
- 23 trough of that kind of sixty (60) or seventy (70) year
- 24 cycle.
- 25 I'm just wondering what -- what the

- 1 evidence is for this cyclicity over time, and what
- 2 your opinion on as to whether perhaps these Bluenose
- 3 East caribou and other herds in the NWT are, in fact,
- 4 just following that -- that trend. And for whatever -
- 5 who knows what the causation is for that, but that
- 6 we are sort of within the range of nat -- of -- of
- 7 natural variability, but at the very low end of it.
- 8 Thank you.
- 9 DR. JAN ADAMCZEWSKI: There's -- oh,
- 10 Jan Adamczewski, with ENR. There are a number of
- 11 sources of information that kind of tell us that that
- 12 alternation between highs and lows is pretty much
- 13 continent-wide. And a fair amount of that information
- 14 comes from Aboriginal traditional knowledge.
- 15 There's some very nice work that was
- 16 done in the range of the George River herd,
- 17 Quebec/Labrador. That information goes back at least
- 18 a couple hundred years based on traditional knowledge
- 19 of high periods and low periods.
- When we did our presentation, we
- 21 presented the information on the Fortymile herd
- 22 because it's a little atypical. And we presented that
- 23 information because, yes, caribou herds have come back
- 24 from low numbers before. But the evidence from that
- 25 herd would suggest it might actually take them quite a

- 1 while. In the case of that herd, it -- they kind of
- 2 went to fairly low numbers and then sat there for the
- 3 next fifty (50) years.
- 4 So I guess in some ways, the -- the
- 5 question from the young gentleman earlier about
- 6 climate change, that one frankly scares me, because I
- 7 don't know what it's going to do. And I'm not sure
- 8 anybody knows what it's going to do, you know. So we
- 9 saw 2014 as a -- an exceptional drought year, a big
- 10 fire year. Probably poor feeding conditions for
- 11 multiple caribou herds. Are we going to see more of
- 12 that? I mean, I don't know.
- 13 So the reason we put that slide up with
- 14 the Fortymile herd was just to kind of provide a
- 15 little bit of caution, to sort of say, We know caribou
- 16 have come back from low numbers before, and they may
- 17 again. But it's not a given. It's not -- it's not
- 18 that predictable. And I think climate change is
- 19 probably the -- the -- kind of the big monkey wrench
- 20 in the works, here. We don't know what it's going to
- 21 do.
- 22 THE VICE-CHAIRPERSON: Thank you for
- 23 that. You also talked about in your presentation,
- 24 protection of caribou habitat. And I don't know if
- 25 you actually stated it in reference to calving

- 1 grounds, but certainly habitat. And I'm just
- 2 wondering what your -- in your view, what the various
- 3 tools are for protecting caribou habitat, and in
- 4 particular, the calving grounds, and what the
- 5 likelihood of the -- those various tools being
- 6 successful is.
- 7 Now, I know in this particular herd
- 8 that the main calving area is in Nunavut, so that --
- 9 that has some bearing on your answer, I'm sure. You
- 10 can't speak for them entirely. But I'm just kind of -
- 11 get a better idea of what the GNWT's commitment is
- 12 to protecting caribou habitat either side of the
- 13 border, if you -- if you want to consider it that way.
- 14 Thank you.
- DR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 16 with ENR. Well, we have one (1) nice example. A
- 17 national park, Tuktut Nogait National Park, which was
- 18 -- I think came out of the Inuvialuit land claim and
- 19 settlement. So the Bluenose West calving grounds are
- 20 protected for the long term through that national
- 21 park.
- 22 The Cape Bathurst herd is also in the
- 23 Inuvialuit settlement region. And I can't remember
- 24 exactly what the -- there's a Community Conservation
- 25 Plan. But that area, it's not, I guess, permanent

- 1 protection, but it's designated as a high -- a high
- 2 priority area for conservation and probably won't see
- 3 much development.
- Beyond that to the west, then, there's
- 5 the Porcupine herd, but their calving grounds are
- 6 Alaska, occasionally Yukon. So that's kinds of out of
- 7 our domain.
- 8 And then Bluenose East calving ground,
- 9 as you mentioned, west of Kugluktuk, the Bathurst
- 10 calving ground west of Bathurst Inlet, those are both
- 11 in Nunavut. And there are -- there's still the
- 12 Qamanirjuaq herd, which sometimes winters in NWT. And
- 13 we have Beverly and Ahiak caribou up in Queen Maud
- 14 Gulf.
- 15 So we're in a -- we're in a difficult
- 16 situation. We have been on record at meetings in the
- 17 Nunavut Land Use Planning Commission, a meeting that I
- 18 was at last year, and another one (1) under the
- 19 Nunavut Wildlife Management Board.
- The Government of Nunavut had put toget
- 21 -- put forward a position clearly stating they opposed
- 22 all activity, all exploration, mines, et cetera, on
- 23 calving grounds. And we were able to say the same
- 24 thing on behalf of GNWT.
- The challenges tend to come because

- 1 even that commitment from the Government of Nunavut
- 2 does not guarantee that the calving grounds will be
- 3 protected. It has to go through the Nunavut Land Use
- 4 Plan. Then there are Inuit-owned lands where the
- 5 landlord is -- is the -- the local land corporation, I
- 6 believe. There's a very pro-development government in
- 7 Nunavut at the moment, so we don't know where that's
- 8 all going to end up.
- 9 I think what we would suggest is that
- 10 we keep advocating for protection of all calving
- 11 grounds, whether they're in this territory or
- 12 neighbours. But that is one (1) of the areas where we
- 13 could really use some help, some more voices from this
- 14 territory saying, You have the calving grounds in
- 15 Nunavut, but they're special to us as well.
- 16 So I think this is where perhaps some
- 17 of the Sahtu communities, and the Board itself, could
- 18 help us to give a -- a strong voice on this issue.
- 19 THE VICE-CHAIRPERSON: Thank you.
- 20 Paul Latour, Board member, still asking questions.
- 21 The figure on the top of page 33, I just need a bit of
- 22 a clarification on. It's the -- the harvest of 65
- 23 percent cows versus harvest of all bulls.
- 24 And if I'm interpreting this correctly,
- 25 it seems that up -- up to a harvest of the nine fifty

- 1 (950), it doesn't really seem to matter whether you're
- 2 harvesting a lot of cows or a lot of bulls. It only
- 3 seems to take hold when you get into higher harvests,
- 4 like up to twenty-six hundred (2,600), and then, of
- 5 course, the four thousand (4,000).
- 6 So unless I'm misinterpreting that,
- 7 could you please clarify that for me? That -- thank
- 8 you.
- 9 MR. JOHN BOULANGER: John Boulanger,
- 10 statistician, ENR. The effect of cow harvest in the
- 11 terms of the model actually becomes more pronounced
- 12 the more years the model runs. And the reason for
- 13 that is that when a cow is harvested, the -- the
- 14 metric that we are using to look at herd size is adult
- 15 herd size, right. So that is -- that is not -- that
- 16 doesn't count calves. It doesn't yearlings. It
- 17 counts caribou that mature into adults.
- 18 And so within a couple years, the loss
- 19 -- or the harvest of a cow just has the effect of
- 20 reducing the population size by that cow. However, if
- 21 the model is run for many more years, then what you
- 22 start seeing is that that cow that has been harvested
- 23 no longer produces future calves, and so the effect
- 24 becomes much more pronounced as time goes on.
- 25 And so that's why you don't see as

- 1 large of an effect of cow harvest in the short number
- 2 of years that the model was run.
- THE VICE-CHAIRPERSON: Thank you.
- 4 Yeah, but -- I'll think about that a bit more, but
- 5 thanks for that. Yeah.
- 6 THE CHAIRPERSON: Masi. I would like
- 7 to ask you a question. Can you provide more evidence
- 8 to -- to support that statement that wolves are the --
- 9 one (1) of the main causes of caribou mortality? Do
- 10 you have data on the numbers of calves or cows that
- 11 are taken by wolves?
- 12 And what has been the effectiveness of
- 13 the wolf harvest incentive elsewhere, or in the past?
- 14 And what is the role of other predators, such as
- 15 grizzly, black bears, in the predation of this
- 16 Bluenose East herd?

17

18 (BRIEF PAUSE)

- 20 DR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 21 with ENR. I will -- I'll try to answer your
- 22 questions, and if I miss something, perhaps you can
- 23 let me know.
- 24 Figuring out exactly how many caribou
- 25 are being taken by wolves and bears is -- is a very

- 1 difficult thing to do. It would require some really
- 2 intensive field work, at least based on my experience.
- 3 I think our understanding, generally speaking, is that
- 4 wolves are killing caribou from -- throughout the year
- 5 on the calving grounds, summer range, winter range,
- 6 the whole thing.
- 7 Our general understanding about grizzly
- 8 bear predation is that it tends to be focused around
- 9 the calving period and sort of those first weeks when
- 10 the calves are kind of young and not very -- don't get
- 11 around as -- quite as well as the adults do.
- 12 So we think that, overall, the wolves
- 13 are more of an issue for caribou. We have had, I
- 14 guess, some wolf harvest incentives in the range of
- 15 the -- it was -- it was basically to try to do
- 16 something for the Bathurst herd, and that started in
- 17 about 2010.
- 18 Generally speaking, so far, those
- 19 incentives have not been very successful. There have
- 20 been a few wolves taken, but a fair number of them
- 21 sort of around communities, town dumps, sewage
- 22 lagoons, that kind of thing. And we haven't had -- we
- 23 haven't had the scale of wolf harvest that we think
- 24 would be needed to -- to really have a major affect on
- 25 caribou survival rates.

- 1 And so, as we mentioned in the
- 2 presentation, we're -- now we have a pilot program
- 3 from the Tlicho Government. And they're looking to
- 4 focus on the Bathurst winter range and to, I quess,
- 5 get a little more serious about trying to increase the
- 6 harvest of wolves in ways that their Elders are -- are
- 7 comfortable with.
- 8 And we would be interested in working
- 9 with other communities and Aboriginal governments that
- 10 might be looking to pursue those kinds of options.
- 11 THE CHAIRPERSON: I think Keith has a
- 12 question. Keith...?
- MR. KEITH HICKLING: Thank you, Mr.
- 14 Chair. My name is Keith Hickling. I'm a special
- 15 advisor to the Board. A question for -- for ENR with
- 16 regards to radio collars. And it's -- I'm looking on
- 17 page 26 with regards -- maybe it was Dr. Elkin. He
- 18 was making his presentation.
- 19 So it's -- eighty-five (85) collars
- 20 have been deployed on caribou from 2010 to 2015. Is
- 21 that what it says?
- 22 DR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 23 with ENR. If I could maybe clarify.
- MR. KEITH HICKLING: Sure.
- 25 DR. JAN ADAMCZEWSKI: This is -- this

- 1 isn't all the collars that were in use at the time.
- 2 What we pulled out was those cases where we had a
- 3 collared cow and we had at least two (2) consecutive
- 4 June locations, so let's say June 2014 and June 2015.
- 5 And then we looked at each pair of locations.
- 6 So what that graphic means is that over
- 7 a five (5) year period we had eighty-five (85) cases
- 8 where a collared cow came back one (1) year, and then
- 9 the next, to that calving ground. It doesn't
- 10 represent all of the collars in total, and it's
- 11 accumulated over a five (5) year period.
- 12 MR. KEITH HICKLING: So how -- how
- 13 many collars do we have on -- on the Bluenose East
- 14 herd right now?
- DR. JAN ADAMCZEWSKI: I would defer to
- 16 Bruno Croft on this. But what we have -- oh, pardon
- 17 me, Jan Adamczewski, with ENR. What we're trying to
- 18 do the last few years is to keep a total of fifty (50)
- 19 collars on the Bluenose East herd. And since a few
- 20 animals will always die every year, then annually in
- 21 late winter we're -- we're adding whatever number of
- 22 collars have been lost, either the animals died or the
- 23 collar ran out of battery life, so we're trying to
- 24 keep it at about that number.
- 25 MR. KEITH HICKLING: Thank you. Keith

- 1 Hickling again, special advisor to the Board. And so
- 2 with that, we know why the collars are on. And your
- 3 information gives us almost a 98 percent loyalty to
- 4 the area. And so is it necessary to add those extra
- 5 collars on now, at such a critical time with the
- 6 herd's health or decline in numbers? Do you feel
- 7 confident that you could go back to those calving
- 8 areas without the additional collars on?
- 9 DR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 10 with ENR. Maybe just to clarify, Keith, we use the
- 11 collars for many things. And looking at the fidelity
- 12 or the loyalty to calving ground is one (1) of maybe a
- 13 dozen uses that make of those collared caribou.
- 14 We use them to design our surveys. And
- 15 if we go to the calving grounds in June, then we want
- 16 confirmation that the animals are where they're
- 17 supposed to be. They tell us something about where
- 18 they are each year. Wintering locations are different
- 19 every year.
- 20 We've started using them to look at
- 21 responses to development -- mines, roads. They have
- 22 been used in that connection with the Bathurst herd.
- 23 And there's kind of a long list of applications that -
- 24 that we have for that collared caribou information.
- 25 So this is just one (1) example, and

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181
   there are many others, many other things that we do
  with those collars.
 3
                          (BRIEF PAUSE)
 5
                  MR. KEITH HICKLING: Just going back,
 7
   you -- you'd mentioned the weight, and I have a
   difficult time trying to -- to visualize or to
 9
   compare. Was it 600 grams? And what do we have on
   our table that's 600 grams that people could relate
10
11
  to, I guess?
12
13
                          (BRIEF PAUSE)
14
15
                  MR. KEITH HICKLING: Good.
                                                Thank you.
16
                  Mr. Chair, for the record, it's because
17
   we won't have it -- it's a visual, and so that's --
18
   that's how many litres or -- of water?
19
20
                          (BRIEF PAUSE)
21
2.2
                  MR. KEITH HICKLING: So -- how -- so
23 that's half a -- I need to describe it for -- for our
24 translators and for some Elders that might have a hard
25 time understanding what a gram is. That's the --
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- 1 that's why I'm asking the question. So half a water
- 2 bottle, Mr. Chair. I -- I don't think that's a pound,
- 3 is it?
- 4 MS. LYNDA YONGE: So there are 545
- 5 (sic) grams in a pound. So about -- just over a pound
- 6 of lard.
- 7 MR. KEITH HICKLING: Okay. Okay.
- B Good. Thank you, Mr. Chair. I have to go back to my
- 9 question. The -- the radio coll -- thanks, Bruno,
- 10 what would be or what are some of the considerations
- 11 that are -- or ENR has for -- for the alternates for
- 12 radio collars?
- 13 And I think it was mentioned drones and
- 14 other types. Has that been considered?
- MR. BRUNO CROFT: Thank you, Mr.
- 16 Chair. Thank you, Keith, for your question.
- 17 First, Dr. Adamczewski mentioned in the
- 18 last three (3) or four (4) years the size and the
- 19 weight of those collars have been reduced drastically.
- 20 That came after we heard from Elders and hunters and
- 21 people in the communities have been telling us for a
- 22 long time to do something about the size of those
- 23 collars.
- 24 And we've been putting pressures on the
- 25 manufacturing companies to do so. So now we're able

- 1 to use collars that weigh just about -- a little more
- 2 than a pound, and we continue to work with them to
- 3 continue to reduce the size of those collars.
- 4 Hopefully in the future, we'll use more
- 5 new technique that will be less intrusive, and -- and
- 6 again working together on -- on the concerns and --
- 7 and again putting pressures on the mag --
- 8 manufacturing companies to help us out.
- 9 The use of drones has been explored,
- 10 Keith and Mr. Chair, especially in a case of doing
- 11 those calving ground surveys we talked about earlier,
- 12 and the distribution surveys at the time of calving
- 13 where you can line up a drone and -- and do the
- 14 counting for us.
- 15 We tried in 2013. It -- the idea there
- 16 or the objective was to use simultaneously the old
- 17 traditional method of airborne survey technique and
- 18 the use of drone. Right from the get-go we ran into
- 19 technical limitation, not only with the drone and the
- 20 companies, but also -- also the regulation with
- 21 Transport Canada that prevented us to move forward.
- 22 We will continue to explore those methods, but linking
- 23 the use of drones in lieu of collars is -- is a huge
- 24 jump.
- 25 We'd be open to hear any suggestions or

- 1 ideas of -- that you can come up with to replace the
- 2 collars to monitor movement and distribution of the
- 3 caribou, or all those other objectives or application
- 4 that Dr. Adamczewski mentioned about any time. So
- 5 we're trying hard to go somewhere else. We haven't
- 6 arrived yet. But we're certainly -- we'll certainly
- 7 listen to the concern of the people in the
- 8 communities, that's for sure. Masi.
- 9 MR. KEITH HICKLING: Thank you very
- 10 much. That ends my questions.
- 11 MS. LYNDA YONGE: Okay. If -- Lynda
- 12 Yonge, ENR. I just wanted to add also, Keith, that we
- 13 are monitoring advances in remote sensing. Again,
- 14 it's not at a point where we can use it to be doing
- 15 our su -- but we're -- we're keeping on top of that
- 16 technology because there's some promising things that
- 17 may come in that area as well.
- 18 THE CHAIRPERSON: Masi, Lynda.
- 19 Leonard, do you have a question?
- 20 CHIEF LEONARD KENNY: I -- I have a
- 21 couple of questions. In your presentation you -- you
- 22 mentioned that you -- the ENR plan is a joint plan
- 23 with the -- the Tlicho. And I'm -- I'm wondering why
- 24 -- if -- why the -- the Sahtu Secretariat wasn't part
- 25 of it. And -- because we harvest the same herd. And

- 1 -- and one (1) of the things that -- that's been a
- 2 problem, I mentioned that in the beginning, is that if
- 3 you leave out user groups to make some of these
- 4 decisions, then it just -- it get -- it gets harder
- 5 for Aboriginal groups to accept anything. Because it
- 6 -- they feel like it's imposed on them. So I think
- 7 it's better if you involve groups.
- 8 And I'm just wondering how you came
- 9 about -- you said it was a joint proposal. The
- 10 ENR/Tlicho joint proposal. So I just -- I was just
- 11 wondering how you came about that and why weren't the
- 12 Sahtu Secretariat part of it. That's one (1) question
- 13 and I have another one.
- MS. LYNDA YONGE: Lynda Yonge, ENR.
- 15 Thank you, Chief Kenny, for that question. The reason
- 16 for the difference is because of the difference in the
- 17 two (2) land claim agreements. So the Tlicho
- 18 agreement is a land claim and self-government
- 19 agreement. And under that agreement the process for
- 20 wildlife management requires us, where we can, to put
- 21 a joint proposal in front of the Wek'eezhii Renewable
- 22 Resources Board.
- 23 And so that's the process that we use.
- 24 Under the Sahtu land claim use, the Sahtu agreement
- 25 our relationship is with the Sahtu Renewable Resources

- 1 Board. And we go directly through it. So it --
- 2 that's the difference. It's because one (1) is a
- 3 self-government agreement, as well as a land claim
- 4 agreement.
- 5 CHIEF LEONARD KENNY: Thank you.
- 6 Leonard Kenny, SRRB again. This is an allocation
- 7 question. Can you talk about the approach taken in
- 8 developing the recommended harvest allocations,
- 9 including strength and weaknesses in the approach?
- 10 How does ENR assess the two (2) alternative formulas
- 11 that's recommended at the user group's meeting?
- MS. LYNDA YONGE: Lynda Yonge, ENR.
- 13 Thank you. It's a good question. When we did the
- 14 initial allocation, the first proposed allocation, our
- 15 understanding was that there was an extremely small
- 16 and rare harvest on the part of the Inuvialuit group
- 17 that they didn't really harvest the Bluenose East herd
- 18 very often, although perhaps in the past there had
- 19 been. And so we gave them a lower rating in terms of
- 20 the criteria that we used.
- 21 And we used criteria -- maybe more
- 22 specific criteria for each of the groups that had a
- 23 small historical harvest, and divided it up. When we
- 24 had -- and -- and so we took the total amount of
- 25 caribou. We took a proportion that seemed

- 1 appropriate. We used some common sense to make sure
- 2 that everybody was getting full caribou, and not one
- 3 and a half $(1 \ 1/2)$ caribou or twenty (20) in a
- 4 quarter.
- 5 And so the -- the percentages may be --
- 6 looked a little bit odd, or very specific, but it was
- 7 because we wanted to make sure that it made sense.
- 8 That everybody was able to harvest full animals.
- 9 When we had the meeting of all the user
- 10 groups, the Inuvialuit put forward the idea that some
- 11 of those allocations then meant that they -- their
- 12 groups -- it wasn't worth it to them to harvest at
- 13 that low level. And so they wanted to have a minimum
- 14 allocation -- a minimum proportion given to them so
- 15 that it would always make sense for them to have a
- 16 harvest.
- 17 And so it was -- it was put out to the
- 18 group. There were a number of groups that agreed,
- 19 some that didn't. And so we proposed that everybody
- 20 go and discuss it with their leadership and their
- 21 communities, and come back with recommendation.
- When ENR did that proposed allocation,
- 23 we did it with what we felt was the best information
- 24 we had at the time. And we have always said that if
- 25 there is a different allocation that -- that all the

- 1 groups can agree on, we'd be more than happy to adopt
- 2 that allocation.
- 3 CHIEF LEONARD KENNY: Thank you. I
- 4 never seen a live half a caribou before, so I don't
- 5 know where -- where that half came from.
- 6 My last question I guess: In terms of
- 7 muskox, have -- have ENR did any studies in terms of
- 8 impact on the caribou habitat? I know there's a lot
- 9 of concerns in the Sahtu region. We have a lot of
- 10 musk ox, so you always hear reports of taking over of
- 11 the caribou habitat -- habitat area.
- 12 So I'm just wondering if ENR -- is
- 13 there any studies under way, or stuff like that, for
- 14 that?
- DR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 16 with ENR. That issue has come up in various places in
- 17 the north, Alaska, the Northwest Territories, and
- 18 various places. We have done studies in the past,
- 19 mostly up in the Inuvik region. Banks Island where
- 20 there was for many years an expanding musk ox
- 21 population, and smaller caribou population.
- 22 And a number of studies in other areas,
- 23 and they all -- they generally suggest that these
- 24 animals have -- tend to be in different places, and
- 25 they tend to eat different foods. On the arctic

- 1 islands, they've co-existed for many thousands of
- 2 years, and on some of the islands -- Bathurst Island
- 3 comes to mind, I mean, occasionally they have had some
- 4 hard winters and then both of them die in big numbers.
- 5 So I guess the scientific information
- 6 at least that we have, the studies that have been done
- 7 in various places would suggest fundamentally these
- 8 are two (2) very different animals. They tend to feed
- 9 on different kinds of plants. And sometimes you may
- 10 see musk oxen go up, caribou go down, but our
- 11 information at least generally would suggest that that
- 12 happens for different reasons.
- And we haven't found any evidence yet
- 14 that somehow musk-oxen are just really bad for
- 15 caribou. And again, keep in mind they've both been on
- 16 that tundra landscape for many thousands of years.
- 17 THE CHAIRPERSON: Masi. Les...?
- 18 MS. LESLIE ALLEN: My name is Leslie
- 19 Allen, and I'm with the Board. And I have -- I am
- 20 curious about Nunavut in terms of -- it's been brought
- 21 up several times, and about having meetings with
- 22 Nunavut. And my question for you is: Does their data
- 23 support your data in terms of the decline and the
- 24 forecasts?
- MR. BRUNO CROFT: Mr. Chair, thank

- 1 you, Ms. Allen. Bruno Croft, ENR North Slave. We
- 2 actually conduct those surveys together jointly, so
- 3 they've been part of the Bathurst and the Bluenose
- 4 East surveys in the past. They were here this June.
- 5 And they also do the surveys on the
- 6 Qamanirjuag herd. We helped them out last year. That
- 7 herd is also declining, probably the biggest herd
- 8 we've got left in central Canada, from three hundred
- 9 and fifty thousand (350,000) in 2008 to two hundred
- 10 and sixty thousand (260,000) animals as per last year
- 11 led by a Nunavut biologist, this one. And they
- 12 conducted a pretty comprehensive survey in the Queen
- 13 Maud Gulf in -- in 2011 that gave us the latest number
- 14 we have on the Beverly and Ahiak herds.
- 15 So we work together all the time
- 16 jointly. We compliment each other, support each other
- 17 when we can. Certainly on the follow to the
- 18 protection of the caribou calving grounds they are
- 19 leading force, and we're helping them out. And so I'm
- 20 -- I'm not sure if I answered the question here, Ms.
- 21 Allen.
- 22 But the declines that we're seeing
- 23 across the landscape, most of those herds is using is
- 24 based on -- on methods that are the same done at the
- 25 same time, during calving or post-calving, and it's

1 consistent across the board, so in a nutshell, Ms.

- 2 Allen.
- 3 MS. LESLEY ALLEN: Thank you. Can I
- 4 ask one (1) more question?
- 5 THE CHAIRPERSON: Yes, go ahead.
- MS. LESLEY ALLEN: Okay. Thank you
- 7 very much. I have one (1) more question, and it has
- 8 to do with your proposal. As you can see today, the
- 9 whole topic about communication and education is
- 10 important both ways, both from a scientific
- 11 perspective, and also from TK perspective. And
- 12 getting the views of the communities and engaging with
- 13 the communities impor -- is important.
- And we haven't seen much in your
- 15 proposal in this whole area of education and
- 16 communication. So we're wondering what sort of --
- 17 what you plan to do. Is it going to business as usual
- 18 or is it going -- are there going to be changes over
- 19 the next year or -- or further? Thank you.
- 20 MS. HEATHER SAYNE-CRAWFORD: So we've
- 21 been trying really hard to -- to work a lot more with
- 22 the communities in the region. So working on the
- 23 Deline plan I've been at many of Deline's meetings to
- 24 talk about their plan and to hear their concerns and
- 25 to start working on things about communication and

- 1 public education.
- 2 So we actually did have our officer do
- 3 a sight-in-your-rifle event in December. So we're
- 4 trying to -- to use these opportunities to get out and
- 5 work with people and work with Deline RRC and Land
- 6 Corp. and First Nations.
- 7 This isn't the only things we want to
- 8 do. We would like to see any recommendations that you
- 9 would have. And we would love to work more closely
- 10 with the Board and the communities in any types of
- 11 public education and communication ventures you see.
- 12 THE CHAIRPERSON: Masi. Paul...?
- THE VICE-CHAIRPERSON: Paul Latour,
- 14 Board member. I'm interested in your opinions or the
- 15 most recent thinking in the caribou world on the
- 16 impacts of wildfire on -- on the winter range in
- 17 particular. And earlier in the presentation I heard a
- 18 comment that kind of reflected the old line of, you
- 19 know, a fire roars through an area, and it's not
- 20 really of much interest or use to caribou as useful
- 21 habitat for forty (40) years minimum.
- 22 But then there's been more recent
- 23 research done, I believe, that would seem to maybe
- 24 indicate that, well, no, an area -- depending on the
- 25 nature of the fire and whatnot, but an area that --

- 1 that's get -- that gets raised by fire is not
- 2 necessary a no-go zone for caribou in terms of useful
- 3 habitat.
- 4 That they -- they may, in fact, within
- 5 a year or two (2) start moving into these areas and
- 6 using unburned areas, lake edges and -- and that kind
- 7 of thing. The sedge stands that escape the fire, and
- 8 islands within the burn that -- islands of unburned
- 9 forest, and that kind of thing.
- 10 So -- so that's maybe a little bit of a
- 11 contradiction to some of the -- the older thinking
- 12 about the effects of fire. And then even in your --
- 13 one (1) of your IR responses, there was a -- a comment
- 14 in there, and I quote:
- 15 "Fire modelling in Alaska. It is
- 16 suggested that a greater frequency
- 17 of large fire years may, over time,
- 18 have adverse effects on caribou
- 19 winter range."
- 20 So that's kind of maybe getting back to
- 21 sort of the older thinking about, you know, that fire
- 22 is not very good for caribou, and kind of renders what
- 23 was previously good winter habitat not of a great deal
- 24 of use to caribou for quite a long time.
- 25 So just kind of -- if I could get some

- 1 sort of -- some opinions from you on -- on that issue,
- 2 I'd appreciate it. Thank you.
- 3 MR. BRUNO CROFT: Thank you, Mr.
- 4 Chair. Bruno Croft, ENR-North Slave. Dr. Latour,
- 5 thank you. I'll -- I'll start, and perhaps others can
- 6 jump in.
- 7 Perhaps the best and most comprehensive
- 8 work that we can rely on on the impact of -- of fires
- 9 on -- on winter habitat came from Dr. Don Thomas in
- 10 the '80s and early '90s in the caribou ranges of Fort
- 11 Smith.
- 12 And we learned a lot about frequency of
- 13 fires, how long it takes for the habitat to come back
- 14 to age. And perhaps the main conclusion that came
- 15 from the massive amount of work he did then was the
- 16 fires on the wintering range will affect movement and
- 17 distribution of the caribou, but would not impact the
- 18 conditions, or their ability to have calves, putting
- 19 on fat, and that sort of thing.
- 20 More recently we had a graduate
- 21 student, Ms. Tara Barrier, who took another angle to
- 22 this -- to this study. And the -- she looked at
- 23 habitat used by Bathurst caribou in the winter time in
- 24 recent fires, and fires of older years. And again,
- 25 she came to -- her results showed that caribou will do

1 the -- make the odd incursion within the area recently

- 2 burned, but always staying in periphery, or close to
- 3 old growth forest.
- 4 So to date, it -- it -- I can't say
- 5 what we know is conclusive, but it does appear that we
- 6 continue to see the impact of fire as a -- as an
- 7 infringement of movement and distribution, but we
- 8 can't say for sure yet if it does affect all the other
- 9 demographics.
- 10 It -- it makes sense in a commutative
- 11 effect context. That it all adds up, especially if --
- 12 if the summer range is not all that good. But we
- 13 can't say for sure if it does have a major impact.
- 14 What we've seen in recent years, we had
- 15 the same question not too long ago, Mr. Latour, Paul -
- 16 Dr. Latour. Those big fires we had in 2014. The
- 17 fire behaviour indices were so high that even -- I was
- 18 keeping track of this because we had a few unburned,
- 19 untouched patch of old growth forests that I really
- 20 didn't want to see burning, because we had Bathurst
- 21 caribou staying there in the winter.
- 22 And it went through in spite a massive
- 23 amount of fire suppression. So there is still a lot
- 24 of habitat left on the Bluenose East range. They
- 25 haven't been impacted. Winter habitat, old growth

- 1 forests. And for me, I do seek refuge in the fact
- 2 that those big fires we had in the 1970s will come to
- 3 being usable again in the winter in terms of lichen
- 4 biomass within ten (10) years or so, as we have found
- 5 out from Dr. Thomas's work.
- And the big fires we had in the 1990s
- 7 that were more -- more or less in terms of size what
- 8 we saw in 2014. We're twenty (20) years away from
- 9 having that lichen biomass coming back into -- into
- 10 effect, and -- and get the winter habitat being
- 11 better.
- 12 It's a hard question to evaluate, Mr. -
- 13 Dr. Latour. How this clim -- climate change will
- 14 affect everything, we don't know. We do see fire
- 15 behaviour that we used to never see before. People
- 16 say fire frequency is changing. Instead of having a
- 17 fire cycle of fifty (50), or sixty (60), or a hundred
- 18 years, it -- it become maybe thirty (30) or forty (40)
- 19 years.
- 20 We've seen fires going through areas
- 21 that have burned not all that long ago. So where are
- 22 we going? I'm not sure. But it falls into what Dr.
- 23 Adamczewski was saying earlier: Where is climate
- 24 change taking us? Would fire behaviour impact on the
- 25 summer range, and everything else that the caribou

- 1 depend on?
- That's my answer, Dr. Latour. Perhaps
- 3 others have something else to add.
- DR. JAN ADAMCZEWSKI: Thank you, Mr.
- 5 Chair. Jan Adamczewski, with ENR. I think Bruno's
- 6 covered the subject pretty well. I thought I would
- 7 just add a little bit by mentioning those two (2)
- 8 papers that I think you referenced, both of which are
- 9 fairly recent and came from Alaska.
- 10 And what they did is they were --
- 11 they're fire modelling papers. They're trying to
- 12 project, What's the future going to look like on
- 13 caribou winter range in Alaska? And it's a little bit
- 14 unnerving because, if you look at the way fires burn,
- 15 you get a lot of years where there's a few fires, not
- 16 too much, and then you get the big ones like 2014.
- 17 And those are the years -- that's when
- 18 most of the burning happens. And what the modelling
- 19 from Alaska was projecting was more years like that.
- 20 And that, basically a consequence or something that
- 21 goes with a warming climate.
- 22 So if we get more years like 2014, if
- 23 that starts happening more often, maybe at some point
- 24 we get to the point where there simply isn't enough
- 25 good winter range to sustain our caribou herds.

- And now maybe just one (1) more point.
- 2 A Tara Barrier study that Bruno talked about, some of
- 3 her study did reference that there was some use of --
- 4 of recently burned areas, particularly those burns
- 5 that are not sort of down to the mineral soil, where
- 6 there are pockets left.
- 7 And, you know, you see this on
- 8 landscapes sometimes. There's kind of these fingers
- 9 of fire, and some evidence that caribou at least use
- 10 those areas, and even not that long after -- after a
- 11 fire.
- 12 But her overall sort of evaluation for
- 13 the Bathurst winter range was that there were lots of
- 14 areas with abundant lichen so that, in general, the --
- 15 the herd's winter range was in very good shape at that
- 16 time.
- 17 THE VICE-CHAIRPERSON: Thank you for -
- 18 for those answers. I appreciate it. Thanks.
- 19 THE CHAIRPERSON: Masi. George, do
- 20 you -- do you have a question?
- 21 ELDER GEORGE BARNABY: Yeah. Okay.
- 22 So my question's regarding the -- the quota on the
- 23 caribou and the allocations. And what happened in our
- 24 area around Good Hope, Colville Lake was that they
- 25 started using tags to go hunting caribou. And people

- 1 were really against that.
- 2 So is that the plan for this quota as
- 3 well?
- DR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 5 with ENR. I think what -- the way we're looking at it
- 6 is that we want to be flexible and work with the
- 7 communities on approaches that address management but
- 8 are acceptable to the people in the communities.
- 9 So in the Bathurst range, because of
- 10 the decline and harvest restrictions, the Tlicho
- 11 Government decided that they were fine using
- 12 authorizations except issued under the Tlicho logo,
- 13 under -- so controlled by Tlicho Government.
- 14 And we also had authorizations through
- 15 the Yellowknives Dene. They didn't want government
- 16 tags, but they were okay with authorizations that the
- 17 Chief would sign off on.
- 18 And we understand from the Deline Plan,
- 19 there's a dislike of tags, as such, and some
- 20 discussion of using the sample kits, maybe coming up
- 21 with, you know, a list of authorized hunters. And I
- 22 think we're very open to a flexible approach that's
- 23 going to work for the Sahtu communities.
- 24 ELDER GEORGE BARNABY: Okay, thank
- 25 you. And the -- the next question I had was about

1 collaring, another big subject. Last year, when we --

- 2 was that last year when we met at Colville, anyway.
- 3 We had a caribou meeting, and they were talking about
- 4 collaring and suggesting using people that were on the
- 5 land to point out where the caribou were instead of
- 6 using collaring.
- 7 So I never heard any more about it
- 8 after that meeting. So you guys know about that?

9

10 (BRIEF PAUSE)

- MS. HEATHER SAYNE-CRAWFORD: So --
- THE CHAIRPERSON: You guys -- oh, go
- 14 ahead. Go ahead there, Heather.
- 15 MS. HEATHER SAYINE-CRAWFORD: Oh,
- 16 sorry. It's Heather Sayine-Crawford, with ENR. And
- 17 so I've seen the resolutions that came out of both the
- 18 Colville Lake and Fort Good Hope meetings on caribou.
- 19 And those were both last year, I do believe.
- 20 So there were resolutions based on --
- 21 on collaring, that -- that the people of the Sahtu do
- 22 not believe in collaring and -- and don't feel that
- 23 ENR should be using them. And I guess I would -- I
- 24 would like to talk to people in the communities
- 25 further about your suggestion about people pointing

- 1 out where they are and giving us that information.
- 2 We talked about it a little bit before,
- 3 but we -- there are issues with, I guess, traditional
- 4 knowledge and who owns it and -- and using -- and how
- 5 we use that and, yeah, the issues on the rights on
- 6 that.
- 7 ELDER GEORGE BARNABY: Yeah, thank
- 8 you.
- 9 THE CHAIRPERSON: Masi, George. I
- 10 don't know, Keith, do you have a question? No? Paul,
- 11 do you have another follow-up question, and then
- 12 Colin?
- THE VICE-CHAIRPERSON: Yes, Paul
- 14 Latour, Board member. You described the fairly
- 15 elaborate system of rewards for wolf pelts brought in
- 16 depending on the quality and the -- the amount of
- 17 handling the -- the hide had received from the
- 18 harvester.
- 19 I'm just wondering, is this kind of a
- 20 made-in-the-NWT experiment? Has it ever -- has it
- 21 ever been tried before? Did it work? How -- how
- 22 confident are you that this is going to really make
- 23 much difference to wolf harvesting and numbers that
- 24 come in, dead wolves that come in? Thank you.
- 25 MS. LYNDA YONGE: Thank you, Paul.

- 1 Lynda Yonge, ENR. I'm not aware of this approach
- 2 being used anywhere else. The way it was developed is
- 3 we initially -- we've been hearing from people in
- 4 communities, many communities, and particularly in the
- 5 Tlicho area, that there are too many wolves and they
- 6 want something done about the wolves.
- 7 We -- when we talked to people about
- 8 harvesting wolves, we heard that it was too much work,
- 9 and there weren't very many people who could do it,
- 10 and people really weren't very interested in
- 11 harvesting wolves.
- 12 And so after a -- a series of
- 13 discussions, we, two (2) years ago, I think, came up
- 14 with an initial increased incentive where -- thinking
- 15 that maybe if people had more incentive, that they
- 16 would be encouraged more wolves, and at least we would
- 17 be harvesting some of the wolves, and it didn't work
- 18 very well. We got very little more uptake.
- 19 So we talked again to people to find
- 20 out why they weren't harvesting wolves. We put a six
- 21 hundred dollar (\$600) incentive in. And we thought,
- 22 six hundred dollars (\$600), that's pretty good. I
- 23 know that in the south, in areas where they've tried
- 24 to encourage wolf harvest, the incentives are much
- 25 lower.

1 And it turned out that the requirements

- 2 to put wolf pelts into the Mackenzie Valley Genuine
- 3 Fur Program were such that it was too much work for
- 4 people, and that not very many people were actually
- 5 skilled at fleshing out a wolf pelt to those
- 6 standards. And people wanted to be able to be able to
- 7 bring in wolves that they had -- they had skinned in
- 8 the traditional way. And so that's how we came up
- 9 with what we have right now.
- There were also people who said, yeah,
- 11 they would be interested in hunting wolves, but they
- 12 really didn't want to skin the wolves. And so that's
- 13 why we have now put up the lowest level where you can
- 14 bring in a wolf. It still needs to be a wolf in good
- 15 prime condition, and there'll be professional skinners
- 16 that then skin those out.
- 17 The intent was to provide a bigger
- 18 range of opportunity for people to harvest wolves if
- 19 they wanted to, while still making sure that the
- 20 wolves were not wasted, that they were still going
- 21 into the fur program. The other thing that's
- 22 connected to that incentive program is more of a push
- 23 towards using particularly that middle category where
- 24 they're skinned out in traditional ways for local
- 25 craftspeople. So ENR and ITI are working together to

- 1 try to use some of those pelts for things like parka
- 2 trim, uniforms for Arctic winter games, things like
- 3 that. So that those pelts are used in a -- that --
- 4 that they're effectively used.
- 5 THE VICE-CHAIRPERSON: Thank -- thank
- 6 you. Yeah.
- 7 THE CHAIRPERSON: Masi, Masi,
- 8 everybody, for questions that's been forwarded to ENR.
- 9 And I'd like to thank ENR for answering all the
- 10 questions and maybe tonight at seven o'clock we're
- 11 going to have a public forum. So there might be more
- 12 questions from the public to ENR. So expect some
- 13 questions tonight from the public. Okay. We're --
- 14 we're going to five o'clock, so what -- what we're
- 15 thinking of doing is maybe take a break right now.
- 16 And then supper is going to be at 5:30.
- 17 And then we're going to meet where the
- 18 public can ask questions tonight to the -- the panels
- 19 here. And then tomorrow we'll start up again in the
- 20 morning with Deline. Deline is going to do their
- 21 presentation. And Good Hope is going to be arriving
- 22 tomorrow morning at ten o'clock. So right after
- 23 Deline. Maybe Deline might be all day, I'm not sure.
- 24 But the other communities will be given the -- a -- a
- 25 chance to do a presentation.

1 So I think that's all I have right now.

- 2 I think that's it for to -- today till later on at --
- 3 tonight at seven o'clock. So I'd like to thank
- 4 everybody for their participation. Masi cho. And
- 5 we'll see you later on tonight. Okay? Masi.
- 6 Lynda...?
- 7 MS. LYNDA YONGE: Mr. Chair, just to
- 8 clarify. I wasn't listening. The public forum is in
- 9 this room?
- THE CHAIRPERSON: Yes.
- MS. LYNDA YONGE: Yeah. Okay.

12

- 13 --- Upon recessing at 4:40 p.m.
- 14 --- Upon resuming at 7:05 p.m.

- 16 QUESTIONS FROM THE PUBLIC:
- 17 THE CHAIRPERSON: So if there's
- 18 anybody out there, public, who wants to ask questions
- 19 to anybody, anybody, just feel free to come up to the
- 20 mic or to ask questions. (NORTH SLAVEY LANGUAGE
- 21 SPOKEN).
- So what -- what I'm going to do is I'm
- 23 going to open up the -- the floor. This is for
- 24 anybody. Even the groups around the table here, too,
- 25 can ask questions to each other.

- 1 Morris, you want to start off? Morris?
- 2 Okay. Go ahead. Okay. English. Okay. It's okay.
- 3 MR. MORRIS NEYELLE: Hi. My name is
- 4 Morris Neyelle. I've been a -- I'm on band counsel,
- 5 DLC, and chartered -- chartered community, and also
- 6 I've been involved with Deline uranium team.
- 7 The issue I want to bring up is the old
- 8 mine sites that's been abandoned for last thirty (30),
- 9 forty (40) years. And one (1) of them is the clean-up
- 10 part in Port Radium.
- I know the people been infected by the
- 12 radioactive waste they've been exposed to during the
- 13 years in '30s, '40s, and it also wiped out a lot of
- 14 our ancestors, our grandfathers, grandmothers, and so
- 15 on.
- 16 But so far, I never heard anybody say,
- 17 Maybe it does affect the caribou and the animals
- 18 that's around that area also. Because their migrating
- 19 route is through that area every year, so why isn't
- 20 something done about it? Why aren't we being told
- 21 maybe it's infecting the caribou herd also? If it had
- 22 affected our people, then it should affect our -- the
- 23 caribou also.
- I've talked to scientists way back in
- 25 '70s, '80s, '90s, and they say the uranium tailings

1 that are left behind that weren't cleaned up will be

- 2 there for another eight hundred thousand (800,000)
- 3 years for half of it to go. Until then, it will
- 4 affect whatever's on it.
- 5 And something needs to be done it would
- 6 also affect our people, animals that are around it. I
- 7 know because I -- I've seen it. I've heard it from
- 8 the Elders that had passed on a few years back.
- 9 It affected the women back there that
- 10 were living there back in during the war, Second World
- 11 War, that war over there. And they saw a lot of
- 12 stillborns, deformity, and because they've been
- 13 exposed to radioactive waste there.
- 14 It must affect the caribou, but so far
- 15 the government isn't saying anything. Maybe that's
- 16 the problem, not only with that area, but all the
- 17 other remaining abandoned uranium mine sites around
- 18 that area.
- 19 And we are the ones that are using the
- 20 animals, and to this day our people are still affected
- 21 by the cancer. Where's it coming from? I don't know.
- 22 But I know my -- my grandfathers, uncles all passed
- 23 away because of that. And if my people died because
- 24 of that, the caribou must have died, or died because
- 25 of that.

I know the government had made a clean-

- 2 up in that area, and they put a sign there. I think
- 3 it says that it's a radioactive mine.

4

5 (BRIEF PAUSE)

- 7 MR. MORRIS NEYELLE: But I don't think
- 8 the caribou can read that.
- 9 So my concern is that we need -- the
- 10 only solution we as a Dene people is we need to get
- 11 somebody we trust because of what had happened to not
- 12 only me but my people.
- I'm going -- I'm going to be honest
- 14 with you because my trust with the government is nil
- 15 because of what had happened to us. We need somebody
- 16 that can tell us there's a problem.
- 17 If you want to deal with caribou herd
- 18 right across the country, it has to be done as a
- 19 whole. Deline itself can't do it, Colville Lake
- 20 itself can't do it, including Tlicho Territory.
- 21 We need to come together and put a stop
- 22 to this as a whole, Nunavut, too, because I was
- 23 telling myself, Why are we trying to do what others --
- 24 seems like others don't even care? What's the point?
- 25 And then I'm also telling myself that

- 1 if these laws are put on us, do I make myself a
- 2 poacher by hunting, including the rest of the hunters?
- 3 It's going to be a problem. It will be a problem.
- 4 You need to look into it more so that people can
- 5 understand. You need to ask questions with the
- 6 Elders. The Elders are the scientists for us. They
- 7 know. They know all these things.
- 8 They've been saying that since 1970
- 9 when the Indian brotherhood was created, I think.
- 10 They said all these things, but it wasn't interpreted
- 11 right, so that's why it's never been believed in. But
- 12 they've been telling what we've been saying today,
- 13 same thing.
- 14 But that's -- that's a concern I have
- 15 because of what -- it had effect on my people. And if
- 16 it does affect my people, it must affect the animals
- 17 that's around there. And the caribou are the main
- 18 ones that goes through every year. Every spring they
- 19 go through there, every year. But to this day,
- 20 nobody's -- nobody comes up and says, Well, we found a
- 21 dead caribou. Where is it going?
- I know it's going to be a problem, but
- 23 I keep asking myself, through the Elders, through the
- 24 prophets, these animals are rented out to you for your
- 25 own use. You take care of it well. That's what they

- 1 say. And it had always been like that.
- 2 We took care of it well, but the -- the
- 3 industries came. The oil companies came. The seismic
- 4 crew came. They destroyed all the land. You could
- 5 see -- you could fly over all these lines all over the
- 6 place. And they're only there for one (1) thing is to
- 7 get what's on our land, the resources. Once they get
- 8 it out, forget about you.
- 9 We're in that situation now. They're
- 10 not coming back. Once the caribou's gone, they're not
- 11 going to feed you.
- But we need to come together to make it
- 13 better for our younger kids, our next generation. I
- 14 keep telling them, What are we leaving them for
- 15 tomorrow? Not only for our kids, but for your kids,
- 16 too.
- 17 Money's not going to solve everything.
- 18 If we have the land, the water, and what animals on
- 19 it, we can survive with nothing because we have that.
- 20 And we as Aboriginal people have to stand in front of
- 21 them and protect them as much as we can.
- I know sometimes people bring issues
- 23 like treaty rights. Sure, that's fine. But even
- 24 though you have treaty rights, do you kill the last
- 25 caribou that's standing? No. You leave some for

- 1 tomorrow. That's what we're trying to do.
- 2 But it has to right across -- across
- 3 the territories. We have to come together as one (1).
- 4 The Elders, their prophets had always said it's to
- 5 come together as one (1), and you can move things.
- 6 Deline can't do it un -- unless we come together
- 7 because the caribou roams all across. They don't know
- 8 no boundaries.
- 9 So we need to come with a better
- 10 solution, better ways of understanding. But you need
- 11 to consult the Elders, the Dene people, because they
- 12 have lived with it.
- But, I mean, the one (1) thing that
- 14 always bothered was this radioactive waste that are
- 15 left behind. Maybe it is affecting our caribou. I
- 16 don't know. I'm not a scientist, but if I see my
- 17 people still dying of cancer, bone cancer, then that's
- 18 where it's coming from.
- 19 But would the government come and say,
- 20 Well, that's where it come? No. They're not going to
- 21 say that. There's no way. That's why I keep asking
- 22 the -- the Land Corporation and other corporations,
- 23 Let's come together and get our own independence
- 24 signed because that give us the right answer. Maybe
- 25 we can find something.

1 And with that, I'd like -- I'd like to

- 2 say thank you for coming here and listening me out
- 3 because it's always been a problem, not only with me
- 4 but other communities, too.
- 5 We need to come together as one, and we
- 6 can move things. That's what the Elders said --
- 7 always said: You come together, guaranteed you will
- 8 move. But alone we can't do it, because caribou give
- 9 us everything. They give us clothing, they give us
- 10 tools, they give us food, they give us drum songs.
- 11 Without caribou, what are we going to do? Life is
- 12 useless to me.
- 13 So with that, masi nakerehsi. Thank
- 14 you for hearing me out. And this radioactive waste
- 15 need to be dealt with. It's not only Port Radium, but
- 16 there's a lot of abandoned mines right across that
- 17 area, right down the river. But Port Radium is the
- 18 main one where the main caribou herd migration goes
- 19 through there. It's not only affecting the caribou,
- 20 but the fish, the birds, what's on it.
- 21 Masi. Thank you.
- 22 THE CHAIRPERSON: Anybody from around
- 23 the table or -- that would like to talk to what Morris
- 24 just talked about? Just feel free to speak to what
- 25 Morris just said. (NORTH SLAVEY LANGUAGE SPOKEN).

- 1 Okay. Guzikula (phonetic). Anybody?
- 2 Leon...? Go ahead, Leon. (NORTH
- 3 SLAVEY LANGUAGE SPOKEN).

4

5 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 7 ELDER LEON MODESTE: Thank you. My
- 8 people, all the people that are here, this is an Elder
- 9 from Deline, Leon Modeste. I just -- I just wanted to
- 10 ask a few questions, those who are with ENR and the
- 11 Board.
- 12 You are also con -- our people. Us --
- 13 us, too. We are all human. If we are going to be
- 14 standing together, we're going to need to be strong,
- 15 like Maurice said. We -- you all said that.
- 16 When we're talking, discussing things
- 17 like today, and those messages that are very important
- 18 and strong, then that is the way we should go. We are
- 19 not just talking for today or tomorrow. We're talking
- 20 in future generations.
- 21 And so when I'm talking to you, for me,
- 22 I'm eighty-three (83) years old. All those years I've
- 23 lived here in this community, Deline. Where are
- 24 animal going to live, hunt, and fish, I know all
- 25 those. Not only me, all -- including all my Elders.

- 1 Because they -- the love they have
- 2 together, they all help each other and work together.
- 3 For me, my grandfather is from Good Hope. My mom is
- 4 from here, and my father.
- 5 When Elders go around on this land,
- 6 they go everywhere. When -- they were very happy
- 7 together and grateful that, that is how they work
- 8 together.
- 9 Today you are talking about wildlife.
- 10 They go -- they everywhere. We can't really monitor
- 11 every one of them because they go everywhere. When we
- 12 eat the food, we're thankful.
- 13 My people and -- and my ancestors never
- 14 talk about wildlife. When -- it says that when we
- 15 talk about it, it will change. It will change.
- 16 That's what they said. And now here we are.
- 17 But when -- when we think about it and
- 18 we come to some sort of a conclusion and make a very
- 19 great recommendation to work together, if they are
- 20 beside each other and one is on the other side and one
- 21 is on the other side, it will never be -- there will
- 22 be -- it will never be working together. It is for
- 23 the future generation.
- 24 We still have two (2) days here. We --
- 25 we eat our food. You are the ones who are going to be

- 1 talking about this, and we need you to discuss
- 2 together and come out with a -- we are not asking you
- 3 to go away somewhere else. We are asking you to come
- 4 to us and work with us. When we work together, the --
- 5 the solution also come -- come from us as Aboriginal
- 6 people. We know what is ours.
- 7 You are the ones who are working with
- 8 us, and you sit here with us and help us with certain
- 9 things. When it is -- things are difficult that we
- 10 don't understand, then you help us. It will be there
- 11 forever for us. If you don't help us, we'll --
- 12 they'll -- it'll be going back and forth like this.
- 13 It will be like waves. It will go -- it will never be
- 14 fixed. It'll go up and down.

15

16 (BRIEF PAUSE)

- 18 ELDER LEON MODESTE: And so let it so
- 19 that it does not happen. If it sits there -- if it's
- 20 come out really well, everybody will be very, very
- 21 thankful. We are very thankful for you to be here.
- 22 But when you work together, you should not be telling
- 23 us, Do this, do that. Do this, do that. That is the
- 24 one (1) thing that I think about.
- 25 There is nothing that we are thinking

- 1 against anything that you do. If we are working
- 2 together as white people, how we work -- we work that
- 3 way. That is how we are working towards...

4

5 (BRIEF PAUSE)

- 7 ELDER LEON MODESTE: So if you keep
- 8 going back and forth, going -- and then telling us to
- 9 go do this and do that, and it will become difficult
- 10 for us. We'll be thinking about it constantly. It
- 11 will be -- it won't be really good for our future
- 12 generation. It is -- it is not only for our children,
- 13 it is also including all your children.
- 14 When the Prophet A (phonetic) has
- 15 spoke, he -- he prophesies that it -- it will become
- 16 very, very difficult. You will run out of food. It
- 17 will become dark. Who is going to fix it? Once it
- 18 gets dark, you cannot see a thing. Maybe a month, two
- 19 (2) months, we don't know.
- 20 The same thing when we have -- we run
- 21 out of food. For that reason, we should work
- 22 together. If we work together, it is said that we
- 23 will come to live together very well. When we listen
- 24 to each other, things will be good. If we don't
- 25 listen to each other, both sides would suffer.

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 1
                  But however, when you listen to our
 2 Elders and let us work together, and our children will
   be thankful.
 3
 5
                          (BRIEF PAUSE)
                  ELDER LEON MODESTE: My -- our future
   generation would thank you for you to be sitting
   there, coming out for solution with this.
10
11
                          (BRIEF PAUSE)
12
13
                  ELDER LEON MODESTE: However, if you
14 both don't listen to each other, our future generation
15 will suffer. Let -- let this not happen. Come out
16 with a very good solution. There is a spiritual
17 guide, and words from Elders.
18
19
                          (BRIEF PAUSE)
20
21
                  ELDER LEON MODESTE: And if you come
   up with a solution, it will be there for a really long
22
23
   time. You young people that are sitting here, you
24 don't seem to be speaking about the future
25 information. I am not saying that you -- you do not
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- 1 know what you're saying, but you're leaving out what
- 2 the Elders are trying to say. You -- you are to
- 3 listen to that information and hold onto it and try to
- 4 figure out what the Elder is trying to say.
- 5 And the other thing, when you're
- 6 talking about the caribou and wolf, we have had a
- 7 meeting on this before. When we talk about wolf, they
- 8 both had a meeting together and they told each other.
- 9 We said the -- the caribou would not be here. And the
- 10 caribou said, No.
- 11 All the people eat our food. And --
- 12 and he also talked to diga and said, You also eat my
- 13 food. Until this day, this message is still the same,
- 14 and it's going to be there for time immemorial. For
- 15 this message to be here for time immemorial, we have
- 16 to listen and work together.
- 17 Us Dene people, as non-Aboriginal
- 18 people, let's -- let's come together. Let us not fall
- 19 to the bottom as Aboriginal people. Let us be on the
- 20 same playing field and come out with how it's going to
- 21 go. For us, also, that it would be up to us.
- You probably come from various
- 23 different places, like Ottawa. That land is yours.
- 24 That's your home. As Aboriginal people, that -- and
- 25 as we go to your land, and you -- tell you to do this,

- 1 and do this, and build this way, and look after your
- 2 wildlife this way. Well, for us, we -- it will never
- 3 come to -- to that point. They would -- we would
- 4 never do that. As Aboriginal people, we love people,
- 5 and wildlife, and everybody.
- 6 When people eat, we say, Thank you.
- 7 And those person that are not -- that are not feeling
- 8 well, we think about them and try to feed them. When
- 9 the person who is not feeling well is eating, then we
- 10 say, Thank you. And let us not quibble about things.
- 11 When we eat our food -- and you should
- 12 -- let's -- there's a -- there's a whole bunch of
- 13 things that are to talk about on this -- on this
- 14 world, but for our wildlife, there's all kinds of
- 15 wildlife. Everything that lives on this land is
- 16 alive, including trees, even rocks. Even there's a --
- 17 a tree there. And they'll talk to the tree and say,
- 18 Let us grow together.
- 19 When the person is a hundred years old
- 20 and goes back to that same tree, now it's grown. And
- 21 he comes to there again and becomes a child again, and
- 22 he lived til -- through -- for two hundred (200) years
- 23 along -- along with the tree. Along -- and all my
- 24 life don't speak. For us as people, we speak -- when
- 25 we speak to animal, they won't speak back to us, even

- 1 though he's suffering.
- 2 My people, I am thankful for you all
- 3 being here. If you all come together -- I'm giving
- 4 you this message for this reason, so that you can all
- 5 work together. When we come out to there's something,
- 6 we want -- we are here because we want to live by it.
- 7 Things that we live by. It -- we -- we think a lot
- 8 about it when people come to talk to us about our
- 9 food.
- 10 Even children. I've listened to
- 11 children speaking about it. They say, Why are they
- 12 saying this? What's going to happen in the future?
- 13 If we stand together and be united, even young people
- 14 are talking about it in town now. So if you are going
- 15 to be writing to us about -- we don't talk about that.
- 16 We can't talk about this -- when you -- it says, yes,
- 17 then you -- it sounds like they've already agreed.
- 18 When we're talking on the phone, we
- 19 can't -- there's only one (1) person that's on the
- 20 other end talking to you when you're on the phone. If
- 21 there is three (3) people just decide on a solution,
- 22 then it's not going to be working really well.

23

24 (BRIEF PAUSE)

1 ELDER LEON MODESTE: In the Sahtu

- 2 region, I wonder how many people are here? Probably
- 3 about nine hundred (900) people in -- around this --
- 4 this place. Half of them probably don't hear. Half
- 5 of us don't know how to read. We don't -- nobody
- 6 calls us on the phone. And so now you are allowed
- 7 only a hundred for about nine hundred (900) people.

8

9 (BRIEF PAUSE)

- 11 ELDER LEON MODESTE: In our -- for our
- 12 different -- in the past, when the -- they made
- 13 caribou, they are happy about caribou. They make --
- 14 make dry meat. Have food. They have about three
- 15 thousand (3,000), four thousand (4,000), about that
- 16 much. They live a whole year on that. And the dogs
- 17 also eat it. That's their dog team.
- 18 They never said there's no -- no
- 19 caribou. Every few years, about three (3) years, you
- 20 don't really see that much of them. And they'll come
- 21 to us. Once a year -- one (1) -- one (1) year, two
- 22 (2) year, they'll come to us.
- 23 Right at the present time, across --
- 24 across the way, there's lots of caribou. They'll be
- 25 going there. They'll make dry meat about April, and

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about to Easter, and then they'll be make -- be making
   dry meat. That's -- and then they bring a whole bunch
   -- and then they bring it back here and they live with
   that all summer.
5
                          (BRIEF PAUSE)
                  ELDER LEON MODESTE: So as we are here
   for this meeting, I want -- I would really appreciate
   it if all of you have come to a conclusion, some sort
10
11
   of solution to work with each other. And -- and just
12
   don't leave without making some kind of decision.
13
14
                          (BRIEF PAUSE)
15
16
                  ELDER LEON MODESTE: We are Dene.
17
   don't grow things. In the south, there's a lot of
   people that grow things, we're not like that. We
19
   don't grow things. We have to work really hard to
20
   have food on our table. If you don't work, you won't
21
   be able to have food on your table, including with
22
  vone (phonetic).
23
                  So as -- as Dene people, we work
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24 really, really hard. The people from Colville Lake,

all my -- my people that spoke, please come to a

- 1 conclusion. Don't let them -- don't not make a
- 2 decision that is not for each other, that works
- 3 together for both sides, and gather -- and be together
- 4 to go to the end.

5

- 6 (PORTION NOT INTERPRETED FROM
- 7 NORTH SLAVEY INTO ENGLISH)

8

9 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 11 ELDER LEON MODESTE: For now, what I
- 12 am saying, they said it is -- they said that it --
- 13 there's quorum on the caribou. So if we keep going to
- 14 get -- and now it's not really like that. So if we
- 15 can come up with a solution, let us -- that it -- that
- 16 would not happen.
- 17 As Dene people, when -- when we get
- 18 something, we will -- something that is -- where we
- 19 are very respectful of it. Since last -- last year, I
- 20 haven't even killed one (1) caribou yet. I -- it's
- 21 given to me.
- I think about it, and next year, about
- 23 April, I was thinking of going with the people. I
- 24 want -- I will go with my -- and I will come -- I'll
- 25 go there and make some dry meat. I was thinking about

- 1 that. And now we may not be able to. So let's not
- 2 that -- let that happen.
- 3 What I'm talking to you, like I said --
- 4 come up with a solution and be together so that all of
- 5 them -- all of you can be happy about it. And also
- 6 think about our ancestors' information and our Elders'
- 7 information.

8

- 9 (PORTION NOT INTERPRETED FROM
- 10 NORTH SLAVEY INTO ENGLISH)

11

12 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

13

- 14 ELDER LEON MODESTE: And our prophets
- 15 had said -- even people that are not here, they have
- 16 talked about them. Even though they are not here, it
- 17 -- they're -- they're probably here with us, but we
- 18 don't know that.

19

- 20 (PORTION NOT INTERPRETED FROM
- 21 NORTH SLAVEY INTO ENGLISH)

22

23 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

24

25 ELDER LEON MODESTE: That is what they

- 1 have talked about.
- 2 If we are -- if we think better of each
- 3 other, you will be thought of better by them. So
- 4 maybe tomorrow, maybe I can talk to you again
- 5 tomorrow, but this is all what I'm going to say. But
- 6 at -- at the present time, I -- when we're hunting,
- 7 it's not closed yet. How we hunt, we have -- you have
- 8 to work -- work on it.
- 9 When we work on -- when we stand
- 10 together, you stand together and work on it, we will
- 11 all be thankful for each other. So this is all I'm
- 12 going to say.

13

14 (INTERPRETATION CONCLUDED)

15

- 16 THE CHAIRPERSON: Masi, Leon.
- 17 Joe...? Joe Bernard, from Tulita.

18

19 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 21 ELDER JOE BERNARD: I agree with what
- 22 is being said around here. I agree with the words
- 23 that are being said here at the table. We -- when we
- 24 kill things that we need, we don't kill any more than
- 25 that. And when we kill things, we don't just throw it

1 outside. And how many we're going to eat, how many

- 2 we're going to make for dry meat, we don't shoot any
- 3 more than what we need.
- 4 And so -- and he says that I -- this is
- 5 not the way it goes. You can't -- you will have to
- 6 work together and stuff like that. You can't send
- 7 papers to people and say this is the way it's going to
- 8 be done. This is not the way to work together.
- 9 The people -- the person that is --
- 10 lives on and has been raised on this land and talks
- 11 about the animals, and including the fish and
- 12 ptarmigans and moose, all these things we used, and
- 13 this is what we were raised with. And it's not like
- 14 that today. Everything that is bought today is bought
- 15 at the -- at the stores.
- 16 And so we are -- and so -- and so --
- 17 and now they're saying that there is a lot of caribou
- 18 across there, but we can't -- we can't go and confront
- 19 them. He said that you can't -- that we can't keep
- 20 talking to you like this again and again. And then
- 21 turn around -- turn around to us and...
- 22 On the -- on the...

- 24 (PORTION NOT INTERPRETED FROM
- NORTH SLAVEY INTO ENGLISH)

1

- 2 ELDER JOE BERNARD: That's what --
- 3 that's what the (NORTH SLAVEY LANGUAGE SPOKEN) sorry.
- 4 I'm sorry. I'm sorry. Put -- put your ear back.

5

6 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 8 ELDER JOE BERNARD: He said that is
- 9 the way that the caribous -- when we work -- worked on
- 10 Clement Lake (phonetic) in the fall time we go in
- 11 Tulita. We go out Clement Lake in the fall time. And
- 12 that's because the -- the fish from there is really
- 13 good. And we go there when there's a fish run for
- 14 about a week. And when we fill our sleds, then we go
- 15 back to our communities.
- 16 Don't worry so much about us in the --
- 17 in the way that we are use -- use -- we don't use our
- 18 animals very well, that we're wasteful. We don't play
- 19 with things like that up here. When we kill, we kill
- 20 for what we need. We don't throw things around.
- 21 And since we began -- since the land
- 22 claim, we've been talking about things that we need
- 23 for our future and for the people. And we put the
- 24 land claim in place with an election. And from there
- 25 -- since we've been talking about the land claim, he

- 1 said, Deline is working on it and getting things, and
- 2 not today.
- In Tulita, we don't -- we haven't built
- 4 anything for ourselves since the land claims has been
- 5 enforced. We haven't done anything. He said, the
- 6 things that you're talking today, I'm seventy-nine
- 7 (79) years old. I've been -- he says that, I quit --
- 8 I -- I've been having problems with my legs, so I
- 9 haven't gone trapping for -- within the last five (5)
- 10 years I haven't been able to -- to trap.
- We're very thankful. He says, we've
- 12 been talking to you, telling you things and stuff.
- 13 It's really important that you guys opened your ears
- 14 and hear what is being said to you. We are very
- 15 interested in continuing to talk with you and there
- 16 are a lot of Elders over here. And they want to...

17

- 18 (PORTION NOT INTERPRETED FROM
- 19 NORTH SLAVEY INTO ENGLISH)

20

21 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 23 ELDER JOE BERNARD: We -- we were very
- 24 grateful because we've been invited to come to -- and
- 25 he says that we were invited last week but we came to

- 1 this meeting because this is really important to us.
- 2 It's not only important for us, it's important for all
- 3 our people.
- And within the last two (2) years, I
- 5 haven't been able to hunt. And this year, I went -- I
- 6 didn't go anywhere. I didn't go anywhere on the land
- 7 to hunt. And that's how it -- that's what happens to
- 8 you when you get old. When you get old, your mind
- 9 does all the work for you, and it -- you're -- and
- 10 you're physically unable to -- to carry out all these
- 11 things that your mind tells you you could do.
- 12 And he said that these are what -- the
- 13 things that the Elders used to say to us, and -- and
- 14 it didn't occur to me that it would -- it would
- 15 eventually become true. And I'm now thinking about
- 16 that. And -- and that -- the prophets had said that -
- 17 he said that -- he said that people -- he said that
- 18 they're going to bother you and bother you, and
- 19 they're going to try to beat you.
- 20 And he said that's when I -- I heard
- 21 all of these when I was a young guy. And when we --
- 22 we heard that the prophets, the words were very, very
- 23 good. It is said but I was -- but he said that my
- 24 mother -- my mother said that I -- they used to bring
- 25 me to the -- to the prophets, and the prophet would

1 pat me on my house (sic) and say that, Oh why is this

- 2 one so on his own like? And he said I've -- I've
- 3 never had any brothers or sisters, no father, no
- 4 mother. This is what eventually happens to you.
- 5 And but however -- however, we were
- 6 able to raise our own families, he said. We were
- 7 still -- we still raised them. We have -- I have --
- 8 personally I have twenty-three (23) grandchildren.
- 9 And even if they don't have a job, they don't have --
- 10 the only way that they're going to be able to sustain
- 11 themself is by having a job and that.
- 12 And it's really important that you
- 13 don't think too -- too much about this. It's
- 14 important to think about a way to work together. And
- 15 he said, You can't be the boss of that. You have to
- 16 let everybody help you become the boss of that. And
- 17 when we -- at one time we said -- we said that when
- 18 land claims we were going to be the boss of ourselves.
- 19 And since that land claim, it's -- it
- 20 has just happened so that we are now more susceptible
- 21 to the laws and the governing of other people, and not
- 22 to ourselves. He says, I have no idea where you guys
- 23 -- any one of you come from.
- 24 He said, I want to say think you to
- 25 Leonard and Michael, and say thank you. I'd like to

- 1 say thank you to all the people that did
- 2 presentations, and spoke today. I'm an old man. I'm
- 3 seventy-nine (79), and I'm very thankful. I didn't
- 4 want to give you -- I didn't want to give you this --
- 5 these words and yet I felt compelled to come and speak
- 6 to you, and tell you how I feel.
- 7 And he said, I want to -- I want to
- 8 pray for you at least once today.

9

10 (PRAYER BY ELDER JOE BERNARD)

11

- 12 ELDER JOE BERNARD: Sometimes Elders
- 13 feel that they need help to get the leading back in --
- 14 on track, and so he's saying that this is how he's
- 15 doing it.

16

17 (INTERPRETATION CONCLUDED)

- 19 THE CHAIRPERSON: Raymond Taneton,
- 20 come on up.
- 21 MR. RAYMOND TANETON: Masi. I'm one
- 22 of the guy that created a mess here by signing the
- 23 Dene/Metis claim. But again, that was over twenty
- 24 (20) years ago.
- 25 We, as Aboriginal people, of this

- 1 country will always have our differences between the
- 2 government and us because if you look at the history
- 3 of the Dene Nation, we fell apart back in 1990, in
- 4 July in Dettah, because we all had different culture
- 5 and different history of what -- in our own
- 6 territories.
- But we, as Sahtu people, the
- 8 information that was put together by Deline and
- 9 concerned by other communities like Colville, this is
- 10 who we are. Nobody in the world's going to change
- 11 that. Nobody's going to change the colour of my face.
- 12 This is who I am.
- 13 There's a lot of issues that needs to
- 14 be resolved. If you look at Great Bear Lake now, the
- 15 ice is only like just over 3 feet. That's one (1) of
- 16 the climate change.
- 17 I know when we were negotiating back in
- 18 the '90s, one of our great chief named former -- lake
- 19 Chief George Goragin (phonetic) told us that, I want
- 20 you to keep my freezer. I don't -- I didn't knew what
- 21 he meant at that time. And I asked that question,
- 22 What do you mean by "freezer"? I'm talking about
- 23 Great Bear Lake, that's my freezer.
- 24 So back in twenty (20) -- over twenty
- 25 (20) years ago when we negotiated the Dene/Metis

- 1 claim, we didn't knew about what's going to happen
- 2 today. If you go down south to -- if you don't have a
- 3 dollar in your pocket, you're not going to drink a
- 4 coffee. You got to pay. Up here, it's different. We
- 5 share. This is who we are as First Nation. I shot
- 6 caribou this fall. I have nothing in my freezer right
- 7 now. I have to give it away. We're First Nation. We
- 8 share.
- 9 Nobody's going -- in the world's going
- 10 to change that. This is who we are. We'll always
- 11 have our differences between the government and us
- 12 because when our poor fathers signed a treaty back in
- 13 1921, Deline never signed a treaty. But do we agree
- 14 on the modern agreement? It's to implement on behalf
- 15 of our members, it's try to work together with the
- 16 government and us.
- 17 Poor animals, we're just discussing
- 18 this for so many years and like hearing some of the
- 19 Elders and the people speaking is...and where in the
- 20 world are we going with it? All we do is draft up
- 21 legislation and all this stuff. And again, we fight
- 22 it because this is who we are. We're First Nation
- 23 people.
- 24 Many times I -- I said no to the modern
- 25 agreement. I nego -- I walked out of negotiation

- 1 table in Normal Wells because I always have
- 2 differences between the government and us. I haven't
- 3 spoke out publicly since about 1998, and -- but again,
- 4 I'm slowly listening to people and their concerns and
- 5 all that. And there's a lot of issues regarding,
- 6 like, the climate change and other issues that the
- 7 people are talking about.
- 8 There's a lot of social issues, there's
- 9 a lot of different issues that we need to deal with in
- 10 the community level. There's single parents that's
- 11 struggling, housing issues. You name all the stuff.
- 12 We need to resolve all the stuff also.
- In the meantime, we're saying no to
- 14 putting food on the table for them, which is not
- 15 right. The way we -- Deline put the proposal
- 16 together, it's based on our El -- our Elders and our
- 17 culture and who we are as First Nation of this
- 18 country. We were here first. We'll never move.
- 19 We'll die here. We'll be 6 feet under the ground
- 20 here.
- 21 This is the eighth largest lake in the
- 22 world. It's 31,000 square kilometres. That's what
- 23 our late Chief George Goragin said, Keep my freezer.
- 24 That's what I'll tell my -- my kids, my grand kids and
- 25 all that.

We want to share. Like I said, it's --

- 2 I'm going to Calgary next March -- I mean, March 15th.
- 3 And if I don't have a dollar, I'm not going to drink
- 4 coffee. If I take my dry meat over there, I might get
- 5 charged crossing Alberta border. But again, under the
- 6 -- the modern agreement you could ex -- you could
- 7 share with First Nation within territories and within
- 8 the Yukon Territories as First Nation.
- 9 But again, I hope at the end of the day
- 10 by listening to all your present -- all the
- 11 presentation, we come to a very good agreement. And I
- 12 know back in the 1980s, around '82 or '83, we had
- 13 nothing around this area, no caribou whatsoever. And
- 14 one (1) of our prophet Andre (phonetic) told us to
- 15 feed the fire on October 1st, Friday, and two (2) herd
- 16 came in, one (1) from the west and one (1) from the
- 17 east. There was thousands and thousands of them just
- 18 across there just by prayer.
- 19 But I just want to say mas -- thank you
- 20 and I hope that you come to an agreement and move on -
- 21 and put a wish list on the table and move on with
- 22 our -- as First Nation, move on with our lives and --
- 23 and share. And what we do in the past for thousands
- 24 of years, let's do it again and let's move on.
- 25 But I support what Deline's saying and

- 1 I support what Coville Lake, and the Elders here,
- 2 because we don't have mu -- not much Elders left. All
- 3 the knowledge are dying off, not only in Sahtu, Tlicho
- 4 area, all over the territories. The only people that
- 5 has the knowledge -- well, only few, because I know
- 6 there's a lot of research, a lot of interviews.
- 7 All the good stuff that the Elders be
- 8 taking about, about caribou, about the fish, about the
- 9 water, about the land, we document all this
- 10 information, but then it's set on a shelf somewhere
- 11 collecting dust. So that's got to be back -- put back
- 12 on the table and say this is what we -- this what our
- 13 Elders have said and this is what the whole idea and
- 14 intent was about.
- So with that, I'd like to thank
- 16 everybody. And I don't want to speak, but I just want
- 17 to -- because -- just introduce myself. I was one (1)
- 18 of the former negotiator back in the '90s, so. I
- 19 liked the Elders' presentation. And I'd like to thank
- 20 the Tlicho delegates. I seen them here. And
- 21 hopefully we'll come to an agreement here. And
- 22 there's a few outstanding issues between Sahtu and the
- 23 Tlicho and they need to be resolved and -- but again,
- 24 that's something that we need to do in the future.
- 25 But again, masi. Thank you. I just

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237
   want to put my two (2) cents into it. So, masi.
 2
                  THE CHAIRPERSON: Masi, Raymond.
 3
          (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)
 5
                  THE CHAIRPERSON: Our visitors from
 7
   the Tlicho, can they come and see us? Want to say
   something, Joseph?
 8
9
10
                   (INTERPRETATION CONCLUDED)
11
12
                  ELDER JOSEPH JUDAS: Masi. Hello. I
   just wanted to say this in my language, I guess, first
14 of all.
15
16
         (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)
17
18
                  ELDER JOSEPH JUDAS: Yes. Thank you
19
   for giving me the opportunity to speak. I guess we
   have some delegation coming in from Tlicho region, and
20
21
   then -- but yet we're former leaders. And I guess
   apparently we -- there's a lot of -- there's about
22
23
   four (4) communities that make up our regional claims
24 where we're coming from.
```

But apparently here we were -- we were

- 1 only invited over here to observe, but apparently we
- 2 weren't here to speak. But nonetheless you give us
- 3 opportunity to say a few words, which is great --
- 4 we're grateful for it.
- 5 Definitely, he says, I'd like to thank,
- 6 you know, all the good presentations that have been
- 7 given by various communities and regions, and the
- 8 Elders. Definitely, he said, we have to learn from
- 9 one another, and then we heard a lot of good messages
- 10 from the Colville Lake. We -- we confer with one
- 11 another, and we -- certainly we do agree with them.
- 12 And definitely, he says, we -- in order
- 13 to confer or exchange some ideas and, you know,
- 14 eventually will come to conclusion and maybe we'll
- 15 make a final decisions on appropriate date and time.
- 16 Definitely, he says, when the last
- 17 speaker said about the Elders and the communities are
- 18 very few in --in very -- every regions, community,
- 19 which is true. Because they are sole advisors, and
- 20 the history of the past, you know, we -- we need them
- 21 a lot. And now that -- but nonetheless I, too, have
- 22 been a leader of the past.
- 23 I'm originally coming in from Wekweeti,
- 24 and then we -- we live pretty close to the barren
- 25 land, you know. And that the -- but everybody knows

- 1 about two (2) years ago I think we had major fires
- 2 around -- forest fires around that area. That the --
- 3 that probably has some, you know, problem with the
- 4 caribou migration.
- 5 And definitely even the forest fires
- 6 that have its own tolls, you know, to -- I guess, you
- 7 know, that burned up all the -- the canoe trails and
- 8 the ski-doo trails, and all historical trails I quess
- 9 have been burnt. So but now they have to rebuild.
- 10 But somehow the -- I'm pretty sure this
- 11 affects the caribou, too. I guess the caribou have to
- 12 change its migration route, as well. The -- I'm
- 13 concerned about my caribou around where I'm coming
- 14 from. I guess I'm more interested in the Bathurst
- 15 herd.
- 16 But the -- you're discussing the
- 17 Bluenose East over here. I guess I'm here to observe
- 18 although the -- the outcome of the meeting. Only then
- 19 we'll know, you know, what animals that, you know, we
- 20 might be able to share or, you know -- or install the
- 21 hunting for the next few years or so, if -- the
- 22 outcome of this hearing.
- 23 Definitely, he says, ever since the --
- 24 the caribou ban has been put in place within my
- 25 region, I guess, you know, that the -- I think the --

- 1 the -- I'm not ready to say that, you know, the
- 2 caribou has stabilized but yet since this ban, I
- 3 guess, you know, we always see, he said, the caribou
- 4 migration in -- in and out of the -- back to the
- 5 calving grounds, I guess.
- 6 You know, so the -- the history tell us
- 7 that there was a lot of abundance of caribou back in
- 8 the early days, I guess. You know, you could see them
- 9 out -- moving, or -- either that or the -- the trails
- 10 itself. And that is why and all that, and the caribou
- 11 crossing, I guess you know, there's a large herd of
- 12 animal crossing.
- But to date, you know, I -- you know, I
- 14 really didn't want to blame the -- the mine itself,
- 15 but there's mines -- there's three (3) or four (4)
- 16 mines that barricaded the migration route. So to date
- 17 the -- the caribou has changed its migration route.
- 18 That -- that had some impact on some of our hunters
- 19 within our region.
- 20 To date, in summer time if you were in
- 21 a -- you were out hunting on the barren land or you --
- 22 you could always find a trail. A trail is pretty
- 23 deep. And then the -- now days, too, right about this
- 24 time of the year, too, if you were -- there's a lot of
- 25 caribou out there that the -- even on the -- against

- 1 the mountains. I guess you could always walk without
- 2 a snow shoe. That the -- you could walk on the
- 3 caribou trails. So that's how well it was pretty well
- 4 packed. But to date I think they -- there's hardly --
- 5 there's hardly anything within the -- the caribou
- 6 tracks within where I come from.
- 7 But definitely he says it's -- it's not
- 8 one tribe's problem, so we have to share all that
- 9 information with other hunters and other harvesters
- 10 and the other nations and so maybe we might come up,
- 11 you know, with some definite conclusion as to what we
- 12 should do with the caribou herd for the future
- 13 generation.
- Now that we -- all the leaders that had
- 15 the -- not agreed that maybe we should zero hunting
- 16 within that for the next foreseeable future and then
- 17 so the -- but nonetheless we had -- it wasn't easy to
- 18 make a decision. But yet there we thought about our
- 19 future generation. So that's the reason why we come
- 20 up with a, you know, to ban the caribou for the next
- 21 few years.
- 22 But we're not asking for too long of a
- 23 years because, you know, compared to many years, you
- 24 know, we wouldn't be able to kill caribou because of
- 25 the ban. Definitely he says we know that the -- the

- 1 caribou, I guess, you know, it has no boundaries. And
- 2 it doesn't speak for itself. And -- and then the --
- 3 so if we left the animals, I guess, you know, like we
- 4 have to speak on behalf of the animals. And then
- 5 that's what we're doing.
- 6 And sure enough he says we do -- do
- 7 definitely have to have some preservations of caribou
- 8 for the future generation. So a lot of times we, as
- 9 the leaders, I guess we say that we have to think
- 10 about for -- for tomorrow's generation. Yes, he says
- 11 the -- I think we had the right approach and we should
- 12 just practice what we say. And just a few years ago,
- 13 I think it was a little over ten (10) years, I think
- 14 we had settled our regional claims. And now that the
- 15 -- now that since the -- there's about three (3) party
- 16 agree, the federal, and the territorial, and our
- 17 Tlicho, I guess, agreed to signing authority to the
- 18 agreement.
- 19 So to date, I guess, with the -- with
- 20 our agreement, I guess, you know, that we did what we
- 21 had to do for the people with -- with the advice of
- 22 our regional Elders. And definitely he says I'm a
- 23 little over sixty (60) years old. And then to date
- 24 it's about fifty (50) years ago, I guess, you know,
- 25 that the -- a lot of people were still using dog

- 1 teams. And then a lot of people used to come home
- 2 with a load of caribou with a dog team and then
- 3 covered with snow and all that. And then we were just
- 4 -- and that we had a harsh life and a -- but yet if
- 5 you're healthy and, you know, eating cari -- you know,
- 6 healthy food, I guess, you know, the cold weather
- 7 doesn't stop you.
- 8 Yes, it definitely just after the hunt
- 9 I guess we have to report back to our Elders. And the
- 10 Elders always appreciate what we bring home. And what
- 11 we're going to do with the animal and how to protect
- 12 it and all that. And then the -- even to date I
- 13 guess, you know, like the -- we -- I live on the -- on
- 14 Wekweeti and we go down to Drybone Lake, Brown Lake
- 15 and we -- and all the way down past Contwoyto Lake.
- 16 He says I believe I cover a large track of land with
- 17 the skidoo. And the -- and so go as far as Point Lake
- 18 one point or another.
- 19 Yes, even down past Mesa Lake, I quess.
- 20 You know, we -- we used to fly over there, harvest the
- 21 caribou for the community hunt and all that. And then
- 22 the -- so there's a lot -- I have trav -- travelled by
- 23 dog teams. And a lot of times, you know, and I -- I
- 24 had to go trapping with the, you know, some of the
- 25 group of trappers and hunters. And then we even had

- 1 to harvest our caribou by packing our own gears and
- 2 outboard motors, and birchbark canoes on the barren
- 3 land. And a lot of people did travel that way. I
- 4 travelled with them because, you know, that's --
- 5 that's the only way you're going to put food on your
- 6 table.
- 7 And, yes, right from Wekweeti and I'm
- 8 going down towards Yellowknife. I guess you had to go
- 9 through Germaine Lake, I guess, and on to MacKay Lake
- 10 area. And I went out trapping and I went hunting.
- 11 And then definitely he says that the -- back them days
- 12 people used to use -- the only communication link we
- 13 had was with the bush radios.
- 14 And we connect, you know, to other
- 15 hunters out in the land there where to find our
- 16 caribou. That that's all we used to harvest some
- 17 caribou. But a lot of times, you know, that I
- 18 travelled quite a ways, a little over -- may -- not
- 19 two hundred (200), you know, a hundred miles around my
- 20 community. I did travel with by dog teams. And so a
- 21 lot of our ancestors and a lot of our community, I
- 22 guess, they did the same thing. Yes, like I just
- 23 said, that a lot of people that used to go all the way
- 24 down the barren lands in the early days with birchbark
- 25 canoe and lately with the canvass canoe.

- 1 So we have one (1) Elder that's
- 2 travelling with us. I guess, you know, he did the
- 3 same thing in his time. And then two (2) Elders, I
- 4 guess they did the same thing. And on how that the
- 5 people come a long ways, like supposing if the caribou
- 6 was far away from a community to -- no matter the
- 7 distance, you know, and as you -- how much you want
- 8 the meat, so you got to travel for long distances
- 9 regardless of the -- you know, how long it takes to
- 10 get to it.
- 11 Yes, that definitely says that we still
- 12 -- we still have some other meetings to do, you know,
- 13 like, the -- we -- we have to bring all this message
- 14 back to our communities. I guess, you know, that the
- 15 Wek'eezhii Re -- Renewable Resources Board are to meet
- 16 with the -- the communities, and they're going to have
- 17 community hearings down the road.
- 18 So I guess the -- the community really
- 19 wants to hear -- or make a good presentation to the
- 20 Wek'eezhii Renewable Resources Board. I think that --
- 21 that obligations rest with all -- all organizations --
- 22 all Aboriginal organizations; that's including us.
- 23 So to date, what I've, you know, gained
- 24 and what I've known from my particular region, how I
- 25 harvest my meat, I just report it back. And I'll --

- 1 how -- how else I go trapping and, you know, living
- 2 off the land. But it's always good to exchange some
- 3 ideas; that's the reason why I'm here. And I
- 4 definitely -- I hope you learn from me, as well, too.
- 5 And then the -- I hear that, you know,
- 6 how many, you know, calf survivors and how many, you
- 7 know, predators are taken the caribou and all that.
- 8 And then the -- in the fall time, I guess, when the
- 9 bull come back to the -- in the fall -- in the
- 10 springtime, when it goes back to the land, I guess,
- 11 you know, and -- you know, they put a lot of weight
- 12 on, and then for -- for the fall -- for the summer.
- 13 Yes, even the fall time, I guess, the bull itself,
- 14 too, have a lot of fat on it, I guess. You know, and
- 15 the -- but this is all the -- the type of animal we
- 16 have to harvest over time for -- for food.
- 17 Yes, that even the -- sometime in the
- 18 first week of August, when the -- the caribou start
- 19 migrating into the tree line, that we meet the caribou
- 20 out in the barren land approximately about the first
- 21 week of August to harvest some clothing, you know,
- 22 because we have to find a calf with really, really
- 23 fine -- fine fur that we'll be able to -- if it's not
- 24 too thick, I guess, it's always good to make, you
- 25 know, caribou trousers, high trousers with a parka, as

- 1 well. You know, so this is -- and use it for caribou
- 2 mattresses and all that.
- It's just always good, you know, that
- 4 we're here. And it gave us the opportunity to -- to
- 5 express our concern. And then I'm not making a major
- 6 recommendation here, but I'm just only making a
- 7 personal comment about, you know, what I think about
- 8 the caribou. And definitely I'm here to observe, like
- 9 I said.
- 10 And then, eventually, if we come
- 11 together before the Board, I guess, you know, and then
- 12 we'll have to find out what we're going to with one
- 13 another, relationship, because we don't come and meet,
- 14 you know, in the west territory too often and
- 15 definitely assess the -- the only thing that, you
- 16 know, we're discussing here is the -- the fate of the
- 17 caribou. And then I hope everybody come to
- 18 conclusion.
- 19 But I can't speak for other regions as
- 20 to, you know, how the presenter... The case was about
- 21 the animals because, you know, the different regions
- 22 all have a different, you know, way of dealing with
- 23 their animals and how... But the -- a lot of times,
- 24 you know, and I thought about that. To make a long-
- 25 term discussion, I guess, is quite a -- it's hard to

- 1 predict what might happen in the future, so I can't --
- 2 I'm not too interested to making long-term plans.
- 3 Maybe if a short-term plan, short-term gain, sure, I
- 4 could -- you know, I mean, take into that discussion.
- 5 Definitely, he says, the -- we, too,
- 6 are living right in the heart of where the caribou
- 7 migrate to inland and back into calving ground. And
- 8 then we're -- most of our young generations were
- 9 raised by the caribou. And any other food that, you
- 10 know, to substitute the caribou at all I don't think
- 11 they sit well with them, so I thought I'd share that
- 12 with you. Thank you.

13

14 (INTERPRETATION CONCLUDED)

15

THE CHAIRPERSON: Masi.

17

- 18 (PORTION NOT INTERPRETED FROM
- 19 NORTH SLAVEY INTO ENGLISH)

- 21 MS. ETHEL BLONDIN-ANDREW: This is --
- 22 be too high for the Queen, but ka nezo. Masi. It's
- 23 good to listen sometimes, you know, just to hear what
- 24 people have to say. And it's been an interesting day.
- 25 I came here this morning. I want to thank the

- 1 community for hosting this, and I want to thank
- 2 everybody that came because we are very busy people.
- 3 We have a lot of issues to deal with in Sahtu.

4

5 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 7 MS. ETHEL BLONDIN-ANDREW: I'd like to
- 8 -- we've been -- we've been -- we have quite a few
- 9 issues here. We'd like to talk about how our people
- 10 are living, and -- right now. Everywhere where there
- 11 are indigenous people living, there is a lot of things
- 12 that are happening to them that makes things difficult
- 13 for them.
- 14 And all the animals that need water.
- 15 Waters are not good. And the -- and -- and things
- 16 that are -- are all being spoiled up in the air.
- 17 Things that are on the land that is affected by the
- 18 poisonous substances that are thrown there. And we,
- 19 as Aboriginal people, we are -- we are not the only
- 20 ones that are having to face all these issues right
- 21 now.
- 22 This is happening all -- all the things
- 23 that are happening in the south with the water
- 24 becoming a problem. The lack of it. And in some
- 25 places the animals are disappearing. And where

- 1 certain kind of plants that are gone, and the kind of
- 2 things that are -- that are grown in the water that
- 3 allows the fish -- the fish to feed are all also
- 4 disappearing.
- 5 And the (NORTH SLAVEY LANGUAGE SPOKEN)
- 6 are all -- the bumblebee are all disappearing, as
- 7 well. And all these things that were created by the
- 8 Creator, and things that are really big like -- things
- 9 like elephants and all the tiny bugs that live in the
- 10 water, the water beetles, all those things living
- 11 allows for the land and things to evolve naturally.
- 12 And this -- the land claims that -- it
- 13 involve a lot of people who worked hard on it. And
- 14 before that, our ancestors worked on -- on the treaty,
- 15 as well. And a lot of people sometimes say that the
- 16 treaties are not very important but it was very, very
- 17 important for the Elders to put this treaty in place
- 18 knowing -- possibly knowing what is going to happen.
- 19 And -- and when the oil was discovered
- 20 at Norman Wells, the people wanted to take -- remove
- 21 the oil from the -- the land. But because the Elders
- 22 wanted to make sure that there was a treaty in place
- 23 that allow -- allowed for this exchange to happen.
- 24 And -- and our Elders, they never used
- 25 papers for the agreement, but our children are going

- 1 to -- to learn in the -- in the future. The -- our
- 2 children need to be educated, and therefore there has
- 3 to be resources available for them to do so.
- 4 And people today, when they are sick
- 5 and -- unwell, and to -- to -- and make sure that --
- 6 that our people were taken care of. And so they
- 7 negotiated that as well. And -- and I'll also, they -
- 8 and they said that the people should be able --
- 9 should be able to feed themselves the way they always
- 10 have.
- 11 And so they ensured that all the
- 12 different animals, the birds and the -- and the geese
- 13 and the -- and caribou, all the -- all the animals
- 14 that are here, and so that they can feed themselves
- 15 out of -- off it, and they can -- they are able to
- 16 sustain themselves.
- 17 And so this is how they used in -- in
- 18 the past, and therefore -- and so they enabled,
- 19 through the treaties, to negotiate rights of harvest.
- 20 And so when these treaties were written, it was all
- 21 really well thought out and written. And in 1921, the
- 22 treaties happened.
- 23 And today, things are changing, and all
- 24 our -- the children were into -- over to residential
- 25 school. And that created a lot of confusion. And now

- 1 -- and today, we negotiated a modern treaty. And in
- 2 that modern treaty, it talks about the ability to
- 3 harvest and feed ourselves, the -- and -- and to -- to
- 4 have a say in the resources and -- and the trust fund.
- 5 And we have a trust fund that enable us
- 6 to do things. But however, things don't really change
- 7 in that respects. Since the beginning of time, people
- 8 have been able to feed themselves, and that hasn't
- 9 changed. It's still the same.
- 10 Our ancestors and their ancestors,
- 11 before people could remember things that happened, all
- 12 of them were able to -- able to sustain themselves and
- 13 to feed themselves with the land and the -- the
- 14 animals on the land -- from the land.

15

16 (INTERPRETATION CONCLUDED)

- 18 MS. ETHEL BLONDIN-ANDREW: ...feed
- 19 ourselves. We believe that. We live that way, and we
- 20 always have. I've six (6) -- I'm sixty-four (64).
- 21 I've never spent a year of my life without eating
- 22 country foods except the time I was in hospital for
- 23 fourteen (14) months. But they still brought in dry
- 24 meat and stuff like that.
- 25 And now we are at a point in our lives

- 1 where we've got some independence. We've got some
- 2 autonomy. We have some authority. We have land,
- 3 money, jurisdiction, and we want to run our own
- 4 affairs. We want to make up our own mind about what
- 5 we want to do.
- But there are some things we don't want
- 7 to let go of. We were told we would have free
- 8 education. We're not stupid. We value that. A lot
- 9 of our kids have graduated. A lot of our kids -- like
- 10 you, you're a lawyer -- a lot of our kids -- Leonard,
- 11 you're a Chief, and you graduated. George, you've
- 12 always been working everywhere. You went to school.
- 13 You're not stupid. That's the one (1) thing I know.
- 14 A lot of people out of the Sahtu have
- 15 been educated and have come down -- come out of here.
- 16 We haven't done too badly. We're not that stupid. We
- 17 know a few things. And we've got our land claims, our
- 18 modern treaty. It prescribes how we will live.
- 19 Now they've got self-government in
- 20 Deline. That says you have jurisdiction, resources,
- 21 and you have land. You have those things to -- to
- 22 make you self -- how would you say? Self-governing.
- 23 But, you know, we have conflict all the time because
- 24 we have that, but we're not -- we -- we have pressure
- 25 from all sides. We have pressure from the federal

- 1 government. We have pressure from the territorial
- 2 government. We have what we have, but we still have
- 3 to broker a process every time we want to do
- 4 something.
- 5 And this issue with caribou is the
- 6 same. Wildlife. How many times have I asked the
- 7 government, because our people, always when things go
- 8 bad, when there's nowhere to turn, our people can feed
- 9 themselves. They at least can feed themselves from
- 10 the land and from the water.
- 11 They can do that. They can hunt and
- 12 trap. Peop -- some of the people in this room here
- 13 trapped this year. And that's, to me, just like the
- 14 inherent right to govern yourself, to feed yourself,
- 15 to be self-sustaining. It's a right that you have.
- 16 And if you start giving the authority
- 17 to different levels of government to impose on you
- 18 their will and their way, it's the beginning of the
- 19 slippery slope. Good intentions, the road to hell are
- 20 paved with good intentions.
- 21 Our people -- our people know that if
- 22 they do something for theirselves and they make
- 23 mistakes, it's their mistake. They can live with it.
- 24 But to live generation after generation, somebody else
- 25 making mistakes for you, I think it's more than what

- 1 the Dene people can bear. I think the Dene people
- 2 want to make those decisions themselves.
- 3 No one can tell me that Aboriginal
- 4 people are not -- don't know how to conserve, don't
- 5 know how to balance nature. That's what they've done.
- 6 That's how they've lived it. Why is it at this day
- 7 and age, we still have all those things, all those
- 8 species? It's not because they went and slaughtered
- 9 everything. I think we have to really look at the
- 10 question. We're at a point here where the -- where
- 11 the caribou is said to be depleting, that the -- the
- 12 population of caribou. And we've seen it in other
- 13 herds and that.
- But you know what's an interesting
- 15 thing that I -- that I see? What I see is that we're
- 16 talking about half of the picture. Let's be honest,
- 17 okay? We've had lots of development. We've had lots
- 18 of traffic. We've had gold, oil. We've had intrusion
- 19 from modern technology. People going over our land
- 20 doing all kinds of things. That all happened.
- 21 All of a sudden, it becomes a
- 22 harvesting issue. How could it be a harvesting issue
- 23 when so much has changed already because of technology
- 24 and because people did not have -- not the guts, but
- 25 did not have all the information to say, or didn't

- 1 think they could say no? Because nobody asked before.
- 2 They just did whatever they wanted.
- And yet now we talk today, like, Hey,
- 4 you people, you're eating too much caribou. Thirty-
- 5 five (35) ben -- thirty-five hundred (3,500)
- 6 beneficiaries, if you each take a caribou, there's
- 7 going to be no caribou left, and it's your fault.
- 8 It's not the fault of the environment and climate
- 9 change. I don't hear that. It's not the fault that
- 10 things have progressed for decades under development.
- 11 Nobody said anything.
- 12 Think about it. We're just talking
- 13 about -- maybe we did reference climate change and we
- 14 did reference harvesting. But we didn't talk about
- 15 development. Before we get people to stop eating
- 16 caribou, we'd better stop producing things for money
- 17 and gold and for the wealth of resources. We'd better
- 18 start looking after our water, too. There, too, you
- 19 know, in other places. And not only that, we don't
- 20 care if we compensate native people for the loss of
- 21 their livelihood. It's not even thought of.
- 22 And -- and don't mention welfare,
- 23 because that's what happened to the Inuit people.
- 24 They took their sailing industry away, whatever
- 25 dignity they had, and put them on welfare. That's not

1 -- that's not the way to treat people. What you want

- 2 to do is you want people to be able to make up their
- 3 decision about their future, and to take their
- 4 traditional knowledge that's served them for
- 5 generations, and put it out there.
- 6 You know, it's really difficult right
- 7 now for me because I -- my communities are divided
- 8 here. And I can't -- I represent everybody. And so I
- 9 say to industry, and I say to the government, you
- 10 know, we're having the discussion after the horse is
- 11 out of the gate. We're -- we're already down the road
- 12 quite a ways on this whole issue.
- 13 What's to say that the way of the
- 14 government and government conservation is -- is going
- 15 to save the day? I don't know about that. Show me
- 16 where it's worked. Where has it worked? I'd like to
- 17 see examples. I just don't know.
- It's happening, though. What's
- 19 happening is we're not letting the people do what
- 20 they're good at. And not only that, when the
- 21 Atlantic, all the fish disappeared, the government set
- 22 up the Atlantic -- the -- the Atlantic Groundfish
- 23 Strategy, TAGS, and they paid people to go to school,
- 24 to work, to do whatever.
- 25 Is anyone offering to pay you for the

- 1 loss of your livelihood? I don't think so. We can't
- 2 even get them to give us money so that our RRCs can be
- 3 more empowered. We're asking these people who are
- 4 with the Renewable Resource Councils to do ten (10)
- 5 times the job they were intended for. They never --
- 6 they were never trained.
- 7 They were never brought in to -- to
- 8 look after parks. Now, in our area, we have a new
- 9 park, and the Renewable Resource Council has to look
- 10 after that. When something happens with the
- 11 environment, the Renewable Resource people have to do
- 12 the monitoring for the oil, and gas, and everything
- 13 else. They're the ones that are doing it.
- So I guess my big thing here today is -
- 15 and I said this in Ottawa to a group of people that
- 16 were doing land claims. They want to give their --
- 17 their work to a Deputy Minister's committee. My
- 18 feeling is, I'm going to give my rights that we fought
- 19 hard for under the Sahtu claim to a Deputy Minister's
- 20 committee to look at land claims implementation? No
- 21 way.
- 22 Be jealous, and guard your authority
- 23 carefully. I'll tell you once: Once you let it go,
- 24 we'll never get it back. Once you let government
- 25 control your life and take your authority, they'll

- 1 never give it back to you. You are on a slippery
- 2 slope. You have to be careful.
- I guess I'm just an old warrior. Maybe
- 4 I'm just a wounded old dog whose been through too many
- 5 battles to just let this go. I really believe that
- 6 our people have to come together and find the
- 7 solution. We have to be trusted. You don't trust us.
- 8 We don't trust you. We got a problem.
- 9 How do we bring that together? Well,
- 10 part of what we're asking you to trust us with is what
- 11 we know. You can't measure what we know. We're not
- 12 scientists. We can't measure what you know. Maybe
- 13 some of our people can, but what we're saying to you
- 14 is, this is how we live. This is who we are. And
- 15 this is what we do. So allow us, allow us to do that.
- 16 And know if we eat three thousand five
- 17 hundred (3,500) caribou, it's not going to be the end
- 18 of caribou. But if we keep polluting the Earth, if we
- 19 keep doing the things we're doing that are deleterious
- 20 to the survival of the animal species, it will
- 21 disappear. I can quarantee you that. It will
- 22 disappear. It won't be from us eating it, eating it
- 23 for thousands of years, our ancestors.
- 24 So I'm just saying, I don't have the
- 25 answers, but I have a lot of questions. I've been

- 1 listening to you today, and what I'm saying is I don't
- 2 want my people to be divided and against each other.
- 3 I feel some bad things right now, and I don't want it
- 4 to be that way. I want my people to come together.
- I want government to know that I trust
- 6 my people. I trust the Elders. I know that they can
- 7 do the right thing. One (1) thing government can do
- 8 that they don't want to do is give us money and
- 9 resources. Give us the resources to do what -- what
- 10 we want to do. There's good people in government. I
- 11 know these guys.
- I saw -- Brett (phonetic) -- I saw you
- 13 feeding a baby bison years ago, what, twenty-five (25)
- 14 years ago. I know the work that you guys do. You're
- 15 not bad people. You want to do the right thing. But
- 16 we're different. The difference is what puts us where
- 17 we are today. We are very different. We know your
- 18 intentions are good, but we really need to look at our
- 19 people.
- 20 Michael, I think you're regretting
- 21 asking me if I wanted to speak. But I just want to
- 22 say that's why they pay me what they pay me, to think
- 23 about these big questions and to think about the
- 24 future of our people.
- 25 Long after people retire and are gone,

- 1 these people are going to be living on this land. Our
- 2 children are going to live on this land. They're
- 3 going to bury us on this land. This our home. We're
- 4 not visitors. This is our land. This is our home.
- 5 This is who we are.
- 6 And, you know, I'm just -- I'm just a
- 7 voice that tries to represent the issues. I don't
- 8 want to pick sides. But I want to make sure that if
- 9 we make a choice, that we're in it together and we
- 10 know what we're doing.
- 11 Anyways, thank you very much and masi
- 12 cho.
- 13 THE CHAIRPERSON: Masi, Ethel.

14

15 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

16

- 17 THE CHAIRPERSON: It's been a very
- 18 long day, so this is all what we're going to do if
- 19 there isn't anybody that want to speak.
- 20 Gordon Taneton...?

21

22 (INTERPRETATION CONCLUDED)

- 24 THE CHAIRPERSON: I was thinking
- 25 sancho (phonetic), tomorrow we're looking at hand

- 1 games and our organizer got sick and his mother got
- 2 medivac, so I don't know if we're going to have hand
- 3 games tomorrow, but we're going to try. Go ahead,
- 4 Gordon.
- 5 MR. GORDON TANETON: Hello. My name
- 6 is Gordon Taneton. I'm from Deline here. You know
- 7 how I felt today right now, like, I -- I'm a hunter.
- 8 I -- I feed my Elders. Like, I go -- I go hunting all
- 9 the time for caribou. And I got a full-time job here,
- 10 but if I get the chance, I go out all the time. Boy,
- 11 I don't know how you guys do it. I'm just shaking.
- 12 But the -- I feel like I got to -- and
- 13 they -- they put -- really put a big collar on me and
- 14 a leash, tell me not to eat -- what to eat, you know.
- 15 I feel that way. But the declining of the caribou,
- 16 they said, when the big number went down back in the -
- 17 2010/'11, when we -- on the -- the lake -- I go
- 18 around the lake every summer I get. And when they had
- 19 the number down, they spot the same herd on the
- 20 Grizzly Bear Mountain.
- 21 We -- we don't go back at the calving
- 22 ground anymore, because there's too much disturbing
- 23 over there, trappers, wolf, bears, all the activities
- 24 that are going on. You know, the calving ground area
- 25 is supposed to be peaceful. Let -- let the caribou do

- 1 whatever they -- they want to do.
- 2 Us human being distracting all this
- 3 animals that we don't own. It's owned by God. What
- 4 are we to say, like, Hey, caribou, we've got to make a
- 5 law for caribou? And I keep my -- my people have --
- 6 I've got five (5) kids of my own. And this is the
- 7 first time I'm talking in public, because I'm hurt
- 8 right now, because people are talking about my food.
- 9 I have no money to go to the store and
- 10 buy whatever I want to get. And what the Elder tells
- 11 me that, Well, we're going to protect the caribou.
- 12 Well, how am I going to feed my kids? Well, the big -
- 13 the food trucks's going to come into town. Look at
- 14 the ice. They can't even come across. We've got to
- 15 think about that, too.
- 16 And I was sitting back there and
- 17 listening to all you guys. It's, like, I know we want
- 18 to protect all the caribou, but as well we've got to
- 19 feed our kids, our family. And a lot -- a lot of
- 20 Elders that I feed, that all was -- they're all gone.
- 21 And I just lost my mom back in September. And I
- 22 thought when I went out hunting in December, Well, why
- 23 I'm going out? Because I've got -- I -- I was
- 24 thinking about my mom and I -- I was crying out in the
- 25 bush.

- As soon as my first kill, what did I
- 2 do? I kneel down and pray and thank the Lord that I'm
- 3 going to have food on my table. And what's going on
- 4 over here, like, it seems like you guys are going to
- 5 put the food away from my table from me -- on me. So
- 6 it hurts right here to feed my Elders.
- 7 And when I went out hunting in the
- 8 summertime I -- I boat around all the time. I see the
- 9 same herd, like, Russell Bay (phonetic), Frozen Bear
- 10 Mountain (phonetic). They should be back in the
- 11 calving ground, but they don't go back anymore. Like
- 12 I said, there's too much disturbance over there. They
- 13 went all over the land to feed the calf.
- 14 And then the other one (1) I sat right
- 15 there and not talking. But I want to say that --
- 16 thank -- thank you guys to all coming to Deline and
- 17 talking about the caribou. But I feel ashamed talking
- 18 about the caribou because no soul in the world owns
- 19 the caribou. Only one God that owns the caribou. The
- 20 whole world has been put out for us, the caribou,
- 21 moose, everything. For us Dene people to feed on, you
- 22 know.
- 23 There's no -- there's no, like, cows
- 24 and chickens out on the land. It's too cold out here
- 25 for that. Like, soft people, sure. You go to the

- 1 store and buy chicken and stuff like that. Over here
- 2 we're having a hard time. Like, there's -- if the
- 3 trucks not coming in this year, if they're buying all
- 4 their food, like, a lot of people don't have money.
- 5 And, you know, what they do? They go drinking. They
- 6 give up, you know. We don't want to think about that
- 7 anymore. So what can we drink? So don't think about
- 8 those kind of stuff anymore.
- 9 But people are hurting out there
- 10 because we're having a hard time getting money around
- 11 here. And the food -- the caribou we can't -- we
- 12 can't go hunting anymore. I give all my food to my
- 13 people. Now I feel I can't say no. Because a lot of
- 14 my Elders they taught me what my brother said earlier.
- 15 We share. One last little piece, I can't keep it for
- 16 myself. I give it out. And then tomorrow will be
- 17 more giving.
- 18 And -- and earlier I was here for ca --
- 19 for the wolf. They said, Slaughter the wolf. And we
- 20 could shoot a lot of wolf. There's lots of -- at the
- 21 dump, all over the place. But we need a place to work
- 22 on the wolf. Like, say the RRC, what if they build us
- 23 a garage to -- we -- we don't want to bring wolf into
- 24 our house and skin it, right? And we need a place to
- 25 work on the -- like, skinning the wolf, drying the

- 1 pelt, and all that. And why can't the -- the RRC, or
- 2 whatever or whoever they build us a nice little garage
- 3 to work on the pelt like that, you know? A lot of
- 4 people don't have places to work on stuff like that.
- 5 Like, I skin, like, wolf, like, all the
- 6 time if I sh -- if I shoot it. And that's no problem
- 7 for me because I -- I do it all the time. Each --
- 8 each time I get a Saturdays I got out on my trap line.
- 9 I -- I've got at least forty (40), fifty (50) martens
- 10 on the side on the weekends. Because I get money in
- 11 for my -- my kids to go to school.
- 12 And I don't want to talk lots, but I'd
- 13 like to thank my leaders and you guys that hear me out
- 14 that what I wanted to say because -- masi. Thank you.
- 15 THE CHAIRPERSON: Masi, Gordon. Kusi
- 16 (phonetic), anybody? Da dida kaliso (phonetic)? Hey,
- 17 masi, masi, masi, everybody. I wanted to say --

18

19 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

20

- 21 THE CHAIRPERSON: -- those that have
- 22 spoke, it's all recorded. And we are going to report
- 23 -- make a written report tomorrow. We're going to
- 24 start at 9:00, breakfast here at 8:00.

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1	(INTERPRETATION CONCLUDED)	
2		
3	THE CHAIRPERSON:Deline plan	
4	tomorrow morning at 9:00. And then Good Hope is	
5	coming in I think at ten o'clock. So thank you very	
6	much for attending today's process, and hope to see	
7	you tomorrow morning. Masi.	
8	Masi, and have a good night.	
9	And maybe we'll have a closing prayer.	
10	Joe, Joe, can I get a closing prayer and	
11		
12	(CLOSING PRAYER)	
13		
14	Upon adjourning at 8:57 p.m.	
15		
16		
17	Certificate of Transcript	
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21		
22	Robert Keelaghan, Mr.	
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